

Reception Curriculum Overview 2018-2019



Term/Topic	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 6.5 weeks
Topic	Ourselves and our homes	Special events - Halloween - Bonfire night - Christmas	Imagination - pirates - space - jungle	Growth	Mini-beasts	Traditional tales
Books	Have you filled your bucket today,	Winnie the witch, The jolly postman, Nativity (Bible), Room on the Broom, The owl that was scared of the dark, Three baby owls.	Rumble in the jungle, Commotion in the ocean,	Jaspers bean stalk,	Christopher's caterpillars,	A wide range of traditional tales including the three little pigs, goldilocks and the three bears, little red riding hood,
Trips		Christmas trip.		Farm	Bug people in school	Buddy trip

Phonics

Term 1 – Complete phase 2

Term 2 – Recap phase 2 and begin phase 3

Term 3 – Recap phase 2 and 3, assess the children and begin phase 4 with the children that are ready.

Literacy

Term 1 – Children can write their names, simple captions and be able to hear and say the initial sound in a word.

Term 2 – Children to use phonics knowledge to sound out simple words and begin to write sentences.

Term 3 – Children to write for a purpose and write sentences independently.

Maths

Term 1 – Children can confidently count up to 20 forwards and backwards and be able to find one more or less. Children will be able to order objects by length, height, weight and capacity.

Term 2 – Children can add two amounts together to solve simple problems. They are able to recognise some shapes by their name and recognise some of their properties.

Term 3 – Children can solve subtraction problems using objects for support. Children will be able to use everyday language related to time and money.