

ENGLISH 2yr SUBJECT MAP for ASH class

		Genre	Text(s)	Outcome	Publication piece (Y or N – and what)	Length of unit (weeks)	KEY DRIVER & VALUE (which)	EMOTIONAL / SOCIAL ASPECTS (what)	CROSS CURRICULAR LINK (what)
A	1	Fiction	The Train Ride. The Journey. Whatever next! Back to Earth with a bump.	Captions and labels Story board	N	2 2 2	Wider horizons. Unique achievement. WAYS. Language richness. Wellbeing and spirituality	Self-awareness Empathy Social skills	Geography
	2	Poetry Fiction Non fiction Lists	The Jolly Christmas postman. Traditional tales	Story board Christmas cards Letter to Santa Christmas wish list	N	2 2 3	Wider horizons. Unique achievement. WAYS. Language richness.	Empathy Managing feelings Social skills	Art/DT
	3	Fiction Non-fiction	How to grow a dinosaur. Harry and the bucketful of dinosaurs. Dinosaurs love underpants Factual books about dinosaurs	Fact file Labels Captions	Y – fact file	1 1 2 2	Creativity Wider horizons. Unique achievement. WAYS. Language richness.	Self-awareness Empathy	History Art/DT
	4	Fiction Non fiction	Dear Zoo A-Z of creepy crawlies	Animal storybook A-z Creepy crawlies	Y – Animal book	3 3	Creativity Wider horizons. Unique achievement. WAYS. Language richness.	Self-awareness Empathy Motivation Managing feelings Social skills	Geography ICT
	5	Fiction Non fiction Poetry	Space poems Man on the moon.	Rocket book Space poem	Y – Rocket book	2 2	Creativity Wider horizons. Unique achievement. WAYS. Language richness.	Self-awareness Empathy Motivation Managing feelings Social skills	Art
	6	Fiction Non fiction	Traditional tales Alphabet work	Storybook	Y – bound story book	4 2	Creativity Wider horizons. Unique achievement. WAYS. Language richness.	Self-awareness Empathy Motivation Managing feelings Social skills	ICT

		Genre	Text(s)	Outcome	Publication piece (Y or N – and what)	Length of unit (weeks)	KEY DRIVER & VALUE (which)	EMOTIONAL / SOCIAL ASPECTS (what)	CROSS CURRICULAR LINK (what)
--	--	-------	---------	---------	---------------------------------------	------------------------	----------------------------	-----------------------------------	------------------------------

B	1								
	2								
	3								
	4								
	5								
	6								

MATHS ANNUAL SUBJECT MAP for ASH class

	WEEK(S)	CHANT	FLUENCY	PROCESS KEY SKILLS	KEY DRIVER & VALUE (which & what)	EMOTIONAL / SOCIAL ASPECTS (what)	CROSS CURRICULAR LINK (what)	
A	1	Calculation. Number and place value. Measurement Shape.	Counting forwards and backwards to 10, 20, 50 and 100	Number bonds to 5 Number bonds to 10 Counting Shape recognition	Total number of items One more/one less up to 10 Counting Recognising numerals Estimation Ordering and sequencing Measuring time Symmetrical pattern Naming common 2D shapes Prepositional language	Language richness WAYS Creativity Widening horizons	Motivation Self-awareness Managing feelings (perseverance) Social skills (peer help)	PSED EA&D C&L
	2							
	3	Calculation. Number and place value. Measurement Shape.	Counting in 2s, 5s and 10s. Counting forwards and backwards to 10, 20, 100	Telling the time Number bonds to 5/10 Counting, Shape recognition Doubles	Read, write and interpret +, - and =. Solve one step problems using concrete objects. Count and order numbers to 20. Selects the correct numeral to match a number of objects. Use language of more and fewer. Using everyday language relating to money. Learning about measure and money. Recognise and name common 3D shapes	Language richness WAYS Creativity Widening horizons	Motivation Self-awareness Managing feelings (perseverance) Social skills (peer help)	PSED C&L EA&D English - W
	4							
	5	Calculation. Number and place value. Measurement Shape.	Counting in 2s, 5s and 10s. Counting forwards and backwards to 20, 30, 40, 50	Telling the time Shape recognition Number bonds Doubles	Add and subtract 1 and 2 digit numbers. Add and subtract quantities of objects. Recognise and find halves and quarters. Estimates and checks by counting. Identify and represent numbers using objects and	Language richness WAYS Creativity Widening horizons	Motivation Self-awareness Managing feelings (perseverance) Social skills (peer help)	PSED C&L
	6							

					<p>pictorial representations. Recognise and use language to talk about size, weight, capacity, position, distance time and money. Tell the time and draw hands on a clock face.</p>			
--	--	--	--	--	---	--	--	--