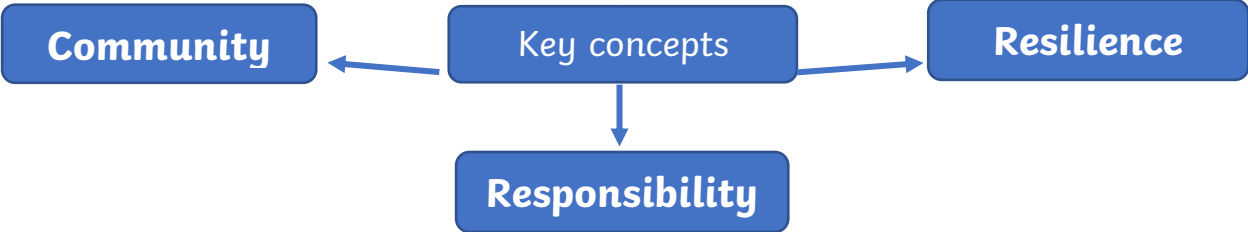




Autumn Term
Class 2



Enquiry Question: What makes a good home?



Curriculum – Discover
Welcome to an amazing Autumn Term at Summercourt Academy packed full of inspiring learning opportunities, a new project enquiry question and incredible stories that will broaden children’s understanding of the world around them! Read on for more information!

Literacy

Reading: Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /ee/ sound can be spelt ee, ea, ey, or y). Children will also learn to read multi-syllable words.

Comprehension: Children will learn to retrieve and recall information from a text. They learn to explain the meaning of words in contexts and to order a sequence of events in a narrative.

Writing: Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly.

Y2 – To write a short narrative using correct punctuation and tenses. Begin to use adjectives and conjunctions effectively.

Class Books: Six dinner Sid, Sharing a shell and a variety of traditional stories.

Maths

- Read and write numbers to 20 (Y1) and to 100 (Y2).
- Count, compare, order 1 and 2 digit numbers, including placing them on a blank number line.
- Represent and partition numbers in different ways.
- Add and subtract numbers:
 - 1 digit and 1 digit (including adding 3 single digit numbers)
 - 2 digit and 1 digit numbers
 - 2 digit and multiples of 10
 - 2 digit and 2 digit numbers
- Solve problems involving numbers, place value, addition and subtraction.

Day Trip
Visit Nansledan Estate
Q&As with the developer



- Identify and name everyday materials, knowing the difference between an object and the material it is made of.
- Describe simple physical properties of a range of everyday materials.
- Compare and group materials based on their properties.

- Carry out investigations on materials using scientific methods and skills.
- Investigate how materials change shape.
- Observe and describe weather associated with the seasons and how day length varies across 4 seasons.

Other curriculum areas

History: Compare houses and homes through time and describe how things have changed. Research and learn about The Great Fire of London using different sources. How does the event effect building designs today?

Geography: Use Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use basic geographical vocabulary to refer to physical and human features: river, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop.

Art/DT: Creatively design and make a Tudor house using a range of materials.

Evaluate and develop practical and artistic techniques. Creatively design and make a Tudor house using a range of materials and mechanisms. Mix and blend colours. Draw lines and shapes.

Music: Explore Old Style Hip-hop and Reggae music. Learn how pulse, rhythm and pitch work together. Learn to rap, dance and sing together.

RE: Who is Muslim and how do they live?

Why does Christmas matter to Christians? INCARNATION

Jigsaw (PSHE): Puzzle 1,2: *Being Me in my world* and *Celebrating Difference*

P.E: Ball skills and Yoga/Gymnastic

Intended Outcome

A resounding understanding that a good home is made of appropriate materials in a safe environment that belong to a **responsible**, caring and **resilient community**.

Important Diary Dates

- 23/09/21: Summercourt RE Day
- 22/10/21: Last day of Autumn Term 1
- 01/11/21: Inset Day;
- 02/11/21: Start of Autumn Term 2
- TBC: Nansledan visit (Covid restriction dependent).



This overview shows the intended learning, which may change due to pupil interests.