

## Sacred Heart Catholic Primary School Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



The current situation in schools is challenging and we appreciate all parental support in engaging with the Covid-19 testing where needed. Under the DFE guidance, it is clear that children have a right to their education – in school or at home. We will not provide work for symptomatic children who are unwell and off school as a result. The focus here is getting better as would always be the case with any absence related to illness. However, there are other circumstances which could arise where work needs to be set by school.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Sacred Heart Catholic Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require support in this area.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set, via Google Classroom appropriate work in-line with our current curriculum, supplemented with some resources provided by Oak Academy, White Rose Maths, Charanga and TTRockStars.

Families will remain in contact with their class teacher by email ([info@sacredheart-sch.net](mailto:info@sacredheart-sch.net)) which leads direct to class teachers. All children from FY to Year 6 have their own Gmail address which they can be contacted on. Wellbeing checks will continue to be made weekly (as they were in lockdown) by teaching staff and by SLT and DSLs where necessary.

Google Classroom has been selected as the priority learning platform due to the flexibility it gives teachers to allocate work to children based on their needs. It allows teachers to give daily feedback to children once work has been turned in and the option to return work to children where misconceptions have been noticed. Children can then resubmit their work to be reassessed. The platform enables teachers to follow the planned curriculum as far as possible and adapt where necessary.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. We use the White Rose Maths approach in school for our daily Maths lessons so this will allow for seamless continuation of the learning they would be doing in school.

Purple Mash, TT Rockstars and Lexia (allocated pupils) will all be utilised to support the acquisition and retention of basic core skills. These online subscriptions are accessible to all pupils, every child has a personalised log in for these resources and copies of these will be sent home for those who may have misplaced them over the summer.

We have also encouraged parents to email [info@sacredheart-sch.net](mailto:info@sacredheart-sch.net) if they have a query for their child's class teacher. This allows for easy communication between parents and teachers as we know that the current lack of face-to-face contact each day at drop off and collection is not our usual approach and difficult for some parents to adjust to. Throughout school closure, ParentMail was used successfully to communicate with parents, as were weekly newsletters. The focus of newsletters during partial school closure is to share the Gospel with children and showcase work from children to encourage a sense of community. Now that school has returned fully, we continue to send all forms of communication through ParentMail.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Sacred Heart Catholic Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms:

- Google Classroom
- TT Rockstars
- Purple Mash
- Charanga
- Lexia (For allocated pupils)
- Oxford Owl

### [Practical Resources and Online Learning](#)

We have prepared paper packs for children in FY as evidence has shown that accessing online work proves difficult for these very young children who need more kinaesthetic activities. Home learning is immediately available for those individuals needing to isolate via Google Classroom and Purple Mash. School has identified children who would need to leave school that day with a device so that they can access this work. If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, we will also provide these children with work on Google Classroom and Purple Mash. This ensures that children have immediate access to home learning, continuing their learning despite the need to isolate.

### [Remote Learning](#)

## Pupil needs to isolate because of a National Closure of Schools to all but critical workers or vulnerable pupils.

### *School role:*

A pre-recorded video will be uploaded to Google Classroom each day to greet the children, celebrate the previous day's work, address misconceptions and talk through a visual timetable of the day's learning. Pre-recorded videos over powerpoints and slides will provide support for children.

A broad and balanced curriculum will be delivered and all subjects will be covered apart from specific art, D and T and PE units. Work is created with clear lesson structure but with a variety of activities to keep children motivated. All work has clear purpose, linked to school medium term plans.

A member of staff from the child's year group will be in weekly contact to discuss the child's engagement in their Home learning. The school will inform the parent immediately if there is a concern and SLT or DSL will make additional contacts when deemed necessary or where engagement in learning is a concern.

**As far as possible, school will endeavour to provide families with devices and access to Wifi data to ensure all are able to access remote learning at home.**

The children of critical workers or vulnerable children will access the same work in school; delivered by teaching assistants. Work is turned in to the class teacher who provides feedback and assessment opportunities.

If academic assistance or support is needed, an email to the class teacher via the child's personal Gmail address allows for direct contact with your child's class teacher. If parents cannot access their child's Gmail account then messages can be sent via Purple Mash. They will reply as quickly as they possibly can within the hours of their school working day (8:30am-4pm). All non-academic enquires to be sent to the [enquiry@sacredheart-sch.net](mailto:enquiry@sacredheart-sch.net).

Timetables and structure of the day are kept consistent to support routines at home and are supportive to children and parents.

- Morning welcome
- Collective worship/PSHE
- English
- Maths
- Non core/RE/PE
- Reading
- Storytime (read by a teacher)

Google Classroom will allow children to 'turn in' work which the teacher will then provide daily feedback on. All English, maths, and non core where necessary, is adapted to children's needs from SEND to HA.

Children in FY will be provided with paper based work to support their EYFS learning.

### *Parental role:*

Support your child in engaging with the learning provided by school and help your child turn in work to Google Classroom.

To use the [info@sacredheart-sch.net](mailto:info@sacredheart-sch.net) email to contact teachers with any enquiries regarding their child's work.

Support your child in the tasks that are set and to have a responsible adult available to answer any calls.

To prioritise reading with their children during school closure.

To act upon concerns raised by staff during well-being calls or contact with regards engagement.

To monitor their child's use of the internet with regards to E-Safety.

Key worker parents of children who are expected in school and have developed symptoms of Coronavirus to ensure a test has been taken and to make sure that test results are communicated quickly to [enquiry@sacredheart-sch.net](mailto:enquiry@sacredheart-sch.net).

**If your child is entitled to free-school meals, vouchers will be sent via Parentmail.**

To ensure that time is given at home for screen free time and well-being activities as suggested by school.

<p>Friday is assessment and 'Feel Good Friday'. Quizzes will be set on Google Classroom for assessment of the week's learning.</p>	
<p><b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b></p>	
<p><b><i>School role:</i></b></p>	<p><b><i>Parental role:</i></b></p>
<p>Home Learning will be provided primarily through Google Classroom and Purple Mash with the exception of FY who will receive paper based work alongside online learning. Paper based work can be brought back to school at the end of the isolation period or electronically via the info@ email address.</p> <p>The children will receive work via Google Classroom and Purple Mash from their class teacher with daily tasks for English, Maths and the Foundation subjects that would be taught that day.</p> <p>School has identified children who would need to leave school that day with a device so that they can access this work.</p> <p>If assistance or support is needed, an email to the class teacher via the info@ email address allows for direct contact with your child's class teacher/ phase leader. They will reply as quickly as they possibly can within the hours of their school working day (8.30am-4pm)</p>	<p>Support your child in engaging with the learning provided by school and help your child turn in work to Google Classroom.</p> <p>To use the <a href="mailto:info@sacredheart-sch.net">info@sacredheart-sch.net</a> email to contact teachers with any enquiries regarding their child's work.</p> <p>To monitor their child's use of the internet with regards to E-Safety.</p> <p>Parents to ensure a test has been taken and to make sure that test results are communicated quickly to <a href="mailto:enquiry@sacredheart-sch.net">enquiry@sacredheart-sch.net</a></p> <p><b>If the child is entitled to free-school meals, packed lunches can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday.</b></p>
<p><b>A group of children are self-isolating because of a case of coronavirus potentially affecting their class bubble</b></p>	
<p><b><i>School role:</i></b></p>	<p><b><i>Parental role:</i></b></p>
<p>A pre-recorded video will be uploaded to Google Classroom each day to greet the children, celebrate the previous day's work, address misconceptions and talk through a visual timetable of the day's learning. Pre-recorded videos over powerpoints and slides will provide support for children.</p> <p>A broad and balanced curriculum will be delivered and all subjects will be covered apart from specific art, D and T and PE units. Work is created with clear lesson structure but with a variety of activities to keep children motivated. All work has clear purpose, linked to school medium term plans.</p> <p>A member of staff from the child's year group will be in weekly contact to discuss the child's engagement in their Home learning. The school will inform the parent immediately if there is a concern and SLT or DSL will make additional contacts when deemed necessary or where engagement in learning is a concern.</p> <p><b>As far as possible, school will endeavour to provide families with devices and access to Wifi data to ensure all are able to access remote learning at home.</b></p> <p>If academic assistance or support is needed, an email to the class teacher via the child's personal Gmail address allows for direct contact with your child's class teacher. If parents cannot access their child's Gmail account then messages can be sent via Purple Mash. They will reply as quickly as they possibly</p>	<p>Support your child in engaging with the learning provided by school and help your child turn in work to Google Classroom.</p> <p>To use the <a href="mailto:info@sacredheart-sch.net">info@sacredheart-sch.net</a> email to contact teachers with any enquiries regarding their child's work.</p> <p>Support your child in the tasks that are set and to have a responsible adult available to answer any calls.</p> <p>To prioritise reading with their children during school closure.</p> <p>To act upon concerns raised by staff during well-being calls or contact with regards engagement.</p> <p>To monitor their child's use of the internet with regards to E-Safety.</p> <p>Key worker parents of children who are expected in school and have developed symptoms of Coronavirus to ensure a test has been taken and to make sure that test results are communicated quickly to <a href="mailto:enquiry@sacredheart-sch.net">enquiry@sacredheart-sch.net</a>.</p>

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