

KS2 Overview of Teaching and Learning linked to National Assessment Criteria

KS2 Writing: Working Towards the Expected Standard	Introduced	Embedded
Write for a range of purposes	1/2	3-6
Use paragraphs to organise ideas	3	4
In narratives, describe settings and characters	3	4
<i>Using some cohesive devices within and across sentences and paragraphs is replaced with:</i> <ul style="list-style-type: none"> • In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points) 	3	4
Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly	2	2
Spell words mostly correctly* (years 3 and 4)	3/4	4/6
Spell words mostly correctly* (years 5 and 6)	5	6
Write legibly	1	2 onwards
KS2 Writing: Working at the Expected Standard		
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader	3	3
In narratives describe characters, setting and atmosphere	5	6
<ul style="list-style-type: none"> • dialogue 	3	4
<ul style="list-style-type: none"> • creating atmosphere and integrating dialogue 	3	4
Integrate dialogue in narratives to convey character and advance the action	3	3
Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly (e.g. using contracted forms in dialogues in narrative; passive verbs to affect how information is presented; modal verbs to suggest degrees of possibility)	4	6
Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs	3	5
Use verb tenses consistently and correctly	2	6
Use the range of punctuation taught at KS2 correctly**	3	3
<ul style="list-style-type: none"> • use inverted commas and other punctuation to indicate direct speech 	3	4
<ul style="list-style-type: none"> • commas for clarity 	4	4
<ul style="list-style-type: none"> • punctuation for parenthesis mostly correctly 	5	5
<ul style="list-style-type: none"> • making some correct use of dashes 	5	5
<ul style="list-style-type: none"> • making correct use of semi-colons, colons and hyphens 	6	6
Spell most words from the Y5/6 spelling list correctly* and use a dictionary to check spelling of uncommon and ambitious vocabulary	5	6
Maintain legibility in joined handwriting when writing at speed <i>(NC use the diagonal and horizontal strokes that are needed to join letters and understand which letters when adjacent to one another are best left unjoined)</i>	4	5

**Not every single item needed but a range