

Visitor: Beekeeper

Visit: Minibeast Safari at Gibside

Topic Texts – The Very Hungry Caterpillar, The Very Busy Spider, Bugs (DK Facts First), Mad about Minibeasts!

English

- Information texts about minibeasts including what they eat, their habitats and their life cycles.
- Instructions about how to make honey-based treats and how to care for minibeasts
- The Very Hungry Caterpillar
- Poetry about minibeasts

Music

- using instruments to represent sounds or objects.
- listening to and discussing classical music inspired by minibeasts e.g. Flight of the Bumblebee by Rimsky-Korsakov, Butterfly Étude by Chopin, or The Wasps by Vaughan Williams

Art /D.T

- Developing drawing skills and pencil control by making close sketches of minibeasts.
- Exploring colour and blending using oil pastels in minibeast pictures
- Exploring painting and printing techniques to make symmetrical images
- comparing computer based and paint based methods of creating an effect.
- making egg-box ants
- exploring different types of honey and using them to make honey based treats

Maths

- Looking at pattern, shape and symmetry in nature.

Wriggle and Crawl

Computing

- Programming and creating algorithms to collect different minibeasts and guide beebots around a maze.
- identifying used of ICT outside of school by looking at webcams of beehives
- creating and filming animations using techniques such as stop motion.
- Editing films and re-saving work in different formats.
- using picture software tools to create

Geography

- Create simple sketch maps of school and other areas, detailing where different types of minibeasts are found.
- using a key

Science

- Identifying the basic needs of minibeasts for survival
- learning about the life-cycle of different minibeasts
- identifying habitats and micro habitats in school and the wider area and identifying which minibeasts live there
- Asking and answering questions through direct observation and research

PSHE

- Identifying what I am good at and what I am not so good at.
- Celebrating and sharing successes

Outcomes / Innovation – Create videos/animations of the life cycles of different minibeasts. Research the life cycles, create models of each stage and film them. Edit the films and share them with others.