



On the menu this term...

We are learning about storms as part of our topic work. Lots of these tasks are open ended so the work can be guided by your child's thoughts and ideas. You can support or extend them when needed.

Starters

Art: Research an artist of your choice who painted weather pictures. You can recreate a painting by that artist, or create a fact file to share about them.

DT: Make a junk model with a moving part. It can be a vehicle or anything that moves. Explain verbally or in writing how forces are applied to it, to make it move.

Science: Design and conduct your own experiment on Forces. What did you want to find out? What happened? Why do you think this happened?

Main Course

English: Write a diary entry as diary Isaac Newton describing his thoughts and feelings as he developed his theory of gravitation.

Maths: How many storms where there last year? Where were they? How strong were they? Make something to present your findings, such as a table or a graph.

Geography: Using a map (which we can provide) mark where all the storms were last year. Explain what you notice with a poster or presentation.

SMSC: We would like some examples (photos, notes, quotes) of your child showing characteristics of effective learning:

- Showing curiosity
- Taking risks
- Making links
- Solving problems
- Collaborating with others.

Dessert

Science/PSHE: In *The Tempest*, the character Prospero feels angry about things that were done to him in the past. Should he stay angry? What advice would you give him about forgiving others?

Speaking and Listening: Create and illustrate your own poem about generosity, or find one and learn it off by heart to perform in front of an audience. Don't forget, not poems have to rhyme!

Due date

Monday 15th October 2018

Support (websites)

Newsround information about storms:
<https://www.bbc.co.uk/cbbc/search?q=storms>

Poems:

<https://www.poetry4kids.com/classics>