

Remote education during the period Jan 2021 -

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. During this time we will assess which families need support and what support that may be. This will include providing computers, helping access learning online, providing hard copies and printouts, formulating a more bespoke personal curriculum.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have learnt a great deal about remote learning over the past months and are ready to switch to an online model quickly. On the first day parents will be able to access work via google classrooms, staff will be available to support pupils at regular points throughout the day. All parents will receive a timetable of the day which will show the times for whole class meetings, when the staff are available for feedback and the time that work will be released for the day. These time tables will be different for each class to avoid clashes within families.

Some pupils will be invited to attend school if they are unable to access the work at home or unable to receive adequate support.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE sessions in school will be outside where PE at home may be indoors and supported by an online resource. Some sessions will be easier to support at home within bubbles such as baking.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Pebbles and Shells 3 hours
Key Stage 2	Footprints, Waves and Surfers 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All families are provided with login details to google classrooms. This will be a gateway to other online teaching resources.

Access to teaching staff will be through school email accounts.

Individual pupils may be contacted directly either via google meets or by phone.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We surveyed our families in the summer term and identified which families would have difficulties accessing work online.
- If families are not able to access the online classes due to the lack of one or more devices the school will contact them and offer to lend Chromebooks. All families will be asked to sign a loan agreement for each device borrowed. Parents can also contact school if they feel they need Chromebooks .
- School will apply for any further support from government as and when it is released e.g. Routers , further Chromebooks , data packages.
- The preferred method of accessing and returning work is through the online platform, however in cases where this is not possible and the child is not attending school , printed resources will be supplied weekly. These will be delivered by school or arrangements made for them to be picked up from school safely.
- Pupils can submit work to their teachers via the google classroom. If pupils are returning physical work these will be delivered back to school and quarantined for 48 hours before being marked and returned. This will also be on a weekly basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely throughout the week we aim to provide a balance between the approaches below:

Some examples of remote teaching approaches:

- Live teaching. This will happen more frequently in Pebbles class, The live element will be feedback and shared experiences such as reading.
- Recorded teaching (e.g. Oak National Academy lessons, You tube, Write Stuff lessons, Ruth Miskin phonics sessions, Joe Wick's PE. video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. TT rockstars.
- Long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- During the day there will be sessions that may require parent supervision or support. Teachers at Mullion school will plan a daily timetable that includes independent work that will require minimal support from parents.
- It is expected that parents will support pupils in attending daily lessons and events such as register, the daily read and maths feedback sessions. These follow a daily timetable and do not require parent input.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day teachers will take a register. They will also monitor engagement in sessions throughout the day.
- Each week staff complete a monitoring form that is then monitored by the senior leaders in school
- If teachers are concerned that pupils are not attending online sessions or returning work they will contact parents directly. If these concerns persist teachers will pass concerns on to the head teacher who will contact the families. In extreme situations, where no response is given or contact not made, the school may contact the Education Welfare Service or the Multi Agency Referral Unit (MARU).
- In all cases normal safeguarding procedures will apply.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- There will be regular timetabled feedback sessions (tick and fix) for maths learning.
- Writing will be marked and returned to pupils.
- Staff are available for feedback and support sessions on a daily basis.
- Further verbal feedback will be offered by the use of technological programs such as google talk and comment.
- Assessments will be administered after each maths unit.
- If the period of online learning continues teachers will administer end of term assessments.
- Pupils will be encouraged to continue to use Accelerated Reader at home to assess their reading progress.
- Whole class quizzes using google forms will be used where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with EHCP will be contacted for 1:1 sessions on google classroom on a weekly basis.
- Pupils with other vulnerabilities who are unable to attend school will be contacted weekly and a record of this kept.
- Younger children (Pebbles and Shells) will take part in more live lessons and receive more physical challenges e.g. 'find me three red things in your house.' PE sessions or baking .

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any pupils self isolating will receive the same access to the curriculum as other pupils and be contacted on a weekly basis during the period of their isolation in line with pupils deemed vulnerable.

If pupils are ill during this period it is expected that they would follow normal procedures i.e. contact school and be absent for the period of their illness, During this period it is not expected that pupils would return work although they may be asked to complete some work missed once they return.