

ENGLISH 2yr SUBJECT MAP for Juniper Class

		Genre	Text(s)	Outcome	Publication piece (Y or N – and what)	Length of unit (weeks)	KEY DRIVER & VALUE (which)	EMOTIONAL / SOCIAL ASPECTS (what)	CROSS CURRICULAR LINK (what)
A	1	Fantasy Story	Clockwork – Philip Pullman	Fantasy story inspired by Clockwork	Y – Published book	4 weeks	Creativity / Widening horizons Creativity / Widening horizons Language richness	Theme of book – not to lie or deceive Self-awareness	N/A History - Victorians
		Non-chronological Report	Sue Palmer Report Writing Book & exemplars	Non-chronological report about Victorian inventions	N - Report in English Books	3 weeks			
	2	Diary entry	Diary entries , poems & WW1 information	Diary entry written as a WW1 soldier	Y – Small book in the shape of a soldier’s helmet	2 weeks	Creativity / Widening horizons / health & well-being Creativity / Widening horizons Language richness	Links to ‘Remembrance’ Self-awareness Links to ‘Remembrance’, appreciation for hardship of WW1 and empathy	History / ‘Remembrance’ History / ‘Remembrance’
		Historical fiction	War Horse – Michael Morpurgo	Historical story	N – Historical story in English Books	4 weeks			
	3	Autobiography / Biography	Boy – Roald Dahl	Autobiography	Y – Published book	3 weeks	Widening horizons Creativity / Widening horizons Language richness	Celebration of life – highlights, valuing experiences and appreciating family Welfare of animals	Geography – Mountains – Biography of Sir Edmund Hillary N/A
		Story with a flashback	Eye of the Wolf – Daniel Pennac	Story with a flashback written from a different character’s point of view	N – Story with a flashback in English books	3 weeks			
4	Traditional Tale	Ali Baba and the Forty Thieves (adaptation)	Traditional tale re-telling	N – Traditional tale in English Books	3 weeks	Creativity / Spirituality / morality Creativity / widening horizons Language richness	Having morals & doing what is right Dependent upon story topic / issue	N/A Dependent upon story topic / issue	
	Newspaper Report	‘First News’ stories	Newspaper story about a relevant topic / issue / trip	Y – Published to parents?	2 weeks				
5	Narrative Poetry	The Highwayman	Poem in a similar style	N – Poem in English Books	2 weeks	Creativity Widening horizons, Spirituality / morality Language richness	Empathy Empathy	History N/A	
	Discussion	Examples of discussion texts	Discussion text on relevant issue at the time	N – Discussion text in English Books	3 weeks				
6	Playscript	Romeo & Juliet – Shakespeare	Playscript	N – Playscript in English books	3 weeks	Creativity / Widening horizons – Visitor from Library Service Widening horizons Language richness	Appreciation for classic literature Preparation for secondary school	N/A History	
	Letter	E.g.s of different letters	Letter to new secondary school teacher	Y – letter to send off	2 weeks				

MATHS ANNUAL SUBJECT MAP for Juniper Class

		WEEK(S)	CHANT	FLUENCY	PROCESS KEY SKILLS	KEY DRIVER & VALUE (which & what)	EMOTIONAL / SOCIAL ASPECTS (what)	CROSS CURRICULAR LINK (what)
A	1	<p>Week 1 & 2 - Number: Place Value</p> <p>Week 3, 4, 5 & 6 - Number: Addition, Subtraction, Multiplication & division</p>	<p>*Multiplication Tables up to 12 x 12</p> <p>*Multiples</p> <p>*Counting in negative numbers</p>	<p>*Finding percentages of amounts</p> <p>*multiplication and division facts</p> <p>*Multiples and factors</p> <p>*Multiplying and dividing by 10, 100 and 1000</p>	<p>*Understanding value of each digit up to 10 000 000</p> <p>*Use of <, > and = symbols</p> <p>*Formal written methods for addition, subtraction, multiplication and division</p> <p>*Problem solving involving all four operations</p> <p>*Reasoning</p>	<p>Widening horizons WAYS Language richness</p>	<p>Building confidence resilience and perseverance skills</p> <p>Developing problem solving and reasoning skills</p> <p>Self-awareness Motivation Managing feelings</p>	<p>Science</p> <p>History</p>
	2	<p>Week 7, 8, 9, 10, 11 & 12 - Fractions</p>	<p>*Counting in fractions, decimals and percentages</p>	<p>*Finding fractions of amounts</p> <p>*Simplifying fractions</p>	<p>*Written methods for addition, subtraction, multiplication and division of fractions</p> <p>*Associate a fraction with a division and calculate decimal fraction equivalents for simple fractions</p> <p>*Problem solving involving addition, subtraction, multiplication and division of decimals</p> <p>*Reasoning</p>	<p>Widening horizons WAYS Language richness</p>	<p>Building confidence resilience and perseverance skills</p> <p>Developing problem solving and reasoning skills</p> <p>Self-awareness Motivation Managing feelings</p>	<p>Science</p>
	3	<p>Week 1 & 2 - Number: Decimals</p> <p>Week 3 – Number: Percentages</p> <p>Week 4, 5 & 6 - Measurement</p>	<p>*Counting in decimals</p> <p>*Multiplying and dividing by 10, 100, 1000 including decimals</p> <p>*Counting in percentages</p>	<p>*Converting units of measure</p> <p>*Calculating percentages</p> <p>*Fraction, decimal & percentage equivalences</p>	<p>*Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3dp.</p> <p>*Multiply one digit numbers with up to 2dp by whole numbers.</p> <p>*Use written division methods in cases where the answer has up to two decimal places.</p> <p>*Solve problems which require answers to be rounded to specified degrees of accuracy.</p> <p>*Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.</p> <p>*Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp.</p> <p>*Convert between miles and kilometres.</p> <p>*Recognise that shapes with the same areas can have different perimeters and vice versa.</p>	<p>Widening horizons WAYS Language richness</p>	<p>Building confidence resilience and perseverance skills</p> <p>Developing problem solving and reasoning skills</p> <p>Self-awareness Motivation Managing feelings</p>	<p>Science</p> <p>Geography</p>

					<p>*Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles.</p> <p>*Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³, km³).</p>			
4	<p>Week 7 & 8 - Number: Algebra</p> <p>Week 9 & 10 – Number: Ratio</p> <p>Week 11 – Geometry & Statistics</p> <p>Week 12 – Consolidation / Gap-filling</p>	<p>*Number bonds to 1, 10, 100, etc.</p> <p>*Counting in fractions, decimals and percentages</p> <p>*Names of shapes</p> <p>*Properties of shapes</p>	<p>*Application of tables up to 12 x 12</p> <p>*Names & properties of 2D & 3D shapes</p>	<p>*Use simple formulae</p> <p>*Generate and describe linear number sequences.</p> <p>*Express missing number problems algebraically.</p> <p>*Find pairs of numbers that satisfy an equation with two unknowns.</p> <p>*Enumerate possibilities of combinations of two variables.</p> <p>*Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.</p> <p>*Solve problems involving similar shapes where the scale factor is known or can be found.</p> <p>*Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</p> <p>*Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p> <p>*Interpret and construct pie charts and line graphs and use these to solve problems.</p> <p>*Calculate the mean as an average.</p>	<p>Widening horizons WAYS Language richness</p>	<p>Building confidence resilience and perseverance skills</p> <p>Developing problem solving and reasoning skills</p> <p>Self-awareness Motivation Managing feelings</p>	Science	
5	<p>Week 1 & 2 – Geometry: Properties of shapes</p> <p>Week 3 – Geometry: Position & direction</p> <p>Week 4 – KS2 SATs</p>	<p>*Multiplication tables up to 12 x 12</p> <p>*Counting in negative numbers</p> <p>*Roman numerals – revision</p> <p>*Squared and cubed numbers – revision</p> <p>*Vocabulary for position and direction</p>	<p>*Application of tables up to 12 x 12</p> <p>*Multiplying and dividing by 10, 100, 1000 Rounding</p>	<p>*Draw 2D shapes using given dimensions and angles.</p> <p>*Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.</p> <p>*Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.</p> <p>*Describe positions on the full coordinate grid (all four quadrants).</p> <p>*Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</p>	<p>Widening horizons WAYS Language richness</p>	<p>Building confidence resilience and perseverance skills</p> <p>Developing problem solving and reasoning skills</p> <p>Self-awareness Motivation Managing feelings</p>	Science DT	

	6	Time to consolidate learning. Prepare for Year 7 curriculum	*Multiplication tables *Any area for consolidation	*Any areas for consolidation	*Any areas for consolidation *Preparation work for secondary school	Widening horizons WAYS Language richness	Building confidence resilience and perseverance skills Developing problem solving and reasoning skills Self-awareness Motivation Managing feelings	Science DT
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