

Reception Curriculum Overview 2019-20



Term/Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves and our homes	Special events - Halloween - Bonfire night - Christmas	Weather	Growth	Animals (including minibeasts)	Superheroes
Books	The gingerbread man The three little pigs	Winnie the witch, The jolly postman, Nativity (Bible), Room on the Broom, The owl that was scared of the dark, Three baby owls.	The storm whale One snowy night	The journey home Hattie Peck	Silly Doggy	Supertato Even superheroes have bad days Superduck
Trips		Christmas trip.		Farm		Buddy trip

Phonics

Term 1 – Complete phase 2

Term 2 – Recap phase 2 and begin phase 3

Term 3 – Recap phase 2 and 3, assess the children and begin phase 4 with the children that are ready.

Literacy

Term 1 – Children can write their names, simple captions and be able to hear and say the initial sound in a word.

Term 2 – Children to use phonics knowledge to sound out simple words and begin to write sentences.

Term 3 – Children to write for a purpose and write sentences independently.

Maths

Term 1 – The numbers 0-10 will be covered. Within these numbers children will cover pattern, counting, comparison, number operations, measurement, geometry, sets and number composition. Problem solving will underpin mathematical activity.

Term 2 – Numbers from 0-10 will continue to be explored but with an emphasis on number operations (change). Numbers to 20 will be explored cover pattern, counting, comparison, number operations, measurement, geometry, sets and number composition. Problem solving will underpin mathematical activity.

Term 3 – The numbers 0-20 will continue to be explored. Within these numbers children will cover pattern, counting, comparison, number operations, measurement, geometry, sets and number composition. There will also be an emphasis on number bonds. Problem solving will underpin mathematical activity.