



# GOVERNOR DASHBOARD

Summer Term 2019

Local Governing Body of Ely St Mary's C of E Junior School



<b>MEETINGS:</b> How frequently did governors meet?	<b>POLICIES:</b> What school policies have been reviewed?	<b>TRAINING &amp; BRIEFING:</b> How have governors kept up to date and built skills?
<ul style="list-style-type: none"> <li>• LGB, 1<sup>st</sup> May 2019</li> <li>• LGB, 12<sup>th</sup> June 2019</li> <li>• LGB, 17<sup>th</sup> July 2019</li> </ul> <p><b>MONITORING REPORTS:</b>            What reports were produced and by whom?</p> <ul style="list-style-type: none"> <li>• Music (John Finney)</li> </ul>	<ul style="list-style-type: none"> <li>• English Policy</li> <li>• Library Policy</li> <li>• Accessibility Plan 2019-22</li> <li>• Admissions Policy 2021/22 (Approved by LGB, for submission to DEMAT then CCC)</li> <li>• Science Policy</li> <li>• Transition Policy</li> <li>• Feedback &amp; Presentation Policy</li> <li>• Maths Policy</li> </ul>	<ul style="list-style-type: none"> <li>• Governance Topics: DfE Governance Handbook 2019 – new expectations re Parental Engagement &amp; Community Leadership, and Oversight</li> <li>• Safer Recruitment: Charlie Quigg (Level 1) Helen Whittaker (Level 2)</li> <li>• Representation at Opportunity Area's Stakeholder Consultation Meeting re Legacy and Sustainability</li> </ul>
<b>GOVERNOR ACTIVITIES:</b> What others activities have governors undertaken?		<b>EMERGENT ISSUES:</b> What issues are governors tracking?
<ul style="list-style-type: none"> <li>• Safeguarding: review of Safeguarding and Safer Recruitment Audit outcomes; consideration of draft KCSIE 2019</li> <li>• Headteacher's Secondment: impact regularly monitored,</li> <li>• Budget 2019-22, Approval:</li> <li>• Sports Premium Expenditure 2018/19, Evaluation of Impact</li> <li>• Sports Premium Expenditure Plan 2019/20, Approval: sustainable 'Healthy Living, and Mental Well-Being'</li> <li>• School Development Plan 2018/19, Evaluation of Impact</li> <li>• School Development Plan 2019/20, Approval: shared educational vision, with due regard to both national frameworks and the needs of the local community, under the umbrella of Curriculum Re-Design; development of unique identity; focus on the</li> <li>• SATs, Evaluation of Outcomes and Trends</li> <li>• :Parental Questionnaire: responses reviewed</li> <li>• Parent &amp; Staff Governor Elections held</li> <li>• Governor involvement in recruitment</li> </ul>		<ul style="list-style-type: none"> <li>• Securing the Future: strategy</li> <li>• Leadership: increasing capacity through distributed leadership, career development, and SCITT</li> <li>• Curriculum Re-Design</li> <li>• Marketing Strategy</li> <li>• Upper KS2 Plan: continuation of improved engagement, confidence, academic outcomes, support, staff well-being, leadership capacity</li> <li>• Transition: collaborative; ensuring incoming pupils fully prepared for mature learning expectations of junior setting, building resilience</li> <li>• SEND Expenditure: maximising impact - plan, track, evaluate</li> <li>• Technology: impact of ICT overhaul, and re-launch of Computing Curriculum; longer-term strategy re renewal</li> <li>• Christian Distinctiveness &amp; SIAMS-readiness: formulation and implementation of vision; due regard to parent voice</li> <li>• Academic Achievement: raising outcomes to National;</li> <li>• Parental &amp; Community Engagement: improved two way communication</li> <li>• Property: impact of grounds-development project; internal and external improvements</li> </ul>