

Juniper Term 2 2018-19 Curriculum Web

Maths Y6

We will be using common factors to simplify fractions, comparing and ordering fractions, including fractions > 1 , generating and describing linear number sequences with fractions, adding and subtracting fractions with different denominations and mixed numbers, multiplying simple pairs of proper fractions, dividing proper fractions by whole numbers, associating a fraction with division, recalling and using equivalences between simple fractions, decimals and percentages.

DT

We will be making our own remembrance poppies, looking at different types of sandwich fillings consumed by the Victorians then designing and making our own Victorian sandwiches and fillings for a Victorian afternoon tea. We will also be taking part in the 'Fly To The Line' project run by the Royal Air Force Museum.

PE

Acorn coaches will be delivering specialist PE teaching this term on the topic of Hi 5 Netball. We are also continuing with swimming this term.

PSHE:

Our Jigsaw PSHE unit is *Celebrating Difference*. We'll be exploring different cultures, racism, rumours and name-calling, types of bullying, asking the question 'Does money matter?' and celebrating difference across the world.

Music

Our Music unit is 'Journeys'. We will be looking at animal journeys and migration and the use of metaphors in songs.

English Y6

Writing – We will be looking at World War 1 poetry and diary extracts from WW1 soldiers in preparation for writing our own diaries from the perspective of WW1 soldiers. Following on from this, we will be reading *War Horse* by Michael Morpurgo and writing our own historical stories.

SPAG – We will focus on phrases, clauses, speech punctuation and the spelling of words ending in *tious*, *cious*, *cial*, *tial*, *able*, and *ible*.

Reading Comprehension – We will continue to work on examining vocabulary and answering comprehension and inference questions using the Bug Club resources.

Juniper Class



Term 2

This term's LEARNING LOG:

From 12.11.18 – 14.12.18

Science – Classifying Living Things

Find out about the different classification systems used to group plants and animals, e.g. the work of Carl Linnaeus, research animals or plants from one of the 5 kingdoms or perhaps create your own new species of animal or plant.

These are just some suggestions to help you come up with ideas. It would be lovely to see 2-3 pieces of work completed. Please bring Learning Logs to school on Friday afternoons to share with the class

Computing

We will be using *Scratch* to make and test various Times Tables quiz games.

History

We will continue to find out about how the Victorians have shaped our lives today. Our studies will include the effects of the Industrial Revolution, Victorian inventions, mechanical developments and medical advances.



RE

This term, we will be exploring the question: '*If God is Trinity, what does that mean for Christians?*'

Science

Our topic this term is *Classifying Living Things*. We will learn about identifying simple ways of classifying living things, about the five basic kingdoms of classification of living things, micro-organisms, creating identification keys for different leaves and discussing the different characteristics of buttercups.