

Our theme this term is... Victorians!



As scientists we will:

Understand and research the work of influential scientists and Engineers from the Victorian era.

Make links between scientific research in the Victorian era.

Use sources of evidence to deduce information about the past.

Select suitable sources of evidence, giving reasons for choices.

As historians we will:

focus on poverty in Victorian times providing children with an opportunity of finding out what life was like in Cambridge at this time. They will look at the lives of those who worked to improve the situation of poor people at this time including Dr Barnardo and Lord Shaftsbury and the legislation which continues to have an impact on our lives today (e.g. Education Acts in 1870s). They will also have an opportunity to reflect on how poverty in our society is dealt with and how we can work to alleviate poverty in our own communities NC 2014 Children should study an aspect or theme in British history that extends the pupils' chronological understanding beyond 1066. They should also study of an aspect of local history or site dating from a period beyond 1066 that is significant in the locality.

As writers we will:

Study street child by Berlie Doherty. We will write letters and diary entries in character, exploring events, feeling and emotions. We will continue to consolidate our knowledge of grammar and spelling rules, particularly plurals and the use of apostrophes. We will also study some Victorian poetry.

As mathematicians we will:

Study the multiplication times, both by multiplying and by dividing. The children will continue to build on their understanding of fractions of number and shape, along with equivalent fractions. Use our knowledge of multiplication and division to multiply and divide by powers of ten, a hundred and a thousand.

As artists we will:

We will be taking inspiration from The Great Wave by Hokusai to create their own pieces using different printing techniques using different materials.

As programmers we will:

Continue to look at the history of games and construct a game around a theme.

RE:

We will be learning about incarnation, and we will discuss the philosophical question of whether the world needs a saviour.

PE:

Indoor PE dance sessions will be on a Thursday and swimming is on a Friday for Hummingbirds.
Outdoor PE will still be on Wednesday lead by our PE coach.

PSHE:

Our topic is 'Respect'. The children will continue to develop strategies for building collaborative relationships, a learning how to solve disputes successfully/

Music:

Year 5 will be having music lesson every Wednesday with a teacher from Cambridgeshire Music and will be having further musical appreciation lessons.

Dear Parents,

Welcome back to Year5! We hope you and your children have had a relaxing break and are looking forward to the trip to Stibbington!

We have had a lovely first week re-acquainting ourselves with the children in Year 5 and we are looking forward to being their teachers in the year ahead.

There are exciting things happening in Year 5 this half term. The children will be taught computing by Mr Cumberland, who is also a specialist computing teacher. We know the children will enjoy learning about Victorian life through stories and poetry, as well as studying the scientific discoveries of the time.

There will be a trip to Stibbington on November 16th to enrich our understanding of the Victorians topic. We will be going in costume, including the adults!

Yours sincerely,

Mrs Harwood and Miss Ryan

Useful information for this half term...

Please ensure your child brings their P.E. kit in on a **Monday** and leave it in school until Friday. This is because, occasionally PE lessons have to change due to inclement weather. This half term our indoor PE is dance and outdoor P.E. will be on a Wednesday afternoon, taught by our PE coach, Mr Tinkler.

Hummingbirds are swimming this term on Friday afternoons, ensure your child has the correct kit every week.

Spellings, timetables and reading books will be given to the children on Friday and should be handed back in on the next Friday.



Ways to help your child at home...

Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their spellings and timetables.

Encourage your child to read a variety of texts and genres, not just books brought home from school. Listen to your child read and ask them questions about the text to help their understanding.

If you are finding any of the above challenging at home, please do come and discuss with us. We will be more than happy to help.

Help your child to be organised:

Ask questions such as:

Are there any letters for me in your book bag?

Is your completed homework in your bag?

Have you got your P.E. kit?

Do you need anything for an afterschool club?