

Juniper Term 6 2018-19 Curriculum Web

Maths Y6

Preparation booklet for moving to secondary school

Any areas of Maths that need to be consolidated.

PSHE:

Our Jigsaw PSHE unit is *Changing Me*. We'll be developing our understanding of how everyone is unique, to express how we feel when change happens, to understand and respect personal changes and changes in others and to know who to ask for help if we are worried about change.

English Y6

Writing

We will be writing: explanations, persuasive / discussion texts and investigating play scripts within our production preparations of Shakespeare's Macbeth.

SPAG

Linked to writing units.

Reading Comprehension

We will continue to work on examining vocabulary and answering written questions in order to use evidence from the text to support developed views.

Juniper Class



Term 6

This term's LEARNING LOG:

Macbeth Production

The children will need to learn their lines and song lyrics / actions for our production of Macbeth.

Music

Learning the songs for our production of Macbeth.



Computing

Handling Data

In this unit, we will consider data and information; identify data about a chosen topic; explore online databases; plan an investigation using the databases and present the outcomes of their investigation to others.

PE

Acorn coaches will be continuing to deliver specialist PE teaching this term on the topic of Tennis.

Our second PE session will be preparation for Sports Day.

Geography

Coasts

We will be investigating different types of weathering; describe how physical, chemical and biological weathering change rocks; explain how some coastal features are formed; identify the location of some famous UK coastal features; describe how a coastline might have looked in the past; identify ways a landscape has changed over time; describe how human activity has changed the Earth since 1800; list some human activity changes to the Earth predicted to occur by 2050.

RE

This term the focus will be on Christianity and we will be exploring the question 'How can following God bring freedom and justice?'

Science

Electricity

This will involve associating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, comparing and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and using recognised symbols when representing a simple circuit in a diagram.