

# St Martin's East Woodhay CE (Aided) Primary School



Impact of the Primary  
P.E. and Sport Premium  
March 2020

# What is the Primary PE and Sport Premium?

- The Sports Premium is an allocation of funds from the government to support children's physical development. The school receives funds based on the number of children on roll, together with a lump sum, and the Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

# What is the purpose of the Primary PE and Sport Premium?

**Vision:** All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles;
- the profile of PE and sport being raised across the school as a tool for whole school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

# How much is the Primary PE and Sport Premium worth?

|   |         |
|---|---------|
| Allocation per school   | £16,000 |
| Allocation per pupil  | £10     |
| Total Income for<br>St Martin's<br>1 <sup>st</sup> April 2019 to<br>31 <sup>st</sup> March 2020 | £17579  |

# Evaluating Impact

| Key Outcome Indicator   | School Focus              | Actions to Achieve  | Cost  | Evidence                   | Actual Impact   | Sustainability/ Next Steps    |
|---|---------------------------|---|---|----------------------------|---|-------------------------------|
| Increased confidence, knowledge and skills of all staff in teaching PE and sport. | SDP 19/20<br>Priority 4.1 | *Affiliation to the Newbury Primary P.E. and Sport Association.                   | £1000<br>£500<br>(to release PE manager to attend training) | *Subject manager feedback  | *Despite several changes to personnel, PE subject manager confident in subject knowledge and ability to lead the subject.   | New PE manager September 2019 |
| Broader experience of a range of sports and activities offered to all pupils.     | SDP 19/20<br>Priority 2.1 | *Arranged outside providers to increase the range of sports on offer to children. | £1000<br>liaison time with outside provider                 | *After school club records | *Increase in variety of sports offered as out of school clubs to include:<br>-football,<br>-ACE dance,<br>-judo,<br>-cross country,<br>-tag rugby.<br>*Increase in number of children attending 1 or more club. | Provision to continue.        |

# Evaluating Impact

| Key Outcome Indicator  | School Focus                | Actions to Achieve   | Cost          | Evidence                                       | Actual Impact   | Sustainability/ Next Steps |
|--|-----------------------------|--|---------------|--|---|----------------------------|
| The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles. | SDP 19/20 Priority 2.1, 3.2 | *Continued to support children in Upper School to set up break time and lunch time clubs to include:<br>-Huff and Puff,<br>-dance,<br>-rugby,<br>-skipping.<br>*Continues to employ supervisory assistant to organise and supervise clubs. | £750 staffing | *Lunchtime observations<br>*Pupil conferencing | *Increased activity at break times and lunchtimes.<br>*Upper school children develop leadership skills. | Provision to continue.     |
| The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles. | SDP 19/20 Priority 2.1      | *Continued to employed lunchtime assistant to supervise play equipment.  | £750 staffing | *Lunchtime observations<br>*Pupil conferencing | *Increased activity at break times and lunchtimes.  | Provision to continue.     |

# Evaluating Impact

| Key Outcome Indicator  | School Focus              | Actions to Achieve  | Cost  | Evidence                                       | Actual Impact  | Sustainability/ Next Steps                               |
|--|---------------------------|---|-------|--|--|--|
| The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles. | SDP 19/20<br>Priority 2.1 | Repairs to climbing equipment on school field.                                      | £1500 | *Lunchtime observations<br>*Pupil conferencing | *Increased activity at lunchtimes.   | Equipment is in need of replacement.                     |
| The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles. | SDP 19/20<br>Priority 1.2 | Purchase of new equipment to increase the range of sports taught during PE lessons. | £1000 | Lesson observations                            | An increased range of sports being taught during PE lessons.<br>Improved quality of provision in PE lessons because children as using appropriate resources. | PE equipment will need replacing on a rolling programme. |

# Evaluating Impact

| Key Outcome Indicator  | School Focus                | Actions to Achieve   | Cost   | Evidence                                    | Actual Impact   | Sustainability/ Next Steps   |
|--|-----------------------------|--|--|---|---|--|
| The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles. | SDP 19/20 Priority 4.1, 1.2 | Meeting with representative from Badminton England.  | £200<br>(to release staff to attend the meeting) | Staff feedback<br>Lesson observations       | Access to lesson plans and resources on website.<br>Staff sharing of expertise.<br>Improved quality of provision in PE lessons.   | To continue.   |
| Increased participation in competitive sport.  | SDP 19/20 Priority 2.1      | *Affiliation to the Newbury Primary P.E. and Sport Association.<br>*Joined Sparkling Rugby League<br>*Paid for transport (coaches, staff car insurance, petrol money).<br>*Paid to release staff to prepare for and to accompany children to competitions. | As above<br><br>£60<br><br>£3000<br><br>£6000    | *Off-site paper work<br>*Pupil conferencing | *Participation in inter-school competitions including:<br>-tag rugby festivals,<br>-tag rugby tournaments,<br>-indoor athletics competition,<br>-multi skills competition,<br>-netball,<br>-cross country competition,<br>-bowling. | The cost of transport to and from events and the release of staff is the main barrier. |



# Evaluating Impact

| Key Outcome Indicator   | School Focus              | Actions to Achieve  | Cost                                      | Evidence  | Actual Impact   | Sustainability/ Next Steps |
|---|---------------------------|---|---|---|---|----------------------------|
| Broader experience of a range of sports and activities offered to all pupils. | SDP 19/20<br>Priority 3.1 | Developed whole school understanding of spirituality to support mental well being.<br>Diocese led training session for teachers which was then disseminated to all staff.<br>Whole school spirituality day to launch with children and parents.<br>Purchase of items for individual spirituality kits for all children. | £500<br>(staff release costs)<br><br>£500 | *Pupil conferencing   | *Improved mental well being. Children talk about strategies they use when worried or anxious.   | Provision to continue.     |
| Broader experience of a range of sports and activities offered to all pupils. | SDP 19/20<br>Priority 3.1 | Money put towards plans for a new outdoor prayer space, (alongside grant from Allchurches Trust for £1000).   | £1000                                     | *Pupil conferencing<br>*Worship Team meeting minutes<br>*Grant application form | *Currently finalising plans for outdoor prayer space – hopefully to be built during 2020– 2021. |                            |

# Swimming

Schools are required to publish details of swimming outcomes at the end of Year 6.

In 2019 - 2020 there were 19 children in the Year 6 cohort.

|   |    |
|---|----|
| Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres | 18 |
| Number of children who can use a range of strokes effectively   | 18 |
| Number of children who can perform safe self-rescue in different water-based situations                         | 18 |

# Further Information

For more information on the Sports Premium, please visit:  
<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>