



Spring Term  
Class 2

Enquiry Question: Where in the world do you want to live?

Adaption

Key concepts

Protection

Consequence

**Curriculum – Explore**  
Welcome to a splendid Spring Term at Summercourt Academy packed full of inspiring learning opportunities, a new project enquiry question and incredible stories that will broaden children’s understanding of the world around them! Read on for more information!

**Literacy**

**Reading:** Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /or/ sound can be spelt oor, au, aw, or ore). Children will also learn to read multi-syllable words.  
Comprehension: Children will continue to retrieve information, recall and order events from a text. They will also learn to infer the meaning of words in contexts and to suggest how characters might feel or think based on what is being said and done.

**Writing:** Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly. They will use “and”, “but”, “so” to join sentences.  
Y2 – To write both fiction and non-fiction texts using several sentences punctuated correctly. Begin to use adjectives, adverbs, conjunctions.

**Class Books:** *The Snail and the Whale*, *Oi! Get off our train*, *The Owl who was afraid of the dark*, *The Hodgeheg*.

**Maths**

Count in 2s, 5s, 10s (Y1); Recall 2x, 5x, 10x and 3x times tables (Y2)  
Make equal groups and show multiplication as repeated addition and show division as grouping or sharing.  
Read scales with divisions of 1, 2, 5, and 10.  
Use an array to represent and work out multiplication and division.  
Find halves and quarters of shapes and quantities. Knowing 2 quarters is the same as 1 half.  
Solve fraction, multiplication and division problems involving money and measurements.

**Launch Day**  
Animal themed party with dressing up, games and movie.



- Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.
- Identify those that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals as above.
- Identify which part of the human body is associated with each sense.

- Carry out observations on animals. Identify and classify animals. Using their observation to suggest answers to questions.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Other curriculum areas

**Geography:** Name and locate the world's seven continents and five oceans.

Compare human and physical geography of Cornwall with Arctic, Antarctic and Amazon Rainforest using key vocabulary.

Observe and identify seasonal and daily weather patterns. Locate hot and cold areas of the world in relation to the Equator and North and South Poles.

Use geographical skills and fieldwork on the surrounding environment.

**Computing:** Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Explain that an algorithm is a way of solving a problem. Give examples of algorithms in everyday life, beyond school. Create and debug simple programs.

**RE: Consequence and Protect** themes using stories from Christian faith and Hinduism.

### Intended Outcome

A resounding understanding that wherever we live, we need to *adapt* to the environment to be able to survive and we also need to take positive actions to *protect* our living environment otherwise the *consequences* would be devastating.

### Important Diary Dates

- **7/1/2020:** Animal party (dressing up in animals).
- **5/2/2020 (15:15)** Y2 parents meeting (SATs information)
- **10/2/2020:** Newquay Zoo trip
- **14/2/2020:** School closed - INSET day
- **WC 17/2/2020: HALF TERM BREAK**
- **11/3 and 12/3 (after school):** Parents & Teacher meetings
- **24/3/20 (14:30):** Class 1 and Class 2 Assembly for parents
- **27/3/20:** Last day of term. Sustainable Toys and Books Swap Day (children bring in pre-loved toys and books to swap with one another).



This overview shows the intended learning, which may change due to pupil interests.