



**Term:** Autumn One

**Class:** 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Consolidation due to the first week back not being a full week and having transition activities.
English	Jack and the Beanstalk	Jack and the Beanstalk	Jack and the Beanstalk	Nail Soup	Nail Soup	Nail Soup	Nail Soup
Maths	Place Value - White Rose Units of Learning	Place Value - White Rose Units of Learning	Place Value - White Rose Units of Learning	Addition and Subtraction - White Rose Units of Learning	Addition and Subtraction - White Rose Units of Learning	Addition and Subtraction - White Rose Units of Learning	Addition and Subtraction - White Rose Units of Learning
Science	<u>Rocks</u> - To be able to explain how igneous rock is formed.	<u>Rocks</u> - To know how metamorphic rock is formed.	<u>Rocks</u> - To know how sedimentary rock is formed.	<u>Rocks</u> - To be able to identify different types of rock.	<u>Rocks</u> - To explain how the rocks on the earths surface change.	<u>Rocks</u> - To identify the stages of the rock cycle.	<u>Rocks</u>
Computing	<b>Digital Literacy</b> – I can explain how mine and other people’s feelings can be hurt by what is said or written online.	<b>Digital Literacy</b> – I know who I should ask if I am not sure if I should put something online.	<b>Digital Literacy</b> – I can describe rules about how to behave online and how I follow them.	<b>Digital Literacy</b> – I can evaluate digital content and can explain how I make choices from search results.	<b>Digital Literacy</b> – I can identify when I might need limit the amount of time I use technology.	<b>Digital Literacy</b> – I can explain why copying someone else’s work from the internet without permission	Digital Literacy –



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						can cause problems.	
<b>History</b>	<b><u>The Stone Age</u></b> What was 'new' about the New Stone Age (and how do we know)?	<b><u>The Stone Age</u></b> What was 'new' about the New Stone Age (and how do we know)?	<b><u>The Stone Age</u></b> What was 'new' about the New Stone Age (and how do we know)?	<b><u>The Stone Age</u></b> What was 'new' about the New Stone Age (and how do we know)?	<b><u>The Stone Age</u></b> What was 'new' about the New Stone Age (and how do we know)?	<b><u>The Stone Age</u></b> What was 'new' about the New Stone Age (and how do we know)?	<b><u>The Stone Age</u></b> What was 'new' about the New Stone Age (and how do we know)?
<b>Geography</b>							
<b>Art</b>	<b>Andy Warhol –</b> Who is Andy Warhol? Create a short fact file about him.	<b>Andy Warhol –</b> Looking at his work. Opinions. Similarities and differences.	<b>Andy Warhol –</b> Look at his Marilyn series. What do we notice? Look at primary and secondary colours. Create a colour wheel.	<b>Andy Warhol –</b> Print off a black and white picture of the children and get them to paint over it. Can they think about mixing colours?	<b>Andy Warhol –</b> Evaluate paintings. From last week. What went well, what would you improve next time? Why?	<b>Andy Warhol –</b> Print of 4 pictures of the children. Think about the different colours they can be using and create a picture in the style of his Marilyn series.	
<b>DT Cooking</b>							

