

# FOX WOOD SCHOOL



## PARENT PARTNERSHIP POLICY

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Tel: 01925 811534  
Adopted by the Governing body

Review Date: November 2020

Date: November 2014

## **Introduction**

At Fox Wood we recognise the importance and value parental involvement in school and education. Both home and school want the best for our children. Parents want them to have the best opportunities and Fox Wood School wants to provide pupils with the environment and support they need to achieve and progress. Effective partnership between home and school is key to these aspirations. Parents and carers are the most important influence in a child's life, and at our school we are keen to listen to and communicate with parents effectively to build the trust and understanding needed for pupils to achieve their best. Any educational initiative can only be fully effective if there is partnership between parents, children and school.

We are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

## **Aims of the Policy**

1. To support pupils to achieve in their learning through closer partnerships between home and school.
2. To involve parents/carers fully in school life, the school community and in their child's learning.
3. To ensure that all staff, governors and parents are able to support the pupils' development effectively at all stages of their school life at Fox Wood School.
4. To continue to develop good communication with parents/carers.
5. To provide an environment inclusive of all parents/carers and their children, regardless of need, ability, background or culture.
6. To ensure that maximum use is made of all skills available to enrich learning opportunities.

### **To develop good communication and fully inform parents about what is happening in school we will:**

- Hold an induction event for parents/carers of Reception aged children starting their school life at Fox Wood School.
- Ensure all parents/carers receive a prospectus and other relevant information when their child starts at Fox Wood, and that they are aware of the school website
- Make all information for parents, including the school website more "user friendly", useful and informative.
- Have appropriate policies on the school website.
- Hold events such as coffee mornings open to all or focus groups
- Have more written information translated into other languages
- Provide a regular and up-to-date information service through the half termly school newsletter, text messages, home school diaries and school website.
- Regularly update class information informing parents of their child's activities and curriculum on the school website.
- Provide parents/carers with advance notice of all school events.
- Actively involve parents/carers in the celebration of pupil success.
- Promote systems of active communication between home and school.
- Regularly review the Home-School Agreement.

### **To actively involve parents/carers in the education and progress of their child we will:**

- Write an annual report at the end of each year.
- Hold an annual review of the EHC Plan.
- Provide regular opportunities to extend pupils' learning at home.

- Hold 'Meet the teacher' evening in September so parents can meet the class teacher/team
- Provide information on new curriculum September 2017
- Operate a reading record book between home and school.
- Invite parents into school to share and celebrate achievements.
- Hold meetings to discuss evaluate and update Individual Educational Plans.
- Invite parents to comment on current IEP.
- Inform parents of progress made in half termly IEP
- Hold an annual parents' evening
- Offer stay and play sessions for EYFS/KS1. .
- Give parents the opportunity to meet with a range of staff and external professionals e.g. at parents evening.
- Invite parents/carers into celebration events during themed weeks to share in activity/achievements.
- Encourage use of 'Wow' cards to celebrate success at home.
- Involve parents/carers in the transition process with the support of the 14-19 Manager.

**To make good use of parents' expertise and willingness to enhance their own learning and to actively involve them in school life we will encourage parents/carers to:**

- Volunteer to support in a variety of ways and/or become parent governors.
- Attend stay and play sessions
- Attend a variety of school led events eg: coffee mornings
- Attend school performances, events, assemblies and celebrations.
- Play an active role in parent partnership group.
- Take part in Parent workshops/ Adult learning courses.
- Regularly communicate with school via home school diary or other means of communication to share any issues which may affect their child's learning

**To establish the views and opinions of parents we will:**

- Conduct a bi-annual parental questionnaire and inform parents of the results and actions
- Publicise and support parents in being able to access Parent View
- Seek the views of parents through Annual Reviews, IEP target setting and focus meetings
- Maintain an open door policy
- Welcome the views and experiences of parents in our day to day interactions

After an Ofsted inspection, parents and carers will receive a summary of the findings and pupils will receive a letter from the lead inspector.

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses will be seriously considered and actioned where appropriate and in pupils' best interests.

This policy will be reviewed every 3 years.