



**BURROUGH GREEN CHURCH OF ENGLAND PRIMARY SCHOOL
TEACHING, LEARNING AND CURRICULUM POLICY 2018**

We believe that children will learn best if the conditions in which they work are supportive, affirming and have the highest possible expectations for their achievement. As a result we embrace the principles underpinning the Early Years Foundation Stage curriculum.

A unique child	Positive relationships	Enabling environments	Learning and development
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and key people.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

As a result our curriculum aims to:

- Develop effective learning skills such as resilience and self-challenge
- Engage and involve all pupils
- Promote achievement alongside the love of learning
- Establish meaningful links between learning in different subjects
- Organise the learning into imaginative cross-curricular projects

Skills for learning

We believe children learn best when they:

- Are encouraged to be curious, ask questions, and develop an enquiring mind
- Are taught how to learn, and how to have a growth mindset
- Communicate effectively verbally and with a high standard of presentation.
- Value themselves and others
- Share a set of core values that reflect what it is to be a good learner
- Work well with others

Pupil Engagement

We believe children learn best when they:

- Are engaged in their learning and have opportunities to take responsibility for their own learning
- Have opportunities to make meaningful choices, such as who to work with, what equipment they would like to use, and the method of investigation and presentation
- Are allowed to be creative and take risks

Achievement

We believe that children will achieve best when:

- Learning is fun
- They challenge themselves and they are challenged
- Learning is practical and relevant
- Contexts for learning are engaging

Meaningful Links

We believe children learn best when:

- Learning is related to real-life and set in motivational contexts
- They can see how learning relates to the world around them and reflects British values (global and environmental dimensions)
- They see how learning affects their own lives (Staying Safe, Being Healthy, Making a Positive Contribution, Economic Well-Being).

Organisation

We believe that children will learn best:

- Through a 2 year cycle to ensure progression for all groups in mixed classes
- When learning is organised into imaginative cross-curricular projects
- When teachers have the flexibility to respond to the needs of the children
- When children have opportunities to work with different groups
- When the whole environment – indoors and outdoors - is used for learning

At Burrough Green CE Primary School we teach the National Curriculum through the Cornerstones curriculum. This allows us to choose imaginative learning projects (ILPs) that are cross-curricular and can be chosen to inspire and motivate children at different ages, reflecting the interests of each class.

Each ILP lasts for one half-term, and is split into 4 parts:

1. Engage – to provoke children’s curiosity using interesting starting points
2. Develop – to provide creative opportunities for learning
3. Innovate – to enable children to apply their skills, to be creative and to make choices independently
4. Express – to reflect and share their learning with a wider audience

As part of our ILPs, we use visits and visitors to encourage children to aspire to reach their potential.

Example choice of projects for 2018-2019 (these may change to reflect the interests of particular classes)

Term	Class 1		Class 2		Class 3		Class 4	
Autumn	Can we be friends?	Superheroes	Superheroes	Towers, tunnels and turrets	Gods and Mortals	Potions	Peasants and Pestilence	Frozen Kingdom
Spring	Rio de Vida	Dinosaur Planet	Muck, mess and mixtures	Dinosaur Planet	Mighty Metals	Road Trip USA!	Blood Heart	Hola Mexico!
Summer	Are carrots orange?	What can you see in Summer?	Land Ahoy!	The scented garden	Flow	Traders and Raiders	Alchemy Island	Time Traveller

The school also teaches from the Cambridgeshire PSHE scheme, The Cambridgeshire PE scheme, and the Cambridgeshire Agreed Syllabus for RE. Subject leaders support staff in using current best practice in teaching and learning.

Ratified by Governors Standards and Effectiveness Committee on 15.1.19

Next review: As necessary dependent upon changes to the curriculum