



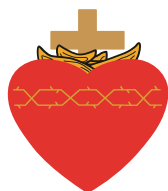
Sacred Heart Catholic Primary School Year 6 Curriculum Long Term Plan

Year 6	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Survival of the Fittest		Incredible Inventions		Vive La France	
RE (Living and growing as children of God)	Unit 6B Followers of Christ (3 weeks) Unit E Baptism (3 weeks) Unit 6J Confirmation & Pentecost (2 weeks)	Unit 6J Confirmation & Pentecost (2 weeks) Unit 6K Church community (3 weeks) 6C Advent (2 weeks)	Unit 6D Christmas (3 weeks) 6A Story of the people of God (4 weeks)	Unit 6F Lent (3 weeks) 6H Holy Week (2 weeks)	Unit 6I Easter (2 weeks) 6G Prayers (2 weeks)	6G Prayers (2 weeks) Unit 6L Celebrating the life of Mary and the Saints (4 weeks)
Maths (White Rose)	Number: Place Value Number: Addition, Subtraction, multiplication and Division Number: Fractions Geometry: Position and Direction		Number: Decimals Number: Percentages Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area & Volume. Number: Ratio Statistics		Geometry: Properties of Shapes CONSOLIDATION/SATs prep CONSOLIDATION/INVESTIGATIONS/PREP FOR KS3	



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Novel/ Story	<i>Hostage</i> Malorie Blackman	<i>A Dangerous Game</i> Malorie Blackman	<i>Streetchild</i> Berlie Doherty	<i>Cogheart</i> Peter Bunzl The Great Paper Caper	<i>Skellig</i> David Almond Roald Dahl's Revolting Rhymes	<i>Rooftoppers</i> Katherine Rundell
English writing	Writing to inform Newspaper article Writing to inform Recount	Writing to persuade Letter Writing to discuss Balanced Argument	Writing to entertain Narrative Writing to entertain Poetry	Writing to persuade Advert Writing to inform Newspaper Article Writing to Inform Recount	Writing to entertain Descriptions Writing to discuss Review Writing to entertain poetry	Writing to persuade Speech Writing to entertain Characters/settings
English Punctuation & Grammar	Use paragraphs Use heading/subheadings Use expanded noun phrases Use passive voice to remain formal or detached.	Use Adverbials- furthermore, in addition, nevertheless, consequently Use colons to introduce lists. Use semi-colons to punctuate complex lists. Use modal verbs to convey degrees of possibility. Use planned repetition	Use subordinate clauses in varied positions within sentences. Use relative clauses to add further detail. Use brackets to mark relative clauses. Use dashes Use detailed description Use paragraphs to organise in time sequence	Use conjunctions Use of hyperbole Use facts and statistics Use imperative and modal verbs to convey urgency. Use paragraphs	Use of detailed description Use of subjunctive form where needed. Use of hyperbole	Use of facts and statistics Use relative clauses to add further detail. Use modal verbs to convey degrees of possibility. Use of conjunctions-if, when, unless, although Use of detailed description



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Science	Living things and their habitats	Animals including humans	Evolution and Inheritance	Electricity	Light	Famous Scientists
History	Local History-Aston Hall		The Victorians/The Victorians-Inventions			
Geography	Rainforest and Conservation South America		UK – comparing people and places		France	
Art & Design	Birds		William Morris		British art (Banksy)	
Design & Technology	Make Healthy Bars		Fairground Rides		Textiles	
Computing (Purple mash)	Digital Literacy Online Safety – 6.2 Digital Literacy Spreadsheets (Office)	Computer Science Coding – 6.1	Digital Literacy Blogging – 6.4	Information Technology Text Adventures – 6.5	Computer Science Understanding Binary – 6.8 Computer Science Networks – 6.6	Information Technology Quizzing – 6.7
Music (Charanga)	Happy	Classroom Jazz 2	Benjamin Britten - New Year Carol	Music And Identity	You've Got A Friend	Reflect, Rewind and Replay Leaver's Assembly
PE	Handball Fitness scheme unit 1	Fitness scheme unit 2 Tag rugby	Cricket Gym Unit 1	Badminton Gym Unit 2	Football Tennis	Athletics Netball Thursday KE