

Sycamore Term 4 2019 Curriculum Web

Maths

Fractions and Decimals using concrete materials and then the written methods.
Reviewing standard methods for Multiplication and Division.
Reasoning and Problem Solving
Times tables 3, 4, 6, 7, 8 & 9's
Geometry and Statistics

PSHE - Healthy Me

Understanding how exercise affects our bodies
Understanding why our heart & lungs are important
Learning about drugs
Keeping myself safe from harm
Knowing that my body is special and taking care of it

English

Fiction - Tarka the otter - a quick recall of the story then focusing on writing their own version of the story & producing it as an animation

Non-fiction - Information fact files - Children will produce an information fact file leaflet about one of the inhabitants of a river.

Bug Club Comprehension - various texts to improve fact retrieval and deduction skills.

DT

We are focusing on Bridges and structures.
We will draw a template, use a variety of tools to saw, stick and join materials together, before testing and evaluating them.



TERM 4 LEARNING LOG: Rivers

Please can you support your child to find out as much as they can, remembering that, although we don't expect them to work on them continuously, Learning Logs need to be in school every day so that the children can share their learning with their peers. This term they could paint, draw or sketch any of the animals that live in or near a river. They could design a water safety poster or a countryside care poster. They could create a 3D model of a river, a bridge or a boat.

PE

Athletics skills of running, jumping and throwing.

Geography

We will be focusing on significant rivers in this country and the world. We will learn about how a river is formed and develops, as well as all the related technical vocabulary. We will learn about the importance of rivers and the devastation they can cause through flooding.

RE

We will be learning about sacred books, what they mean and why they are important. We will also be looking at the festival of Easter

Science - Sound

We will identify and describe different sounds, learn that sounds are produced by vibrations and that these vibrations travel from the source of the sound through a variety of materials to the ear.
We will use musical instruments and household materials to investigate the range of ways of producing sounds and how the pitch and volume of a sound can be altered. We will have the opportunity to make sounds and will create a short soundtrack for a piece of film.