

MEETINGS: How frequently did governors meet?	POLICIES: What policies have been reviewed?
<ul style="list-style-type: none"> • LGB, 18th September 2019 • Pay Review Committee, 30th October 2019 • LGB, 30th October 2019 • Pay Review Appeal Committee, 25th November 2019 • LGB, 4th December 2019 	<ul style="list-style-type: none"> • Keeping Children Safe in Education 2019 distributed • Safeguarding & Child Protection Policy • Supporting Pupils with Medical Conditions Policy • DEMAT Complaints Procedure • Register of Interests refreshed • Governor Code of Conduct
MONITORING REPORTS: What reports were produced and by whom?	TRAINING & BRIEFING: How have governors kept up to date and built skills?
<ul style="list-style-type: none"> • Pupil Premium – December 2019 termly review • Planning for governor day in school <p>All governors will spend a full day in school, undertaking monitoring activities, on 22nd January 2020</p>	<ul style="list-style-type: none"> • Governance Topics: LGB involvement in decision-making; governors' role in policy review • Safeguarding & Child Protection – Annual Refresher Training • Skills Audit undertaken to identify training and recruitment needs • Representation at DEMAT Governance Consultations • Two new governors attended DEMAT <i>Introduction to local governance</i>
GOVERNOR ACTIVITIES: What other activities have governors undertaken?	EMERGENT ISSUES: What issues are governors tracking?
<ul style="list-style-type: none"> • Collaborative meetings with Spring Meadow • St Mary's Christian Vision Statement agreed • Safeguarding: review of LSCB Annual Monitoring Report, self-audit outcomes, and Single Central Record • Updated School Evaluation Form (SEF) reviewed • School Development Plan: review of progress towards objectives • Pupil Premium Expenditure 2018/19: evaluation of Impact • Pupil Premium Expenditure: creative 3-year Plan 2019/22 approved, with the aim of maximising impact in terms of Gap closure, and developing an '11 before 11' cultural guarantee • Governance Objectives 2019/20 agreed, linking to increased expectations in relation to parental engagement, and regular tracking of progress towards St Mary's improvement priorities. • Consideration of FFT data, including attainment trends • Risk Register updated, and residual risks considered • Need for presentation of business case identified in the event of recruitment's being proposed • Upper KS2 Plan: review of impact to date • Parent Governor Election held, resulting in the election of 2 Parent Members, and the appointment of 2 General Members, strengthening the LGB, and enhancing the skills set • Portfolios of responsibility re-aligned, with links to a key focus and an SDP priority 	<ul style="list-style-type: none"> • Plateauing of attainment, and requirements in order for graphed trends to depict an upwards incline, with outcomes in line with National • Progress towards increased Year 6 Combined target, including impact of intervention strategies, and honed focus on mastery of the basics • Writing • Reading as a tool for enabling learning • Securing the Future: pupil numbers, school places in the locality, unique selling points and quality educational experience, recruitment and retention strategy, organisational structure, collaborative partnership with Spring Meadow • Positioning, and factors which influence parental choice of school • Knowledge-led Curriculum: intent, sequencing, improved retention and retrieval, heightened expectations in relation to subject leadership, and '11 before 11' offer • Business support • Impact of ICT upgrade, development of rolling medium-term plan, and broadband options • Effectiveness of Nurture Group, and outcome of EHCP applications • Upper KS2 Plan: forecasting to pre-empt future challenges • Pupil mobility • Online safety