



## Sithney Primary School Pupil Premium 2020 - 21

At Sithney School we will receive £1345 of Pupil Premium for each eligible pupil, £310 of Service Premium for each eligible pupil and £2300 of Pupil Premium plus for each eligible pupil. In 2020-21 Sithney School will receive £18,446.

In September 2020 the school had 11 pupils eligible for Pupil Premium, 16 pupils eligible for Service Premium and 1 pupil eligible for Pupil Premium Plus.

In addition, this year, the school will receive £80/ pupil of Catch Up Funding to support pupils to catch up after disrupted learning during Covid-19 school closures. The total amount of Catch Up Funding is £6,640. The government recognises that those from the most vulnerable and disadvantaged background will be effected the most, which is why we have included this funding with our Pupil Premium action plan but it is fully recognised that catch up funding applies to any pupil who was affected by school closures.

Pupil Premium funding strategy is reviewed annually. We measure the impact of the funding with the gap in attainment and progress between disadvantaged and other pupils. We also use teacher assessment of key learning objectives and the teachers' knowledge of the pupils to evaluate how well the pupil's engagement with learning has improved and what barriers to learning may have reduced.

The main barriers to educational achievement that eligible pupils face are

- Low self-esteem, low self-worth and lack of confidence in ability to achieve
- Emotional trauma - which may or may not be associated with historical events
- High anxiety - which may or may not be associated with a diagnosis such as ASD or ADHD
- Special Educational Needs
- Low attendance
- Lack of participation in extra-curricular and enriching activities

We aim to spend this on

- support for pupils in small groups for core skills in the classroom or intervention out of the classroom
- support for vulnerable pupils with access to emotional and pastoral support and extra-curricular activities where necessary
- staff training for teachers and support staff
- resources to support the delivery and assessment of core skills

<b>Key Objectives:</b> To close the attainment gap between Pupil Premium children and their peers						
To remove emotional barriers to learning and improve well-being						
Objective	Success criteria	Action(s) to be taken	Who is involved?	Time Factors	ResourceCost Implications	Estimated cost
To provide TA support in each class for core subjects	For all PP pupils to have access to targeted group work	Class TA to provide support in class allowing targeted group work by TA or class teacher to improve attainment and achieve curriculum targets in core subjects	All staff	Mon- Fri am	TA hours in mornings for maths and English (2 hours / day/ class)	<b>£12,500</b>
	For all PP pupils to have access to emotional support in class	Class TA to provide emotional support in class to improve access to learning eg support with home school transition, transition after breaks, social interaction with peers, working as a group, building resilience in learning, improving self-esteem	Class TAs			

To provide quality CPD	For all pupils to have access to quality teaching and learning For staff to have access to strategies for emotional support and emotional coaching to reduce barriers to learning	Support the continued professional development of teaching and support staff This year this will include 10 day training for SENDco and support staff member to attend Trauma Informed Schools training and for all staff to receive half day TIS training.	All staff	Training dates INSET days	CPD and supply cover	<b>£3000</b>
To ensure quality resources enhance learning and access to the curriculum	For all pupils to access the curriculum through a variety of activities aided with quality resources	To purchase resources -to support pupils in core subjects in class, intervention and targeted provision eg homework -to help ensure quality teaching and learning to the whole curriculum	All staff	Start of financial year, and to be reviewed termly	Resources	<b>£500</b>
To provide breakfast club and after school club	For all pupils to have access to breakfast and after school club where smooth transitions and routines are established, healthy snacks are offered and pupils interact safely with peers.	Where relevant offer subsidised breakfast and after school club to establish a morning routine and ensure pupils have breakfast and are ready for school and to offer pupils the chance to interact with peers and share the routines of family life eg prepare healthy snack and support younger pupils.	Wrap around staff	All year		<b>£500</b>
To ensure all pupils have access to school trips and events	For events and school trips to go ahead regardless of voluntary contributions or ability to pay.	Support educational visits and trips to enable all pupils to access all offsite educational experiences to enrich the whole school creative curriculum approach.	All staff	All year		<b>£500</b>
To provide emotional support for pupil premium children	For pupil premium children to make expected or better than expected progress because emotional support has removed emotional barriers to learning and improved well-being	-targeted interventions and activities to build resilience, confidence, self esteem and social interaction including team building and leadership skills	ES	All year	Targeted curricular and extra-curricular activities External agency support	<b>£1500</b>
					Total spend	<b><u>£18,500</u></b>

To provide catch up programme of learning	To ensure all pupils have 'caught up' with lost progress due to school closures and are on track by end of year	To provide targeted individual and group support for phonics for EY and KS1  To provide targeted small group tuition and intervention for KS1 and KS2	Intervention staff		To be funded from catch up funding	<u>£6640</u>
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