



GOVERNOR DASHBOARD

Autumn Term 2017

Local Governing Body of Ely St Mary's C of E Junior School



| MEETINGS How frequently did governors meet and what was our focus? | MONITORING REPORTS What reports were produced and by whom? | POLICIES What school policies have been reviewed? |
|---|--|---|
| <ul style="list-style-type: none"> • LGB, 20th September 2017 • pre-Ofsted Meeting, 10th October 2017 • LGB, 1st November 2017 • LGB, 6th December 2017 | <ul style="list-style-type: none"> • Inclusion: Linda Hargreaves • Humanities: John Finney • SEND: Helen Dickinson • Pupil Premium: Clive Jeffries • Transition: John Finney | <ul style="list-style-type: none"> • Safeguarding & Child Protection Policy • Induction Policy for New Staff • Curriculum Monitoring Policy • Zero Tolerance Policy • Special Educational Needs Information Report 2017/18 • Sex and Relationship Education Policy • ESP Attendance Policy • DEMAT HR policies |
| TRAINING & BRIEFING How have governors kept up to date and built their skills? | GOVERNOR ACTIVITIES What others activities have governors undertaken? | EMERGENT ISSUES What issues are governors tracking? |
| <ul style="list-style-type: none"> • Participation in DEMAT's consultative workshops re Governance Review: Chair, Clerk & governor contingent • Skills Audit, to identify gaps and strategies to address these • New Staff Governor undergoing induction | <ul style="list-style-type: none"> • Contributing to population of combined SEF & SDP Meeting with Ofsted Lead Inspector, & attendance at Feedback Meeting – Leadership & Management (inc Governance) adjudged 'Good' • Review of refreshed safeguarding and website audits • Evaluation of Y6 SATs outcomes • Ongoing discussions between Chairs of St Mary's & Spring Meadow Monitoring visits • Preliminary consideration of a Mission Statement for St Mary's • Pupil Premium Strategy & Expenditure – Termly review | <ul style="list-style-type: none"> • Transition – Y6/7, • Finance – forward-planning • Differentiated provision for key groups (inc Higher Attainers) • Acceleration of progress in Maths & Writing • 'Diminishing the Difference' across all groups inc Pupil Premium (attainment & attendance), SEND, Gender • Pupil Premium – Impact of use of the PP Portal • Behaviour Management – Impact of planned transition to a therapeutic approach • Enhancement of SEN Support infrastructure • Building of resilience in learning • Pupil attendance – impact of changes in the law in relation to term-time holidays • Health & Safety –improvements from outcome of training • Trends in St Mary's contextual profile • Impact of introduction of revised Lettings Policy |