



Homework Policy 2018

"Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church and Parish at diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils."

The School Policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the governing body.

Chair of Governors: Claire Sullivan

Date: 19th March 2018

Review date: March 2020

Our Aims

- Ensure that expectations are clear to children and their families
- Ensure consistency and progression
- Homework to be used as a tool to reinforce learning, which supports the raising of attainment and provides opportunities to foster a love of learning.
- Provide opportunities for school and families to work together in partnership to support children's learning
- Provide opportunities for families to share learning experiences
- Provide extension opportunities for individuals
- Provide opportunities to practise and consolidate basic skills and knowledge
- Encourage children to take responsibility and develop the confidence and self-discipline needed to study independently
- To prepare our older children for transition to high school and the demands of homework further on in their learning journey

Roles and responsibilities

Class teachers

It is a requirement of the Teachers Standards (2011) that all teachers:

Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired

At Yaxham CE VA Primary School we will:

- Set regular homework with clear expectations.
- Homework will be set within an easy to follow, regular routine.
- Ensure that homework set is appropriate to age and ability
- Set homework that takes equal opportunities into account
- Ensure homework is purposeful and links directly to the curriculum
- Acknowledge homework and give regular feedback

Teachers will not set 'new learning' for homework, parents should feel reassured that children will have some understanding of expectations.

Parents

The role of the parent is vital. As role models, parents are hugely influential in showing that they support the school and value homework.

We ask that parents:

- Provide a suitable environment for children to carry out homework tasks, free from distractions
- Ensure that their child attempts homework, explaining how it supports their learning
- Reinforce school values, including our core values of creativity and perseverance
- Encourage and praise children for carrying out tasks
- Get actively involved and support children with activities and helping children with time management skills when longer tasks are set
- Encourage independence
- Communicate any issues or negative experiences that arise through the completion of homework with the class teacher

Parents should feel supported by the school as some subjects will be a new experience for them. They should feel confident in approaching the class teacher.

Children

Homework provides children with the opportunity to develop key life skills such as responsibility and independence.

We ask that children:

- Take responsibility by returning homework on the correct day and the correct place in the classroom
- Attempt homework with an appropriate level of independence
- Embrace opportunities to challenge themselves
- Talk to teachers about what they found tricky

Homework Tasks

Homework will consist of basic English and maths skills as well as topic related activities. Written instructions will be provided to ensure parents are aware of the expectations. Parents are encouraged to ask if they have any questions.

The teacher will mark homework activities completed in the homework book, provided that homework is handed in on time. (There is only a short period time between homework being handed in and set again, allowing teachers limited time for marking.)

Staff will monitor the return of homework and will discuss concerns and ways to support children with families.

Expected Homework

Reading is at the root of everything we do and therefore the most important activity parents can engage in to support their child's learning. This includes reading to children as well as hearing them read. There is no age limit to this: a child in Year 6 still benefits from hearing adults modelling reading aloud, understanding the impact of punctuation or extending their vocabulary. Reading frequently from a range of

authors and styles will be invaluable in feeding the quality of their writing as well their reading, speaking and listening skills.

Year Group	Task	Frequency
Foundation Stage	Reading Phonics Topic based Projects/activities	Regularly Weekly Half termly
Year 1/2	Reading Spelling Maths/English Topic based Projects/activities	Regularly Weekly Weekly Once a half term
Year 3/4	Reading Spelling English/Maths/Topic based Projects/activities	Regularly Weekly Will alternate – usually one of these activities per week
Year 5/6	Reading Spelling English/Maths/Topic based Projects/activities	Regularly Weekly Will alternate – usually one of these activities per week

Teachers may set extra homework should they feel it beneficial. This may be on an individual or whole-class basis. Class teachers may advise parents about extra work they could do at home with children should they wish. Class pages on the school website will also have links to various sites which may be beneficial.

Equal Opportunities

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment which dispels ignorance, prejudice or stereotyping.

Review of Policy: February 2018

Policy agreed by staff: February 2018

Policy agreed by Governors: 19th March 2018

Next Policy Review: March 2020