



ELY ST. MARY'S C OF E
JUNIOR SCHOOL

GOVERNOR DASHBOARD

Summer Term 2018

Local Governing Body of Ely St Mary's C of E Junior School



MEETINGS How frequently did governors meet and what was our focus?	MONITORING REPORTS What reports were produced and by whom?	POLICIES What school policies have been reviewed?
<ul style="list-style-type: none"> • LGB, 25th April 2018 • LGB, 6th June 2018 • LGB, 11th July 2018 	<ul style="list-style-type: none"> • Safeguarding: Charlie Quigg • Pupil Premium: Clive Jeffries • Music: John Finney • Behaviour: Helen Whittaker & Judy Phillips • English as an Additional Language: John Finney 	<ul style="list-style-type: none"> • Admissions Policy 2020/21 • [DEMAT: Data Protection Policies]
TRAINING & BRIEFING How have governors kept up to date and built their skills?	GOVERNOR ACTIVITIES What others activities have governors undertaken?	EMERGENT ISSUES What issues are governors tracking?
<ul style="list-style-type: none"> • Data Protection - General Data Protection Regulation, Data Protection Act 2018, and resultant implications for St Mary's: All governors • Governance Topics considered: Statutory Responsibilities; What do Governors <u>not</u> do? • Chair has worked closely with DEMAT in development of a Training Programme, and in support of other Local Governing Bodies within the Trust 	<ul style="list-style-type: none"> • Governor recruitment: Parent Governor Election, plus identification of prospective General Members • Chair's membership of DEMAT Local Governance Advisory Group – the link between DEMAT Trustees and local governors • Regular towards-SATs tracking • Music: review of impact of revised teaching arrangements • Development of SDP 2018/19 • Chair's involvement in 3-year budget-setting discussions • Data Protection: monitoring of progress towards GDPR compliance • SEND: exploration re capacity to implement optimal SEND provision • Chair's attendance at DEMAT Review Meeting 	<ul style="list-style-type: none"> • Attainment and Progress – SPaG, Summer-Born, Ever 6/Non-Ever 6 Gap closure, impact of pupil mobility: strategies for improvement • SEND – optimisation of capacity for SEND provision; securing timely funding on transition as an essential enabler to quality learning for all • Staffing – retention and development; sustenance of opportunity for creative, beneficial development • Every Minute Counts – maximisation for outdoor learning • SATs preparation – impact of earlier start in Year 5 • Christian Distinctiveness – gathering of portfolio of evidence, with reference to the SIAMS SEF • E-Safety – translation of learning into safe practice; parental engagement • Data Protection – Next steps towards GDPR compliance; access arrangements, and secure storage • Carry-Forward Vision – maintenance of school fabric and resources