



Week 8 —Home Learning Menu—Year 6



On the menu this week...

We hope you have been enjoying your homework menus. Have you been to the [BBC Bitesize](#) daily lessons? The lessons are super and helpful and new ones are uploaded every day. Let us know how you get on.

Starters

English and spelling: Practise the Year 3/4 and 5/6 spellings from your reading record. How many do you know?

Write an informal letter to your future-self about your experiences during lockdown. You might want to add something you have enjoyed, something that surprised you, something you found a challenge and your hopes for the future. Try to include some Year 5/6 spellings and make sure you organise your letter into paragraphs. Rhetorical questions, contracted words (can't, I've) and use of parenthesis help to add to the informality of your letter.

Maths: Continue to use TTRockstars daily. Use the BBC Maths lessons on [Bitesize Daily](#) to revise the column method for multiplication. Solve the puzzles on the attached sheet and make up some of your own. Being able to spot and explain mistakes shows your deeper understanding.

Main Course

Be Creative: Use wax crayons to create a leaf rubbing picture. Remember to put the crayon on its side to rub over the upside down leaf. Experiment with colour and texture; how many textures can you find and what effect do they have? Perhaps you could cut them out to create a collage or rainbow. Send your artwork to us.



P.S.H.E.: Continuing with the theme of Personal Safety, create a map of your local area. Include places that you visit, or used to visit regularly. Use a key to show areas of safety and areas of potential danger. Discuss your map with an adult at home. See additional sheet for more information on this.

History: You have been working on the topic of Freedom for History. Following on from your research last week, we would like you to find out a little bit more about Amnesty International and in particular the Rights of Children. Look at the attached sheet and create your own illustrations for some of the statements. We might even turn them into a large fabric quilt when we get back to school. There are lots of other activities [here](#)

Dessert

Reading: Explore the work of poet Kit Wright on the poetry archive. <https://childrens.poetryarchive.org/poem/the-sea-in-the-trees/>

Music: Music can be so relaxing, enjoyable or exciting; go to [Chrome Music Lab](#) and explore the musical compositions you can make on Songmaker. Experiment with **rhythm, tempo, dynamics and instruments**. Did you know you can also record your own lyrics? What is the effect of your changes? You can save your work and email it to us so that we can hear your compositions.

Additional Notes:

You should read for at least 30 minutes each day (the more the better). You should also practise your multiplication tables every day.

If there are any aspects of Maths or SPaG that you do not understand, we challenge you to work on that using one of the websites on the sheet. Please do not hesitate to email us too.

Useful Websites:

DK Kids:

Audible— A variety of free books to read online.

First News— A free online digital download of a specialist children's newspaper.