

**2017/18**

## **Spending and Work**

The school is in the process of developing a new way of tracking projects and their impact on individuals. This will allow greater analysis of the success and impact of projects. This will also include tracking individualised spending on pupils and the impact this brings. Each Pupil Premium child has a provision map that is created to track intervention and impact of interventions and support. This is reviewed at 3 points throughout the year (Autumn, Spring and Summer).

Guidance from government on how to spend the money directs schools to look at the Educational Endowment Foundation Teaching and Learning Toolkit (more information can be found here: <https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit> ). This toolkit helps schools decide where is appropriate to spend their funding – by apportioning costs and months impact a particular initiative can have. At Henlow we have used this to decide how the money is spent. The impact in months can be seen on the provisional spend document for the year. A large proportion of the money is being spent directly on Teaching and Learning, as the EEF toolkit advises that the biggest difference that can be made to pupils' progress and development is in the classroom.

Quite often the impact of specific interventions that Pupil Premium money is spent cannot be measured numerically through progress and academic achievement. For some pupils there may be social and emotional barriers. For the year 2017/18 we are using a programme that will numerically track pupils' feelings towards school and learning as well as how they feel socially and emotionally. By providing appropriate training for staff, employing a School Counsellor and Pastoral Intervention Leader, the school provides support and encouragement that allows pupils to feel safe and able to access learning. This package should help us in some way to measuring this impact.

The school welcomes and values parental involvement and suggestions. At the beginning of the year parents are sent a letter explaining Pupil Premium Funding and how it is spent. The letter also includes a section where Parents can make choices for their child on the way part of the money is spent or make suggestions.

If they have any further suggestions they can make these to their child's form tutor or directly to Mrs Gregory at

Email: [jgregory@henlowacademy.org.uk](mailto:jgregory@henlowacademy.org.uk) (Progress Leader – Pupil Premium).  
See the Pupil Premium Review 2016/17 and Strategy 2017/18