

Kings Nympton Primary School

Pupil Premium Data Publication Academic Years 2016-2017 and 2017-2018

Overview of the school 2016-2017

Total number of pupils on roll	44
Number of pupils benefiting from PPG	9
Total amount of PPG received (£)	£13, 040

Summary of PPG spending 2016-2017

Objectives in spending PPG:

- To ensure that all pupils in receipt of Pupil Premium funding make expected progress in Reading, Writing and Mathematics from their Key Stage 1 starting points and some make accelerated progress.
- To ensure that pupils in receipt of Pupil Premium funding have excellent attendance over the year.
- To ensure that pupils in receipt of Pupil Premium funding are confident and engaged in their learning and can participate fully in the life of the school.

Summary of spending and actions taken for 2016-2017 academic year:

- Part time teacher employed to split the Key Stage 2 class of 21 children into two groups taught by two teachers on one morning and by a teacher and Higher Level Teaching Assistant on the other mornings. Eight of the pupil premium children were in this class with four of them in Year 6.
- Children in receipt of the funding in Year 6 received one to one conferencing with the headteacher every three weeks to discuss their learning and progress.
- After school booster sessions for some children in Year 6.
- Support with funding for residential visits and other visits.

Outcomes/Impact:

- Results of the Key Stage 2 assessments showed that one of the pupils in Year 6 made expected progress, and in two subjects above expected progress, to achieve the expected standard in all subjects and a higher standard in grammar, punctuation and spelling. The other three children in Year 6, who were in receipt of PPG, were also on the school's SEND register. Progress at Year 6 was broadly in line with the national average as found in 60% of schools nationally.
- Two of the three pupils, who were non SEND, in Year 3 and 4 in receipt of the funding made good progress throughout the year and achieved age related standards at the end of the year in reading, writing and mathematics with one of these children achieving above the age related standard in reading.
- The pupil in Year 5, who was also on the school's SEND register, made expected progress in reading and achieved the age related standard.
- The one pupil in EYFS achieved the 'expected' standard in the prime areas of reading writing and mathematics.
- All children in Year 5 and 6 in receipt of PPG took part in the residential visit in March and all children across the school took part in other visits.

Overview of the school 2017-2018

Total number of pupils on roll	48
Number of pupils benefiting from PPG	10
Total amount of PPG received (£)	£14,360

Summary of PPG spending 2017-2018

Objectives in spending PPG:

- To close the educational gap between Pupil Premium children to ensure they catch up with the non Pupil Premium children.
- To ensure that all pupils in receipt of Pupil Premium funding make expected progress in Reading, Writing and Mathematics from their Key Stage 1 and Early Years Foundation Stage starting points and some children make accelerated progress.
- To ensure that all non SEND Pupil Premium children are working at the age related standard by the end of the academic year.
- To ensure that pupils in receipt of Pupil Premium funding have excellent attendance over the year and achieve the school's target of 97% attendance.
- To ensure that pupils in receipt of Pupil Premium funding are confident and engaged in their learning and can participate fully in the life of the school.

Summary of spending and actions taken for 2016-2017 academic year:

- The Key Stage 2 class of 29 children will continue to be taught in two groups on four mornings a week by a teacher and a Higher Level Teaching Assistant. Eight of the children in receipt of PP funding are in this class.
- Teaching assistant support in the EYFS/Key Stage 1 class.
- After school booster sessions for the Pupil Premium children in Year 6 in preparation for their end of key stage assessments.
- Intervention support in on three afternoons for reading, writing and mathematics.
- Support with funding for residential visits in Years 5 and 6.
- Support with funding for educational visits.

Desired impact and review of strategy:

To ensure that all pupils in receipt of Pupil Premium funding make expected progress in Reading, Writing and Mathematics from their Key Stage 1 and Early Years Foundation Stage starting points and for some children to make accelerated progress.

For all non SEND Pupil Premium children to achieve the age related standard by the end of the academic year.

Attendance improves for the Pupil Premium children.

This strategy to be reviewed termly with headteacher reports to the governors.