

Key Stage 2 (leaving July 2019)	% Overall	% Disadvantaged
Total number in cohort: 53		
Number of disadvantaged children: 22		
% achieving expected standard or higher in Reading, Writing and Mathematics:	64%	50%
% achieving the higher in Reading, Writing and Mathematics:	8%	9%
Average progress score in Reading:	0.57	-0.49
Average progress score in Writing	0.34	-0.36
Average progress score in Mathematics:	0.16	-1.34
Average scaled score in Reading:	102.8	101.9
Average scaled score in Mathematics	103.4	106.9

Key Stage 1 (Year 2 from Sept 2-018 to July 2019)	% Overall	% Disadvantaged
Total number in cohort: 48		
Number of disadvantaged children: 10		
% achieving expected standard or higher in Reading:	67%	50%
% achieving the higher standard in Reading:	19%	0%
% achieving expected standard or higher in Writing:	63%	60%
% achieving the higher standard in Writing:	13%	0%
% achieving expected standard or higher in Mathematics:	67%	30%
% achieving the higher standard in Mathematics:	31%	0%

Phonics	% Overall	% Disadvantaged
% of children in Year 1 (2018-19) achieving the expected standard.	72%	80%

Early Years outcomes	% Overall	% Disadvantaged
% of children in Reception (2018-19) achieving a good level of development (GLD).	60%	36%