

# St Martin's East Woodhay CE (Aided) Primary School



Impact of the Primary  
P.E. and Sport Premium  
March 2018

# What is the Primary PE and Sport Premium?

- The Sports Premium is an allocation of funds from the government to support children's physical development. The school receives funds based on the number of children on roll, together with a lump sum, and the Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

# What is the purpose of the Primary PE and Sport Premium?

**Vision:** All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles;
- the profile of PE and sport being raised across the school as a tool for whole school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

# How much is the Primary PE and Sport Premium worth?

Allocation per school	£16000
Allocation per pupil	£10
Total Income for St Martin's 1 <sup>st</sup> April 2017 to 31 <sup>st</sup> March 2018	£17080

# Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	SDP 1.2 SDP 2.1	*Affiliation to the Basingstoke Primary P.E. and Sport Association. *Affiliation to the Newbury Primary P.E. and Sport Association.	£500  £3056	*Subject manager position statements	*Despite several changes to personnel, PE subject manager confident in subject knowledge and ability to lead the subject.	New PE manager January 2018
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	SDP 2.1 SDP 2.3	*Sports coach led sessions in all classes (teachers observed and supported).	*4500	*Staff development evaluation forms *Staff performance management records Lesson observation	*Staff feel more confident in teaching PE and the quality of teaching and learning has improved.	Due to staff mobility, need to train new staff next year.

# Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Broader experience of a range of sports and activities offered to all pupils.	SDP 2.2 SDP 2.3	*Employed outside providers to increase the range of sports on offer to children.	£500 liaison time with outside provider	*After school club records	*Increase in variety of sports offered as out of school clubs to include: -football, -zumba, -judo, -multi-skills, -gym. *Increase in number of children attending 1 or more club.	Provision to continue.
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2.2 SDP 2.3	*PE manager established 'Huff and Puff' sessions at lunchtime. *Employed lunchtime assistant to supervise play equipment.	£1000 equipment £500 training £600 staffing	*Lunchtime observations *Pupil conferencing	*Increased activity at lunchtimes.	Provision to continue.

# Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	SDP 2.2 SDP 2.3	*SENCO established 'Sensory Circuits' sessions before school *Employed LSAs to lead sessions	£2000 equipment £500 staffing	*Observations *Pupil conferencing	*Increased activity for targeted children.	Due to staff mobility, need to train new staff next year.

# Evaluating Impact

Key Outcome Indicator	School Focus	Actions to Achieve	Cost	Evidence	Actual Impact	Sustainability/ Next Steps
Increased participation in competitive sport.	SDP 2.2 SDP 2.3	*Affiliation to the Basingstoke Primary P.E. and Sport Association.	As above	*Off-site paper work	*Increased participation in inter-school competitions including: -tag rugby festivals, -tag rugby tournaments, -hockey tournaments, -indoor athletics competition, -cross country, competition, -archery, -bowling.	The cost of transport to and from events and the release of staff is the main barrier.
		*Affiliation to the Newbury Primary P.E. and Sport Association.	As above	*Pupil conferencing		
		*Joined Sparkling Rugby League	£60	*Subject manager position statement		
		*Paid for transport.	£1000			
		*Paid to release staff to accompany children to competitions.	£3000			



# Evaluating Impact

At the end of the 2017 – 2018 academic year, only 1 pupil had not achieved the expectations in the swimming programme of study in the national curriculum.

## Further Information

For more information on the Sports Premium, please visit:  
*[www.gov.uk/government/...\*\*sport\*\*.../school-pe-and-\*\*sport\*\*-funding](http://www.gov.uk/government/...<b>sport</b>.../school-pe-and-<b>sport</b>-funding)*