

## Educational Visit : Visit Alnwick Castle

**Topic Texts:** the Tunnel by Anthony Browne, See Inside Castles, See Inside the Middle Ages, The Tale of the Castle Mice

### English

- Use the features of non-chronological reports to help us to research castles and their features.
- Write non-chronological reports about castles and castle life.
- Look at 'The Tunnel' by Anthony Browne. Explore the characters' thoughts and feelings and write our own versions.

### History

- Look at pictures of castles from different periods and order the castles from oldest to newest and explain their sequence.
- Find out about what it was like to live in a castle and the jobs people had.
- Identify different parts of the castle and how they helped defensively.
- Identify who built castles and why.

### Art /D.T

- Build Towers and bridges from different materials
- Build a model castle using construction materials or other found and recycled materials.
- Test the castle against a model trebuchet.
- Evaluate our structures and identify how to make towers, bridges and castles stronger and more stable.

### Science

- learn about burrowing animals and how they are suited to living underground.

### Mathematics

- identifying different ways to make the same amount of money to pay a knight.

### PHSE

- Look at the dilemma Rose faces in 'The Tunnel' and identify and discuss dilemmas the children have faced and how they have dealt with them.
- Identify people who can help us with dilemmas.

## Towers Tunnels and Turrets

### Computing

- Draw a castle using suitable drawing software.
- Use shapes to form the basic castle form, adding colours and textures to improve its appearance.
- Label the castle's key features and add interesting captions before printing and displaying.
- Create a castle in the style of Paul Klee 'Castle and Sun'

### Geography

- Identify the continents and oceans of the world.
- Look at pictures and photographs of great towers from around the world. Match the tower to its location using world maps and globes.
- Look at and describe images of world-famous tunnels. Think about what the tunnels are made from and how they think they are used. Consider why tunnels are needed and suggest reasons why they might have been built.
- Find out about and compare different bridges around the world
- Look at map symbols and use these to identify the best site to build a castle.

**Outcomes / Innovation** – Children to design and make a castle of their own in small groups. Test the castle against attack and become knights.