

ST JOHNS PRIMARY – EVIDENCING THE IMPACT OF PRIMARY PE AND THE SPORTS PREMIUM GRANT 2017/18

Key Achievements to date: (see previous reports on website)	Areas for further improvement and baseline evidence of need: (see next steps from previous reports on website)
<ul style="list-style-type: none"> • 100% pupils engaged in competitive sport at level 1 every term through Interhouse Tournaments • Wide and expansive range of after school clubs for small Primary school (8) • 80% KS2 pupils engaged in at least 1 after school club, with 60% engaged in 2 or more • 16x Level 2 YST competitions a year • Silver Level Quality Sports Mark (although we should have applied for Gold!) • High pupil leadership in sport through: Peer leaders running lunchtime clubs with Peer leader Apprentices, Sports Young Ambassadors, House Captains and Vice Captains and Sports Council • Additional Sports coaching for classes in curriculum time • Trim trail / PE equipment high quality in school • Every child swims every year 	<ul style="list-style-type: none"> • Maintain 100% pupil engagement in Level 1 competitive sports every term – and explore possibility to expand this frequency • Maintain 100% pupils swimming every year – work closely with local swimming pool to ensure outcomes for Y6 swimmers (their assessment to be passed on more effectively) – offering ‘top-up’ for those not meeting expected standards • Maintain current high standard of Level 2 engagement by ensuring sustainability of staffing and funding of transportation costs • Maintain current high standards of pupil leadership – explore opportunity for ‘supporter to reporter’, ‘sports board’, etc • Ensure ongoing CPD to ensure sustainability of high quality PE teaching across the school • Ensure 30mins Active Day target is reached through additional programmes • Target the less active pupils with identified clubs to meet need • Maintain current high standards of after school sports clubs • Maintain current good levels of additional sports coaches working with pupils

Academic Year: 2017/18	Total fund allocated: £17090 (16K basic plus £10 per pupil, 109 pupils @ Oct Census).		Date Updated: 20/10/17	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: Basic Actions: £1,710 (10%) Blue Option: £4,380 (26%)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising profile of active journey to school	<ul style="list-style-type: none"> • Maintenance of bike sheds • Installation of bike racks in bike sheds • Headlines raising profile • Healthy journey awards 	<p>£500</p> <p>£500</p> <p>£50</p>	Effective – increased use of cycle / scooter to school	<p>If funding available – consider additional racks</p> <p>If funding available consider running House competition</p>

	<ul style="list-style-type: none"> introduced to raise the profile Purchase of scooterbility and bikeability tuition 	£300		in in
Physical activity warm-ups maintained and expanded across the school within the curriculum	<ul style="list-style-type: none"> 'Jump-start-Johnny' wake and shake maintained Introduction of '5-a-day' programme for afternoon sessions Daily collective worship includes physical movement to songs using 'Fischy Music' 	£250 £210	Effective – pupils active in majority of collective workshops Jump Start Johnny effective	Can we expand this to next academic year with 5-a-day?
Fit-Bits Interhouse challenge to ensure children maintain daily 30mins active in the daytime at school	<ul style="list-style-type: none"> Donation of Fit-bits for Interhouse Challenge Organisation of lunchtime Interhouse challenge each term (Supply Teacher cost for 1 day a term) 	Donated through grant	Fit bits were not of sufficient quality to be reliable enough for lunchtime interhouse challenge so this was dropped as an action	Explore alternative foit-bit provision or other tracking system.
Pupil leadership of sport raises the profile of PE and sport	<ul style="list-style-type: none"> Peer leaders to run lunchtime clubs Change for life Ambassadors to run targeted lunchtime club Purchase of equipment to support these clubs Transportation to events 	Costs shown in key indicator 2	Highly effective	Ensure continuation next year
Explore the opportunity to increase options for activity (this option may be replaced with the blue option in Key indicator 4)	Options from below: <ul style="list-style-type: none"> Cinder floor Jogging track around edge of field table tennis zone with tables 'volleball' & 'bounce-tennis' zone 	£4,380		
Enhance playground marking on walls & nets on walls to increase pupil activity	<ul style="list-style-type: none"> markings on walls nets on walls 	£1000	Very effective	
Explore the opportunity to use Kingdown Astro at lunchtime	<ul style="list-style-type: none"> Discussion with Kingdown staff 	Explore staffing costs as additional staff may be required	This happened at times	Additioual Staffing would be needed next year to ensure sustainability – school funding does not allow for this to continue
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £400 (2%)
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested

intended impact on pupils:		allocated:		next steps:
PH Sports coaching	PH Sports Coaching to deliver PE lessons and staff observe / support in order to improve long term quality of teaching of PE	Costs shown in key indicator 5	Effective	Acorn Sports Coach to be used next year – this is an Acorn Education Trust approach
Interhouse Tournaments & Assemblies keep profile of PE high	<ul style="list-style-type: none"> • Termly Interhouse Tournaments • Termly assembly to celebrate sporting achievements in Interhouse Tournaments 	Costs shown in key indicator 5	Highly effective	Continue if staffing available
Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports onto the weekly Headteacher Headlines	<ul style="list-style-type: none"> • Sports board • Supporter to reporter • Other Gold-level Sports Ambassadors tasks 	No cost	Highly effective	continue
Sporting events used as stimulus for creative writing tasks in all classes	<ul style="list-style-type: none"> • Sports Ambassadors work with English Leader to identify extended writing opportunities lined to sport 	No cost	This did not happen due to English subject leader not organising meetings with Sports Ambassadors	Explore options for next academic year
30mins activity a day is celebrated in collective worship and across each class	<ul style="list-style-type: none"> • Actions from 30mins a day – key indicator 1 	Costs shown in key indicator 1	This was explored but needed increased ‘airtime’ to be more effective	Explore next year – building in HEALTH into school key values (WAYS)
PSHE lessons to continue to embed ‘mindfulness’ as part of overall pupil wellbeing – when pupils have increased wellbeing they will do better in their learning	<ul style="list-style-type: none"> • Mindfulness chime to be used across assemblies / other points in the day 	No cost	Effective	Continue PSHE leader / Art leader to explore ways for increased mindfulness across the curriculum
School puts mental health wellbeing as an important factor in school development – pupils who have improved mental health do better in their learning	<ul style="list-style-type: none"> • Staff attend Mental Health 1st Aid course • Staff CPD session on mental health • Emotions Charts installed across the school • Continued provision of ELSA trained staff – developing their understanding of ‘outdoors physical activity’ as a means of 	£100 £100 for resources and training for ELSAs on outdoor activities	Effective	Can we provide such high levels of ELSA next year Explore how the Nurture Base can provide some of this

	emotional support for identified children			
After school clubs are maintained in order to raise the profile of sport across the school	<ul style="list-style-type: none"> After school clubs continue PH Sports after school clubs Badminton club Cricket club 	Costs shown in key indicator 4	No cricket club this year due to not having in-year knowledge of SPG from Acorn Finance department remaining budget at the time required to book coaching	Continue next year if funding allows Acorn Trust have identified Acorn Sports Coach to provide
Pupil leadership of sport raises the profile of PE and sport	<ul style="list-style-type: none"> Peer leaders to run lunchtime clubs Change for life Ambassadors to run targeted lunchtime club Purchase of equipment to support these clubs Transport and supply teacher to cover training of change for life ambassadors Transport and supply teacher to cover training of Peer leaders 	<p>£200</p> <p>Costs in Key Indicator 5 (funbus)</p>	effective	continue
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4,800 (28%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff confidence to deliver quality PE lessons to pupils	<ul style="list-style-type: none"> PH Sports Coaching to deliver PE lessons and staff observe / support in order to improve quality of teaching of PE 	34 wks of PPA cover = £4352	effective	Use HLTAs next year alongside Acorn PE Coach – sustainability of staffing will be achieved through Acorn PE Coach
CPD to develop staff confidence to deliver recommendations of England Hi5 Netball to pupils	<ul style="list-style-type: none"> Staff attend England Netball course and apply knowledge Transport costs to course Supply teacher cost for course 	£50	effective	Increased teaching commitment of headteacher next year will mean netball club will not be able to run
CPD to develop staff confidence to deliver recommendations of England Badminton to pupils	<ul style="list-style-type: none"> Staff attend England Badminton course and apply knowledge Transport costs to course Supply teacher cost for course 	£50	effective	Badminton resources available should teaching commitment reduce

CPD to develop staff confidence to deliver recommendations of Athletics to pupils	<ul style="list-style-type: none"> Staff attend Athletics course and apply knowledge Transport costs to course Supply teacher cost for course Staff attend 'Maths in PE' course in T6 	£350	Athletics course not done this year due to not having in-year knowledge of SPG remaining budget at the time required to make bookings	Maths in PE would be very good to apply next year if funding available
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4,000 (20%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Badminton introduced so pupils have a wider range of sports and activities	<ul style="list-style-type: none"> Badminton lessons for targeted group from 'Racket-Pack' Badminton after school club via 'Racket-pack' Subsidize Badminton after school club from use of grant 	£400 Grant applied for £300	Highly effective	Dependant on pupil take-up
Cricket Coaching (from Chance to Shine) so pupils have a wider range of sports and activities	<ul style="list-style-type: none"> Cricket lessons for targeted group from Chance to Shine Cricket after school club from Chance to Shine 	£200	No cricket coaching this year due to not having in-year knowledge of SPG from Acorn Finance dept remaining budget at time to make bookings	Should provision be made next year then explore opportunity
Volley Ball & Dodge-ball introduced so pupils have a wider range of sports and activities	<ul style="list-style-type: none"> Dodge ball sessions introduced Dodge balls purchased Dodge ball & Volleyball Interhouse Tournament introduced (Level 1 YST) 	£500	No cost as used lightweight balls and existing tennis nest But no additional sessions for Dodge-ball / Volleyball due to not having in-year knowledge of SPG remaining budget at time to develop the curriculum	Continue in curriculum
Purchase of consumable sports equipment to ensure range of items available for all PE lessons for all children	<ul style="list-style-type: none"> As required for PE shed Bags for Match-Kit 	£600	effective	Continue to use equipment
Orienteering route and challenges designed and	<ul style="list-style-type: none"> Orienteering group install route and develop challenges 	£1000	???	????

installed on the school grounds to provide a wider range of sports and activities	<ul style="list-style-type: none"> • Orienteering lessons • Orienteering Inter-House Challenge introduced (Level 1 YST) 			
Bikeability and scooterability courses provided so a wider number of pupils have greater confidence and road safety knowledge to enable them to be active on their school journey	<ul style="list-style-type: none"> • Bikeability course • Scooterability courses 	Parent contribution £300 scooterability £100 potential advertising / staffing support with TA	effective	Explore for future years
Swimming lessons subsidised	<ul style="list-style-type: none"> • Swimming lessons are subsidised so every pupil every year has access to swimming • Additional swimming booster provided for Y6 children who will not reach expected standards at the end of Y6 	I guesstimate this to be £400 (if 75% make contributions) £500	effective	Continue to explore in future years with local sports centre
Pupil Leadership so all pupils have increased access to a wider range of sports and activities	<ul style="list-style-type: none"> • Peer leaders to run lunchtime clubs • Change for life Ambassadors to run targeted lunchtime club • Purchase of equipment to support these clubs • Transport to events 	Cost shown in key indicator 2	effective	continue
Improve gymnastics equipment in the hall (this could be replaced with other blue item in key Indicator 1)	<ul style="list-style-type: none"> • remove old gym wall bars & replace with new • replace gym 'table tops' 	£4380	????	?????
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,800 (11%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue with high levels of participation in Level 2 YST sporting competitions organised by WWSGO – ensuring an increased number of pupils attend a competitive sporting event	<ul style="list-style-type: none"> • 2x per term sporting competitions attended and some terms there will be 3x sporting competitions attended (total between 12 and 20) • Use of Warminster Cluster organised 'Fun-Bus' to transport pupils to such events • Trophys for Interhouse Tournaments 	<p>£0</p> <p>£200</p> <p>£200</p>	effective	continue
Continue with school based (level 1) Interhouse Tournaments so 100% pupils engaged in a competitive sporting event	<ul style="list-style-type: none"> • Termly Interhouse Tournaments with Trophys run by dedicated provision teacher • Increase opportunity for more Interhouse Tournaments – such as badminton • Sports Day 	<p>£Julia Barnard x12 afternoons = £1356</p> <p>Racket pack cost shown elsewhere</p> <p>£50</p>	effective	Continue
Acorn Education Trust competitive sport competitions	<ul style="list-style-type: none"> • Attend Acorn Education Trust competitive sport events 	No cost	effective	continue

Meeting national curriculum requirements for swimming and water safety 2017/18		Percentage:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes
Meeting national curriculum requirements for swimming and water safety 2016/17		Percentage:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		60%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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