

St Barnabas CE VC Primary School

Remote (Offsite) Educational
Provision from
25th January 2021

Information for parents,
carers and pupils

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. We are scheduling learning at home with empathy for the challenges in your households.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of an unexpected move to remote (offsite) learning , for the first day or two, children will have access to;

- The opportunity for a video meet with their teacher using Google Classroom which will explain the timetable for the day.
- A list of websites that can be used for additional resources, shared through Google Classroom.
- The opportunity to bring home or collect reading books.
- The opportunity to communicate with the teacher through Class Dojo and Google Classroom.
- The opportunity to complete and submit some assignments using Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and when appropriate.

However, we have needed to make some adaptations in some subjects.

For example:

- In some practical subjects such as Science and Design and Technology, families may not have access to all the resources that are needed so, where we cannot supply those resources to the family homes, we will adapt the learning.
- In PE, families will not have access to the space and equipment and other children used for typical class PE lessons. Children will access to the Real PE platform and other videos, to support their fitness, health and wellbeing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	2-3 hours a day Daily Google Classroom morning video meet. Daily phonics, English and Maths activities. Weekly activities to complete, including PE, PSHE and enquiry. Sometimes an additional video meet throughout the day, such as a story.
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<p>Key Stage 1</p>	<p>3 hours a day</p> <p>Daily Google Classroom morning video meet.</p> <p>Daily phonics, English and Maths activities.</p> <p>Daily Enquiry, PSHE, RE or PE activities.</p> <p>Year 1 - Sometimes an additional video meet throughout the day.</p> <p>Year 2 – a second daily video meet.</p>
<p>Key Stage 2</p>	<p>3-4 hours a day</p> <p>Daily Google Classroom morning video meet.</p> <p>Daily phonics, English and Maths activities.</p> <p>Daily Enquiry, PSHE, RE or PE activities.</p> <p>A second daily video meet.</p>

Accessing remote education

How will my child access any online remote education you are providing?

By the 25th January 2021 every child in our school has been supplied with a Chromebook or laptop with a Chromebook adaption to enable offsite access.

Google Classroom

Teachers will host at least one daily meet, which will outline the plan for the day and the learning the children will be completing. Each day, learning will be set via this platform for children to complete and submit. Feedback will be given to work that is submitted.

You Tube Channel

The Headteachers will post a recorded school assembly on the You Tube channel each week.

Class Dojo

Class Dojo will be used to communicate with children and families.

Zoom

Zoom will be used to deliver one to one tutoring sessions for some children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops and ipad Loans

Families with none or a limited number of digital devices are able to loan a laptop or ipad from the school. Parents will be required to sign a loan agreement prior to taking the equipment home.

If you feel your children would benefit from the loan of a laptop or ipad or if your school equipment has developed a fault, please contact the school on 0117 3772391.

The school is currently working with local and national organisation to secure supplies of digital devices which can be given to families permanently.

By the 25th January 2021 every child in our school has been supplied with a Chromebook or laptop with a Chromebook adaption to enable offsite access.

Support for internet access

The school is aware that for some families may have access to the internet or only limited access to the internet is limited to a phone with a mobile data package and that children's access to home learning may be restricted as a result.

The school may be able to help improve a family's access to the internet.

If you have limited access to the internet and this is restricting your child ability to access home learning please contact the school on 0117 3772391.

Home learning packs and resources

In the event of disruption to online learning each week, families will be able to request a printed home learning pack, learning resources and reading books to support the next weeks learning. These packs will be collected from the school, where possible.

Families should return the completed learning pack when the new one is collected.

Teachers will review the previous weeks learning that has been recorded in the returned pack and provide summary feedback to the child through a message on Class Dojo.

How will my child be taught offsite/remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily Google Classroom video meets by school's teaching staff to talk through the learning
- Recorded teaching by other organisations such as White Rose Maths, Oak National Academy, BBC Bitesize lessons
- Printed paper packs produced by teachers, where necessary
- Reading books for pupils to have at home
- Access to learning platforms via the child own account, for example; Times Table Rockstars, Numbots, the Jasmine Platform and PiXL.
- Links to Websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Joe Wicks PE, BBC etc.
- Some live tutoring sessions led by support staff.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are asked to:

- Complete the work set each day
- Attend at least one of the class Google Classroom daily meets
- Submit the completed work to the teacher each day.

Parents are asked to:

- Provide, as far as possible, an appropriate space for their child to work
- Establish a routine for each day of learning
- Support their child to understand and engage with the work set
- Supervise their child's attendance in any meets (in the same room)
- Support their child to upload their work
- Review with the child feedback from the teacher
- Communicate with teacher as required
- Share concerns with the school and ask for help and support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff will be checking children's engagement with learning, through attendance in the live meet sessions and through the uploading of completed learning throughout the school day. Each day, teachers will be making a record of a child's engagement in learning.
- If little or no learning has been completed or there has been poor attendance at the meets and there has been no communication with home to provide a reason for this, teachers or a member of the senior leadership team will contact families via telephone. Class Dojo may also be used by teachers to prompt engagement.
- **If limited engagement continues, the leadership team will make contact with families.**
- **A letter may be sent to your home if the school has an extended period of no contact with you and your child. Currently this would be three days with no contact.**
- **If no contact is made, or further support is needed, the inclusion team and leadership team may arrange a home visit.**

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will feedback on work submitted through Google Classroom. This may involve comments on particular aspects or may be a general comment on the overall work.
- During the live meets, teachers will provide general whole group feedback and support.
- Where there are particular issues and misconceptions, at the teaching staff's discretion, individuals or small groups of children may be called on the phone, contacted via Class Dojo or asked to attend an individual meet (this could be at the end of a class meet) for some targeted feedback and teaching.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Teaching staff will set work which will be matched to a child's individual needs
- Where possible, support staff will contact families individually to offer additional teaching and support on the phone or via zoom. This may include individual sessions.
- The teaching programme for Reception and Year 1 has been designed to enable children to engage with it as independently as possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote (offsite) education is provided will likely differ from the approach for

whole groups. This is due to the challenges of teaching individual pupils at home while the vast majority are in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self-isolating, they will be provided with a learning pack to complete. This will include links to videos and activities that can be completed on their laptop/Chromebook.
- Teachers will make contact via Class Dojo and welfare calls.

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