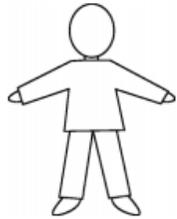




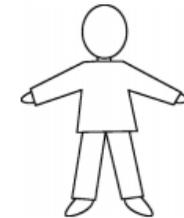
## Bugle Primary School PUPIL PREMIUM PROVISION MAPPING 2020/21



The pupil premium is additional money given to schools to support pupils who are considered disadvantaged. The current funding is approximately £91,425 in total. Some of the estimated costs have been allocated under the following provision. Our provision is broken down into academic, well-being and enrichment/engagement outcomes in order to ensure that we are supporting the whole child.

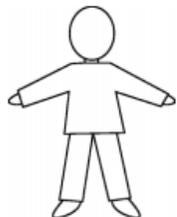


### Supporting the whole child Academic outcomes

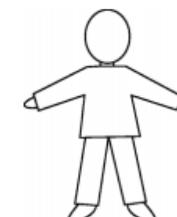


Overview of Provision	Aim/outcome	Pupils	Cost
Group catch up sessions	Targeted intervention which is based on the baseline assessments of teachers. Children identified fall in the to Urgent Intervention category.		
Additional literacy and phonics support	The Lowest 20% of children have been identified using the initial assessment forms. They will receive bespoke 1:1 catch up intervention. Year 3 & 4 children have been screened using the RWI programme and will be targeted with 1:1 and group intervention.		
Reading interventions	All children in KS2 will complete the STAR Accelerated reader assessment. Targeted 1:1 reading daily with an adult, focusing on developing and introducing new vocabulary and increasing reading fluency.		

NELI Support	A focus group of 10 Reception age pupils have been identified after initial screens. All pupils will have group and 1:1 sessions which are aimed at targeting the pupils vocabulary development and oral story telling.		
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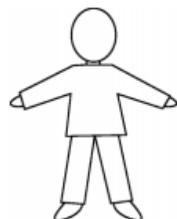


## Supporting the whole child Well-being outcomes

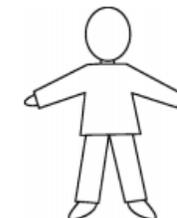


Overview of Provision	Aim/outcome	Pupils	Cost
<b><u>Forest School</u></b> First access to Forest school opportunities	The forest school programme is a learner-centred approach which requires significant thought and preparation by the Forest School Leader in facilitating sessions appropriate to the children's interests, level of need and the 6 principles of Forest School.		
<b><u>Mental Health Support Worker Provision</u></b>	Teachers identify pupils who are finding the return to school challenging. Those who are anxious are identified and go through a 12 weeks program of support with a CAMHS worker. The support is tailored to the individual's needs.		
<b><u>TIS Support sessions</u></b>	All children in all class are screened using a motivational programme which identifies key areas which are affecting children's ability to learn. Bespoke 1:1 sessions work on developing children's ability to play and seek new ideas, whilst reducing their rage and fear.		
<b><u>Funded Breakfast club provision</u></b>	To support the improved punctuality of the child, ensuring that they have a nutritious meal to start the day.	Targeted pupil premium children where punctuality and attendance have been	

		identified as a barrier to learning.	
<b>Uniform Provision School</b> Uniform provided for those in most need	To promote a sense of well-being and belonging to the school community through quality uniform provision	Targeted pupil premium children with social care support.	



## Supporting the whole child Enrichment and engagement outcomes



Overview of Provision	Aim/outcome	Pupils	Cost
<b>Subsidised Trips</b> School trips and residential subsidised to ensure access for all pupils	Raise aspirations, motivation and engagement. With all aspects of school life		
<b>Arts/cultural experiences</b> Pupils have the opportunity to experience a range of arts and cultural experiences e.g. school pantomimes etc.	Increase experiences and access to cultural events to impact on cultural capital for each child		
<b>Music lessons</b> Pupils having the opportunity to learn an instrument for a year.	Improved self-esteem and confidence , increase 'neural pathway' connections, improve in other areas of the curriculum e.g. maths To provide an opportunity that would not otherwise be available to them.		
<b>Extra-Curricular clubs</b> Money available to participate in extra curricular clubs and provide kit for clubs e.g. sports.	To provide a range of opportunities and equal access for all children and promote healthy active lifestyles.		

<b>WAVE Project Access</b> Children are selected based on their circumstances to take part in the WAVE Project.	Surf Therapy is used to improve the emotional and mental wellbeing of pupils.		
<b>Attendance support</b> Additional meetings with the families to promote good attendance	To increase engagement in school life and provide consistency and routine		