



Be the best you can be!

Weekly Newsletter

W/e 26th March 2021

Dear Parents and Carers,

You may remember that a poster was sent to all families from the Local Authority about staying safe now that schools are open. The key message is 'schools are back, let's stay on track.' Please ensure that you continue to maintain social distancing and follow the national guidance that is in place. We continue to work incredibly hard to keep pupil bubbles separate to help keep everyone as safe as possible.

Over the last few days, we have had a number of children who have had COVID tests as parents and carers follow the guidance and take them if they are displaying symptoms. If your child is absent from school and awaiting test results, please let the office know. Once received, we need to know the result – whether it is positive OR negative – so if action needs to be taken to close bubbles, it can be done as quickly as possible. Confirmation of results should then be emailed to the office or shown on your phone to your teacher at the school gate.

It is important for families to remember that year group bubbles can still be paused or closed due to a suspected or confirmed COVID case. If the school receives information about a positive COVID case, a year group bubble will close and those pupils within that bubble will isolate for 10 days. Learning will switch immediately to remote learning and children will be required to access Seesaw for their daily tasks. We will obviously keep you informed of any changes that might affect this, including any updates that come from the Department for Education.

As you know, parental consultations are taking place next week. As before, these will be telephone appointments. If you have not already done so, please arrange a time to talk to your child's teacher about their return to school and assessments as appointment slots close this weekend.

Thank you,
Mrs Cowell-Clark

Contacting us

Please remember the email address for support with well-being or behaviour concerns is: parentalsupport@clarborough.notts.sch.uk
Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

Government Guidance

We have included the below link to the Government website again for you which states the current Government guidance we all need to still be following under the national lockdown. Please take a few minutes to have a read of this guidance.

https://www.gov.uk/guidance/national-lockdown-stay-at-home?utm_source=8%20March%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Rec Room'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



Wellbeing Ambassadors



Miss Green and Miss Marshall are very excited to announce 'Wellbeing Ambassadors' from each class next week.

Each class have been learning about mental health and wellbeing and what this looks like at Clarborough Primary School. They have talked about different ways to help promote positive mental health and created their own positive quotes to put up around school.

Children then decided if they would like to apply for the Wellbeing Ambassador role and have until Monday 29th to complete the application form.

We can't wait to read them and welcome lots of you on board!

Look out for more information about our Wellbeing Team.

Nursery and 30hrs Bubble Group (Dakar)

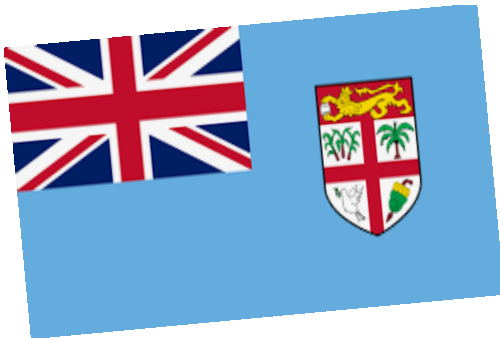


We have had another busy week thinking about Spring and Easter.

It's been wonderful to spend more time outside and the children have enjoyed climbing, running and playing chasing games. It is clear how much they have missed each other... and also shown how challenging it can be to all be back together at times!

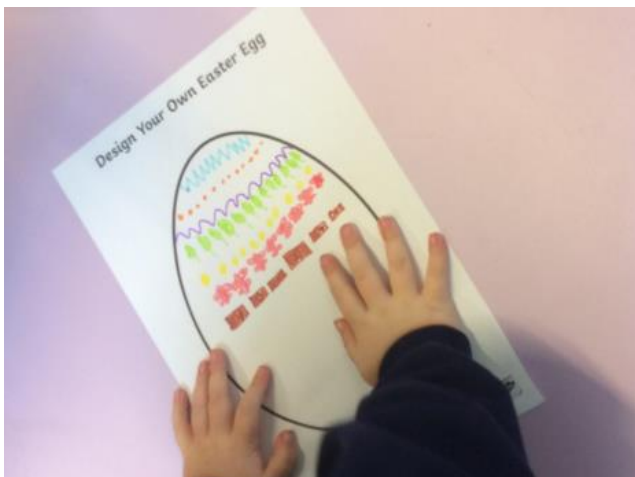


Next week we are going to be acting out the events of Palm Sunday - watch this space!



Reception Bubble Group (Suva)

This week we have begun learning about the festival of Easter and how important it is to Christians. We have been designing patterns to decorate Easter eggs and have made chicks using shapes. We have also been measuring our Maths brains!



Next week we will continue to learn about Easter and will be making even more lovely Easter crafts to take home.

Year 1 Bubble Group (Seoul)

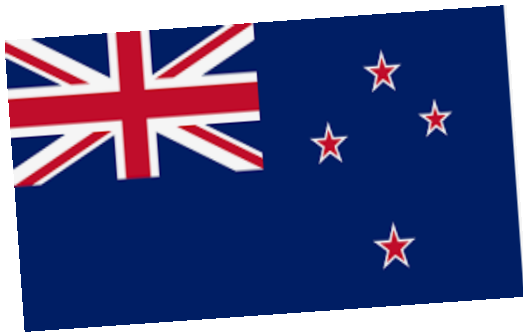


In Maths, Year 1 will be continuing their capacity topic, where they will be comparing different amounts and showing an understanding of how different objects hold different amounts. The children have had a great understanding of capacity this week, and understand that just because an object is tall, it doesn't always mean it will carry more water.

In English, the children will have their spelling test on the 'oo' diagraph. They will also take part in their spelling test looking at the 'oo' and 'yoo' sounds, with the spelling 'ue' and 'ew'.

In Computing, the children have been watching Hector the Dolphin, and this will continue next week. We will look at why it is so important to not share any personal data online.

Year 2 Bubble Group (Wellington)



This week the children have completed baseline assessments for Maths and SPaG. This has allowed us to look at the gaps in learning and adjust future teaching.

The children have enjoyed choosing a book 'When I'm feeling...'
during our PSHE sessions and it has been lovely to hear their conversations about a time when they have felt nervous or loved and how they felt comfortable in sharing these times with the rest of the class. We will continue to have mini circle time sessions as we explore a range of other feelings and how we manage our emotions.



In English, the children enjoyed writing their own facts about meerkats!

Next week, the children will name and recognise a range of 2D and 3D shapes and counting the sides and vertices of 2D shapes.

In English, they will continue reading 'Meerkat Mail' and learn how to write expanded noun phrases. They will complete their spelling test on Wednesday but there will be no spellings set over the Easter holiday. After the Easter break, I will give children their log-in for 'Spelling Shed' where they will complete assignments based on their weekly spelling words.

As part of RE, we will be reading the Easter story and completing activities around this including Easter cards, Easter boxes and a storyboard.



Year 3 Bubble Group (Zagreb)

This week the children have really enjoyed going back to basics and identifying different parts of their sentences. This has really helped to boost their confidence in their own ability!

You may have seen the children posting their continuous provision activities to their Seesaw account. These are all based on identified gaps within their knowledge, the children have loved completing these fun activities once they have finished their learning. I'm so proud of how hard they have all worked this week. Well done Zagreb class!

Next week, in English, they will be writing expanded noun phrases.

In Maths, they will be continuing their learning on division.

In Topic, they will be making Mayan masks and looking at the human skeleton in more detail.



Year 4 Bubble Group (Riga)

The children have had an amazing week in class Riga. They have enjoyed identifying and working with shape this week as well as completing bird classification keys and fantastic umbrella art.



Next week, Mrs Garton will be returning to the class room on Tuesday, Wednesday and Thursday and has a lot of fun tasks set up for the children to complete. They will be looking at short films to enhance their reading and SPaG skills in English. They will also have the chance to recap on the multiplication skills learnt during lockdown, creating their own worded problems for their friends to solve and then ending their week with some very tasty treats to use for their bar chart construction lesson.

In Art, they will be learning about line and mark making, then moving on to using this technique for their 'pop art' Easter designs.

In Maths, we will be looking at all four operations including problem solving to secure the children's knowledge, and to gain a deeper understanding of applying the methods they have learnt.

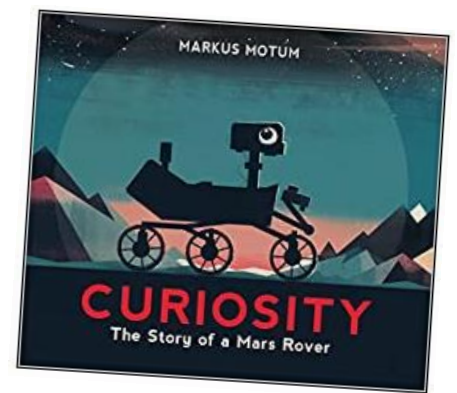
In English, we are continuing our descriptive writing to describe what we do in the new settlement. We will be using technical devices such as: metaphors, exciting adverbs, personification and using exclamations for effect.

In Topic, during the final Settlement lesson, the children will be designing their own settlement and include all the things they feel are important in order to survive.

Year 5 Bubble Group (Caracas)



This week, Year 5 have enjoyed using the text 'Curiosity' in English to practise using a dictionary and to include technical vocabulary and modal verbs in their writing - a proposal to NASA about a Mars Rover.

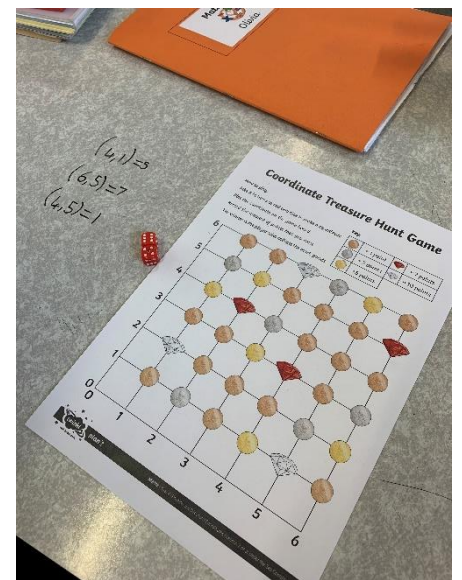


Next week, they will continue using the text in their written work.



They have also learned to name and order the planets in the Solar System and found out some interesting facts about each planet. This Science unit will be completed next week.

In Maths, they have enjoyed learning how to read coordinates through a variety of different games and will continue this learning into next week too.



Next week will see the completion of their eBooks in Computing - they have made an interactive quiz about COVID Safety at Clarborough.

Their final virtual lesson from Doncaster Rovers will be an active Maths lesson based on generating data to create a bar chart.

Hopefully, we will manage to squeeze in some Easter activities too. I hope you all have a lovely Easter break!

Year 6 Bubble Group (Havana)



Next week in English we are going to finish our discussion texts and finally decide if Stone Age man should have hunted mammoths to the extent that he did.

In Maths, we are going to put our thinking caps on and work our way through a series of problems, puzzles, riddles and conundrums involving the four operations.

In PSHE, we are going to continue our crusade to become responsible global citizens and we are going to be discussing the statement 'The world in our hands' and conservation responsibility.

In Topic, we are going to be looking at the pagan religion of the Celts and their magical, mysterious naturalistic beliefs.

In Science next week, we are going to continue to explore the exciting world of micro-organisms and use our knowledge of their structure to create some models of bacterium, fungus and viruses.

And as ever, we will have our session with Doncaster Rovers. This week the children will be engaging in a practical Maths session.

Dates for your Diary....

Monday 29th March to Thursday 1st April – Parent Consultations via telephone

Thursday 1st April – Last day of Term

Friday 2nd April to Friday 16th April – Easter Holidays

Monday 19th April – Children return back to school



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Please note for all of those attending school, if your child is displaying symptoms of COVID-19, however mild, they should remain at home. Please follow the link below to find more information about this:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

This information is taken from the daily update received from the Department for Education:

Asymptomatic testing information for parents and adults in households with children at school or college

NHS Test and Trace announced earlier this week that all adults in households with school and college age children without symptoms can now access regular rapid coronavirus (COVID-19) testing.

Test kits can either be collected or ordered online, as set out below. Schools should not give test kits to parents, carers or household members and should not order more test kits for this purpose. Secondary school and college students will continue to access testing through their school or college.

Please share the information below with your parent networks to help answer any questions they may have. Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.