



GOVERNOR DASHBOARD

Autumn Term 2018

Local Governing Body of Ely St Mary's C of E Junior School



MEETINGS How frequently did governors meet and what was our focus?	MONITORING REPORTS What reports were produced and by whom?	POLICIES What school policies have been reviewed?
<ul style="list-style-type: none"> • LGB, 19th September 2018 • LGB, 31st October 2018 • Pay Review Committee, 14th November 2018 • Governors/Senior Leaders Discussion re Upper KS2 Plan, 21st November 2018 • LGB, 5th December 2018 	<ul style="list-style-type: none"> • Pupil Premium: Clive Jeffries • Geography: John Finney • Year 6: John Finney 	<ul style="list-style-type: none"> • Safeguarding & Child Protection Policy • Admissions Policy 2020/21 (Revised) • Teaching & Learning Policy • SEND Information Report 2018/19 • Equality Information • DEMAT: Publication of a number of Trust-wide policies
TRAINING & BRIEFING How have governors kept up to date and built their skills?	GOVERNOR ACTIVITIES What others activities have governors undertaken?	EMERGENT ISSUES What issues are governors tracking?
<ul style="list-style-type: none"> • Safeguarding & Child Protection Refresher Training (inc KCSIE 2018): All • New SIAMS Framework: Rebecca Ireland-Curtis, Helen Whittaker & Janet Hardiment • Data Training: John Finney • Introduction to DEMAT Governance: Jo Tisi • Governance Topics: Role and Positioning of LGBs within DEMAT structure; Activities/ considerations when monitoring year-groups • Skills Audit completed to inform training decisions, and strengths to be sought during governor recruitment 	<ul style="list-style-type: none"> • Portfolios of responsibility reviewed and re-aligned, better to reflect current development priorities and areas of challenge • Implementation of recommendations from safeguarding audits tracked to completion • Formulation of Christian Vision Statement, the starting-point for curricular development • Finance: benchmarking of costs, and identification of areas for investigation • Introduction of Risk Register to facilitate identification, assessment of impact, mitigation • Pupil Premium and Sports Premium Expenditure: review of impact 2017/18, and approval of Plans 2018/19 • Discussion and approval of strategic 5-Term, Upper Key Stage 2 Plan aimed at improving provision and accelerating progress 	<ul style="list-style-type: none"> • Safeguarding: beneficial impact of introduction of CPOMS logging and monitoring software • E-Safety: parental engagement • Social, Emotional and Mental Health & Well-Being: how best to meet the growth in need, given budgetary constraints • Christian Distinctiveness: fulfilment of criteria set out in new SIAMS Inspection Framework • Development of a new Curriculum: Intent, Implementation, Impact • Pupil Challenge: progress towards achievement of NACE Challenge Award, and opportunities for deeper thinking, including impact of Greater Depth Reading strategies • Distributive Leadership, links between SDP, Subject Action Plans, NPQML Project objectives, and exacting of accountability • Attainment and Progress: implementation and impact of proposed 5-Term, Upper Key Stage 2 Plan