



| Key achievements to date until July 2019: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> ➤ Break and Lunch activity boxes. ➤ Speed Stacking and Archery club introduced and was very popular. ➤ An increased participation in the number of sporting events entered. This has included friendly competitions arranged by the sports lead. ➤ Three clubs a week across both Key Stages targeted to certain children we feel need some sort of organised activity in their life. ➤ Sporting achievements are publicly celebrated – assembly, newsletter, website and Facebook. | <ul style="list-style-type: none"> ➤ Raise pupil voice – young leaders to develop the role of pupil voice across whole school. ➤ <u>1. Physical Activity</u> ➤ Increase fitness of pupils - Baseline assessment from Golden Mile showed low fitness across school. Begin with a pupil questionnaire to assess specific need. ➤ How can we sensitively tackle child obesity without contributing to body image issues? ➤ <u>2. Physical Education</u> ➤ Staff audit to identify training needs across school ➤ Develop the OAA Curriculum ➤ Increase awareness of how to live healthily – including nutrition and Mental Health ➤ <u>3. School Sport</u> ➤ Staff involvement in clubs to increase the range of activities we can offer. ➤ Engagement with house sport and year group competitions |

| Meeting national curriculum requirements for swimming and water safety. | Due to COVID the percentages are taken from Year 5 data. |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 13% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 21% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | This is not taught in Year 5. |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes, CSSP Year 6 swimming booster sessions in the Summer term for those who are not meeting the 25m requirement. |

1. Physical Activity

| Academic Year: 2020/21 | Total fund allocated: £18,610 COVID-19 carryover to be added. | Date Updated: September 2020 | | |
|---|--|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Move in 15 programme to be implemented across the whole school. Children to be provided with a daily opportunity to complete a form of physical activity for 30 minutes across the whole day. - Young leaders to be chosen as Sports Ambassadors - Continue to use CSSP provision | <ul style="list-style-type: none"> - Teachers to be provided with CPD session on how to deliver this successfully within the curriculum. - 5 a Day Fitness Subscription plus home access subscription - Sports lead to arrange application process, badges etc. - CSSP Play Leaders training - Bolt on sessions: Year 6 swimming Summer (6wk booster) Year 3 Scooters Balance ability (Reception) | <ul style="list-style-type: none"> £440 £300 £160 £300 £500 £500 (two instalments Oct & May 2020) | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|---------------------------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Assessment of fitness levels of children starting in Reception and monitored through to the end of Key Stage 2. - Monitoring of children with higher levels of sporting competence to enable staff to signpost these children to external clubs, developing their skills outside of school. - Invite targeted children to specific extra-curricular clubs to tackle obesity and promote active lifestyles - An audit of PE equipment undertaken and new resources to be purchased to improve opportunities for children now and in the future. | <ul style="list-style-type: none"> - Sports lead to look into an assessment system to be used throughout the school. (Primary PE Passport App?) - Register of more able/talented children to be monitored by sports lead. - Register of pupil premium and less active children to be created to allow participation in clubs to be monitored. - Invited children are paid for. - Audit by sports lead. To include equipment for Outdoor Adventure Activities (OAA). | <p>£699</p> <p>£1500</p> <p>£1500</p> | | |

2. Physical Education

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|-------------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Improved quality of children’s PE to ensure they are competent, independent and confident learners. - Establish an in-school swimming coach so that we can provide this service without the expense of employing outside coaches. - Healthy Lifestyle week to be established and held in September to educate both pupils and parents about Healthy Lifestyles. | <ul style="list-style-type: none"> - Staff audit to identify areas of low confidence and need for specific training. - Pupil questionnaire to be carried out to discover pupil’s views about PE lessons and their knowledge and understanding of PE. - DT to complete his Coaching certificate with Swim England. - Cooking classes for parents (healthy cooking on a budget) – Recipe book to be developed and sent home. - Parent yoga session - Get active competition to involve whole family. | <p>£95</p> <p>£2000</p> | | |

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|--|--|--|--|--|
| <ul style="list-style-type: none"> - A follow up Sports Week to be held in July to build on knowledge learnt during Healthy lifestyle week and to introduce new sporting experiences. | <ul style="list-style-type: none"> - Rising Star to provide workshops/Lesson resources on nutrition - Disability Sports taster day - Rising Stars experiences day - Sports Day (refreshments for kids/parents) | <ul style="list-style-type: none"> £1000 £2000 £200 | | |
|--|--|--|--|--|

3. School Sport

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--|-----------------------------|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> |
| <ul style="list-style-type: none"> - To increase the participation in after school clubs. - Links with outside organisations to be established (COVID restrictions will be observed) - Re introduce Outdoor Adventurous Activities (OAA) to the PE curriculum. | <ul style="list-style-type: none"> - Pupil questionnaire to be include questions regarding what clubs ect would be of interest. - Staff to run an after school/ lunchtime club each (were possible). - Possible clubs: 3 morning clubs 2 lunch time clubs 2 after school clubs - OAA Planned into LTP and Teachers reminded where unit planning is. | | <p>£500</p> <p>£5000</p> | <p>Sustainability and suggested next steps:</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|---|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Continue to develop sporting relationships with other schools in our area. - Establish House Sports and Year group Competitions for all to take part in. - Publicly celebrate success | <ul style="list-style-type: none"> - continue to attend as many competitions organised by CSSP. - Continuing to attend all after-school practice events and sports festivals organised by NCA and local Cluster schools/Secondary schools. - House Sports on the last Friday of each term. - Continue to use Facebook, assemblies and website. - Include sporting successes in weekly Newsletter. - PE acknowledgments board in the Assembly Hall. - Parents assembly at the end of Keep Fit week in July to celebrate the years sporting successes and Sports Day achievements. | <ul style="list-style-type: none"> £900 partnership fee £1000 | | |

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| Signed off by | |
| Head Teacher: | Ellie Shaw |
| Date: | |
| Subject Leader: | Naomi Gibson |
| Date: | |
| Governor: | |
| Date: | |