

**What 'remote/blended learning' or can I expect from Probus Primary School during the second lockdown Spring 2021?**

**EYFS content will be delivered through Tapestry E-Classroom**

**KS1/ KS2 content will be delivered through the Seesaw APP**

Circumstance	Remote Learning Offer (supporting the class during periods of lock-down)
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>Or: During the second 'lockdown' with total school closure.</p>	<p>The following will be uploaded to your child's Seesaw page for completion and return to the teacher for feedback. This return can be done electronically each day, or completed in an exercise book or on paper. Please photograph the work carefully and to upload it to the platform. Please ensure its one photograph per page, vertical and close up.</p> <ul style="list-style-type: none"> <li>• <b>Maths</b> – Daily maths activity and input. In some classes learning may be spread over two days or more. This may be a combination of White Rose Maths videos (the scheme used to support lessons in school), the PowerPoints shared in class and resources / worksheets used in class or Oak Academy lesson. These maybe completed online and returned on the Seesaw platform. You may photograph the work for submission. Your teacher will link you to these on Seesaw or Tapestry. It should take no longer than an hour to complete. For key stage 2 CPG workbooks will be available to support the learning and again you will be told by the class teacher which sections to complete.</li> <li>• <b>English</b> – Daily literacy activity and input will be shared on the Seesaw platform. In some classes this may be spread over two days or more. These maybe completed online or printed at home. Video introductions maybe shared by teachers. You may send a photograph of the work or complete online templates using Seesaw. Some extended reading and writing tasks may go over a few days. <b>Reading</b> will need to be daily and can use online resources such as Oxford Owl. Key stage 2 pupils will have CPG text books and the class teacher will tell you which texts and questions to complete. Again this will take no more than 1-2 hours per day.</li> <li>• <b>Phonics for EYFS and KS1</b> – working on the daily sounds with your child that the class teacher is sharing on the Seesaw platform or Tapestry will be essential. Worksheets will be shared when applicable on the platform to reinforce the learning.</li> <li>• <b>Topic</b> – Every class is following the Cornerstone curriculum offering a broad, exciting curriculum. This is supplemented by extra resources such as the Jigsaw PSHE materials. These will offer a balance to the weeks experience and maybe returned online or photographed for the Seesaw platform.</li> <li>• <b>Feedback</b> – the teacher and teaching assistant will acknowledge work submitted and may give some specific comments. Responses are personalised and private to the child. The aim is to respond to the learning and give comments to enhance the</li> </ul>

	<p>learning. Work maybe returned for improvement (particularly at key stage 2) as it is common to draft and redraft work.</p> <ul style="list-style-type: none"> <li>• <b>Teams meet</b> –the teacher will arrange at some Teams meetings for the class so that groups of children can meet with their teacher to discuss their learning and support their well-being. Pupils must be dressed appropriately (no pyjamas) and in a safe setting. Bedrooms are not permitted. A second member of staff will be present for safeguarding reasons and it would be good if you remain near to support any issues with connection. These meetings are an optional extra and we realise not all families will be able to attend.</li> <li>• <b>1:1 support</b> - if your child receives 1:1 support, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to also complete the learning set on Seesaw.</li> <li>• <b>Phone Calls</b> – after the initial set up period the class teacher will communicate mainly through the digital platform. They will also be available during school hours to take phone calls and pupils that need a little extra support may have regular calls.</li> </ul>
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#### **Apps which we subscribe to and use in school:**

- Numbots – for learning and practising number bonds and facts
- TT Rockstars – for learning and practising multiplication facts

#### **Websites that may be signposted:**

[Oak Academy](#) - home learning from the Government - lessons delivered by a teacher with pre-recorded videos and activities.

[Pobble 365](#) - Click on PDF download for the 'picture of the day' - reading and writing activities are provided based on the picture.

[White Rose Maths](#) – this is the maths scheme that we follow in school. Videos and work are provided.

[BBC Bitesize](#) – click on the image Autumn 2020 to find a variety of lessons.

[Oxford Owl](#) – free e-books available from this website.

[BorrowBox](#) – download free library books from Cornwall Libraries.

[Explorify](#) – Wellcome trust for science.

#### **Frequently asked questions**

##### **What Curriculum will my child cover?**

We will be covering our exciting cornerstone curriculum together. Key worker pupils will follow the same experience as those with remote education. We will offer a broad curriculum with a variety of experience that you can tap into at home and timetable to meet your family needs.

Wellbeing and physical activity is an essential part of the day and although many suggestion will be online we will endeavour to offer activities that are physical and practical.

##### **Will my child have live lessons?**

No we are not offering timetabled live lessons. We will offer catch up and discussions sessions using Teams to give pupils the opportunity to talk with peers and the teacher. These will be once a week. The Seesaw platform will have video material and verbal explanations to help you. You child can also reply using the voice record tool.

### **How long should my child study each day?**

This will depend on your circumstances and the child. We will aim to offer a full day of experiences for your child but realise most families have several children at home and that well being is so important. The class teachers will support you in motivating your child but if you need to take time out and carry out an alternative experience the school understands the pressures you are facing. As a rough guide younger pupils should complete 2-3 hours learning, year 3 and 4 approximately 3-4 hours learning and years 5 – 6 a full days learning of 5 hours. The learning can include arts activities, science, physical exercise, practical construction, cookery. We are not meaning five hours of formal literacy and maths!

### **Am I expected to do the remote learning?**

The school is expecting all children to continue the learning at home and to follow the work set on the platforms. The school will do all they can to support you in this. If your child has individual needs please discuss this with the school and alternatives will be provided.

### **Is it OK to do it in the evening and upload the work after the day?**

Because we are not live streaming lessons you can choose the best time to engage your child. It is fine to upload the work in the evening or weekend. Teachers and teaching assistants will only respond to work during the school working week. Please ensure photos are clear, vertical and one per page. Staff changes may be necessary and it will not always be possible for your normal teacher to respond.

### **I don't have any equipment current enough to run the home learning!**

Get in touch immediately and the school will help you with devices.

### **I have several children at home and I so not have enough devices!**

Get in touch immediately and the school will help you with devices.

### **Is my child safe in teams meetings?**

We will ensure two members are staff are available for teams meetings but please stay near by for those technical issues. Pupils must be dressed appropriately and behave as if they were in school. They will need to be in a secure space (not a bedroom) They can blur the background. Recording or photographing of these sessions is not permitted.

### **I can't motivate my child to participate and it leads to arguments**

Try to set a daily routine for week days and a reward system may help. Contact your class teacher who may be able to help you and your child. Balance the day and it is better to do a small amount well than prolong a situation that is not working. Prioritise the maths and literacy if possible.

### **My child really can't manage the work that is being set for the class**

Some children lose confidence if the work is too stretching. Some class tasks will be accessible for all children but a few children may need individual Maths and English. Contact your class teacher if you child is repeatedly struggling to access the English and Maths.

