



# **St Martin's CE (Aided) Primary School**

## **School Curriculum**

### **Tier 2: Long Term Planning**

**Years 1, 2 and 3**

**Cycle 3**

**Please be aware that these plans are constantly reviewed and adapted to meet the needs of the children with the school.**

**Years 1, 2 and 3 – Cycle 3**

**Autumn 1: Lift Off**

**Hook:** space dome

**Outcome:** alien stories

	1	2	3	4	5	6
<b>English</b>	Inspiration: Space Adventures			Inspiration: 3D Space Display		
	Reading: a range of sci-fi stories Writing: a character description S and L: drama to explore characterisation			Reading: a range of non fiction texts (including websites) about space Writing: to inform about a new space creature S and L: interviews in role		
<b>Maths</b>	A1			B1		
<b>Science</b>	Yr 1 only - Seasonal Changes Autumn		Materials Yr 3 only - Forces And Magnets			
<b>R.E.</b>				Living Difference Remembering: Shabbat		
<b>Geography</b>						
<b>History</b>		Neil Armstrong	Newspaper report on moon landing	Spacesuits	Planets	Postcard from space
<b>Computing</b>	Computer agreement	IT skills Logging on, accessing the internet, etc.		Digital Literacy Internet Research (link to history) E-safety Use of Internet		
<b>Art and Design</b>		Sculpture 3D space display				Design a Christmas card
<b>D.T.</b>						
<b>Music</b>	Man on the Moon Timbre and Texture					
<b>P.E.</b>	Games: Playground Games Gymnastics: Floor Work					
<b>P.S.H.C.E</b>	Class Charter	Relationships Making Friends				
<b>Visits/Visitors</b>			Planetarium			

Years 1, 2 and 3 – Cycle 3

**Autumn 2: Amazing Antarctica**

**Hook:** The Night Iceberg

**Outcome:** poems

	1	2	3	4	5	6
<b>English</b>	Inspiration: Icebergs and Penguins			Inspiration: Antarctica		
	Reading: a range of narratives and non fiction about Antarctica and penguins Writing: a narrative to entertain other children 'The Night Iceberg' S and L: act out part of the narrative			Reading: a range of poems that uses senses to describe Writing: poems to entertain by creating atmosphere S and L: performing poetry and discussing responses		
<b>Maths</b>	C1			D1		
<b>Science</b>	Animals, including Humans				Yr 1 only - Seasonal Changes Winter	
<b>R.E.</b>				Understanding Christianity Incarnation		
<b>Geography</b>	Identify continents and oceans on a map	Identify hot and cold places on a map (equator and poles)	Physical geography of Antarctica	Human geography of Antarctica	Comparison with East End/Newbury	Letter home from Antarctica
<b>History</b>						
<b>Computing</b>	Computer Science Bee Bots					
<b>Art and Design</b>			Printing Christmas wrapping paper			
<b>D.T.</b>	Cooking ?					
<b>Music</b>	As Cold As Ice Duration and Structure			Songs for the Christmas Nativity Pitch		
<b>P.E.</b>	Dance Games: Invasion Games (rugby, netball and basketball)					
<b>P.S.H.C.E</b>	Health and Wellbeing Caring for Myself					
<b>Visits/Visitors</b>						

Years 1, 2 and 3 – Cycle 3

**Spring 1: Nursing, Florence Nightingale (Being a courageous Advocate)**

**Hook:** recounts about Florence Nightingale

**Outcome:** clay lamps

	1	2	3	4	5	6
<b>English</b>	Inspiration: Nursing			Inspiration: Nursing		
	Reading: narratives about a nurse Writing: a narrative involving a nurse			Reading: a range of non-fiction texts about nursing Writing: a non-fiction text about nursing		
<b>Maths</b>	A2			B2		
<b>Science</b>						
<b>R.E.</b>	Living Difference Change: People Jesus Met					
<b>Geography</b>						
<b>History Courageous advocacy</b>	Florence Nightingale	Life in hospitals	Understanding Florence and the changes to Scutari	Comparing hospitals then and now	Comparison to Mary Seacole	What would you do if you were an agent of change/courageous advocate like Florence?
<b>Computing</b>				Digital Literacy (link to maths) Yr 1 and 2 only - Graphing Packages Yr 3 only - Spreadsheets		
<b>Art and Design</b>	Sculpture Design and make a clay lamp					
<b>D.T.</b>				Sewing Design, make and evaluate a textile product		
<b>Music</b>	Can I Be Helpful Too? Duration and Texture					
<b>P.E.</b>	Gymnastics: Apparatus Games: Net and Wall Games (tennis and badminton)					
<b>P.S.H.C.E</b>	Relationships: Respecting Others					
<b>Visits/Visitors</b>						

**Years 1, 2 and 3 – Cycle 3**

**Spring 2: Our World**

**Hook:** a visit to Newbury

**Outcome:** improvements to the nature area

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>English</b>	Inspiration: Visit to Newbury			Inspiration: Nature Area		
	Reading: a range of recounts Writing: a recount of the visit to Newbury			Reading: a range of explanations Writing: an explanation of how minibeasts are adapted to our nature area		
<b>Maths</b>	C2			D2		
<b>Science</b>	Yr 1 Seasonal Changes Spring		Living Things and their Habitats			
<b>R.E.</b>				Living Difference Welcoming (Palm Sunday)		
<b>Geography</b>	Locate the countries of the UK, capital cities and seas	Comparing Newbury past and present (maps and pictures)	Physical geography of Newbury	Human geography of Newbury	Locating features on a map	Future maps
<b>History</b>						
<b>Computing</b>			Computer Science Simulations (Travel Games)			
<b>Art and Design</b>	Artex					
<b>D.T.</b>				Structures (Yr 3 only - electrical element) Design, make and evaluate a structure		
<b>Music</b>	Forests Dynamics and Tempo					
<b>P.E.</b>	Dance Games: Invasion Games (football and hockey)					
<b>P.S.H.C.E</b>	Wider World Other Communities					
<b>Visits/Visitors</b>	Newbury					

**Years 1, 2 and 3 – Cycle 3**

**Summer 1: Grow Your Own**

**Hook:** examples of extreme plants

**Outcome:** plants we have grown

	1	2	3	4	5	6
<b>English</b>	Inspiration: Plants			Inspiration: Funny Poems		
	Reading: a range of non-fiction texts (including websites) about plants Writing: to inform			Reading: a range of riddles, limericks and haikus S and L: learn and perform a riddle, limerick or haiku		
<b>Maths</b>	A3			B3		
<b>Science</b>	Plants					
<b>R.E.</b>	Understanding Christianity Gospel					
<b>Geography</b>						
<b>History</b>						
<b>Computing</b>	Computer Science (link to maths) Bee Bots					
<b>Art and Design</b>	Great Artists Andy Goldsworthy		Drawing and Painting Still life pictures using pen, ink and paint			
<b>D.T.</b>						
<b>Music</b>	Tuned Percussion Games					
<b>P.E.</b>	Swimming (Year 3) Games: Striking and Fielding Activities (rounders and cricket) Games: Athletic Activities					
<b>P.S.H.C.E</b>	Health and Wellbeing Feeling Happy, Feeling Sad					
<b>Visits/Visitors</b>						

**Years 1, 2 and 3 – Cycle 3**

**Summer 2: Icky Doo Dah**

**Hook:** visit from Simon Murray

**Outcome:** Icky Doo Dah story

	1	2	3	4	5	6
<b>English</b>	Inspiration: Icky Doo Dah stories			Inspiration: Icky Doo Dah stories		
	Reading Ick Doo Dah stories Writing: stories inspired by Icy Doo Dah			Reading: a range of instructions Writing: instructions for drawing Icky Doo Dah		
<b>Maths</b>	C3			D3		
<b>Science</b>	Yr 1 Seasonal Changes Summer	Seasonal Changes Summary of seasons	Seasonal Changes Summary of length of day	Seasonal Changes Summary of weather		
<b>R.E.</b>	Living Difference Special Books (the Bible and the Torah)					
<b>Geography</b>						
<b>History</b>						
<b>Computing</b>	Digital Literacy Using art packages to create pictures E-safety Digital Images					
<b>Art and Design</b>			Drawing Icky Doo Dah			
<b>D.T.</b>	Moving Mechanism Design, make and evaluate a book with moving parts					
<b>Music</b>						
<b>P.E.</b>	Yr 3 only - Swimming Games: Striking and fielding activities (rounders and cricket) Games: Athletic activities			Sports Day	Yr 3 only - Swimming Games: Striking and fielding activities (rounders and cricket) Games: Athletic activities	
<b>P.S.H.C.E</b>	Health and Wellbeing: Keeping Safe at Home			Achievements this year (child view for report)	Looking forward to next year (concerns and expectations)	Targets for next year
<b>Visits/Visitors</b>		Simon Murray				