

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What the Romans did for us?	Brazil	Heroes and Villains	Into the Forest	Saxon Scouts	Going Bananas
ENGLISH	<p>Texts:</p> <ul style="list-style-type: none"> – Journey – The Iron Man – Escape from Pompeii <p>Skills:</p> <ul style="list-style-type: none"> – Expand vocabulary – Word groups – Fronted adverbials for place, time and how – Use of commas – Use of paragraphs – Inverted Commas 	<p>Texts:</p> <ul style="list-style-type: none"> - The Tin Forest - Non-Fiction texts about Brazil <p>Class Novel: Stig of the Dump</p> <p>Skills:</p> <ul style="list-style-type: none"> – Fronted adverbials – Punctuation – Using apostrophes – Develop range of conjunctions 	<p>Texts:</p> <ul style="list-style-type: none"> – Mufara’s Beautiful Daughters – Odd and the Frost Giants? – Class Novel: Ghost Blades <p>Skills:</p> <ul style="list-style-type: none"> – Conjunctions – Sentence structure – Punctuation – Adverbs and fronted adverbials (re-cap subordinate clauses) – Subordinating conjunctions 	<p>Texts:</p> <ul style="list-style-type: none"> – The BFG – Varmints <p>Skills:</p> <ul style="list-style-type: none"> – Pronouns and proper nouns – Conjunctions for time, place and cause – Noun phrases – Sentence types 	<p>Texts:</p> <ul style="list-style-type: none"> – Weslandia – Beowulf <p>Skills:</p> <ul style="list-style-type: none"> – Expand vocabulary – Expanded noun phrases – Sentence structure – Prepositional Phrases – Rhetorical Questions 	<p>Texts:</p> <ul style="list-style-type: none"> – Until I met Dudley – The Miraculous Journey of Edward Tulane – Oscar Wilde – Stories for Children <p>Skills:</p> <ul style="list-style-type: none"> – New vocabulary – Plural and possessive ‘s – Formal letter writing – Prepositions of time, cause and effect, – Organisational devices for non-fiction writing
HIST/GEOG	<p>History:</p> <p>Looking at the Roman Empire and its impact on Britain. Introduction to the idea that people from other societies have been coming to settle in Britain for a long time.</p>	<p>Geography: Brazil</p> <p>Focus on the human geography of Brazil. Using different types of maps, they will identify where Brazil is and research how different parts of Brail differ.</p>	<p>History:</p> <p>Pupils will look at what makes a hero and determine whether characters linked to Romans and local history were heroes or villains and their impact (e.g. Boudicca)</p>	<p>Geography: Rain Forests</p> <p>Focus on the physical geography of the Amazon basin, including the mountains, rivers and other physical features. They will look how humans are impacting on the physical environment, for example through deforestation.</p>	<p>History: Anglo Saxons</p> <p>Focus on the invasion and settlement of the Anglo-Saxons. Children will discover why the Romans left Britain, who the Anglo Saxons where and why they invaded/settled in Britain.</p>	<p>Geography: Fair Trade</p> <p>Focus on looking at trade across the world, looking at key trade routes and how trade has changed through the development of transport and technology.</p>
ART/DT	<p>Art: Mosaics in the style of Roman patterns</p>	<p>Art: Standing still statues/sculptures</p>	<p>Art: Portraits</p>	<p>DT: Shelters</p>	<p>DT: Jewels</p>	<p>DT: Fair Trade Chocolate</p>

Year Group: 4

Long Term Planning

2020-21

SCIENCE	Electricity	Sound	Animals including humans: digestion, respiratory and nervous systems	Animals including humans: digestion, respiratory and nervous systems (Embed: Working Scientifically)	Living things and their habitats	Materials: solids, liquids and gases
COMPUTING						
MUSIC	Mr Randel					
RE	Christianity: The Gospels What kind of world did God want?	Christianity: People of God What is it like to follow God?	Hinduism - Systematic Unit: What does it mean to be a Hindu in Britain today?	Christianity: Kingdom of God When Jesus left, what was the impact of Pentecost?	Thematic Unit: How and why do people show their commitments during the journey of life?	
PSHE	Returning to School after Lockdown. Jigsaw lessons	My Emotions Anti-Bullying	Diversity and Communities	Drug Education	Personal Safety RSE	Healthy Lifestyles Managing Change
Trip	Roman Day			West Stow	University College trip	