

Razorbill Year 4 Spellings Sum 2 2020

<p>Learning Objective for this unit of work: <i>I can read, spell and understand a range of homophones.</i> <i>A homophone is a word that sounds the same as another but is spelt differently (e.g. mail, male; to, too, two). Children will be learning that sound is not necessarily an indication of spelling. Children will need to learn how to spell these words and their meaning so they can be used correctly - we will be concentrating on this in class. At home, children should practise by using them in sentences.</i></p>						
Week 1 Wk beg	Week 2 Wk beg	Week 3 Wk beg	Week 4 Wk beg	Week 5 Wk beg	Week 6 Wk beg	Spelling Bee
<p>Question Action Direction Solution Introduction Tradition Description Instruction Edition Intention</p>	<p>Session Admission Submission Obsession Compression Compassion Suppression Repercussion Transgression Concussion</p>	<p>Commission Progression Repossession Digression Suspension Compulsion Dispersion Extension Immersion apprehension</p>	<p>Band Banned Key Quay Bury Berry Heal Heel Clothes close</p>	<p>Guard Guide Persuasion Adventurous Presentation Direction Tradition Description Admission Repossession</p>	<p>Introduction Compression Immersion Banned Admission Curious Spacious Interpretation Occupation demonstration</p>	