

Owl Class (Base 5) Learning: Term 4

Morning Activities:

Morning maths, spelling or grammar activities will continue as usual. We will be working hard on spelling patterns and revisiting maths methods covered previously in the year.

Reading:

The children will continue to work in mixed groups to work on the Bug Club scheme on Mondays to Thursdays. Friday sessions will be used to discuss and mark comprehension activities. We'll also be having some session where children will discuss texts they have read, making recommendations, comparing texts and identifying themes.

Maths:

We'll continue to work with fractions at the start of the term, starting with recapping multiplying with fractions and moving on to finding fractions of amounts and using fractions as operators. Next, we'll work on understanding, comparing and working with decimals and percentages. Several times a week we look at solving word problems or calculation problems that link to our learning.

English:

In SPAG we'll think about how to use commas to ensure understanding. We'll also revisit parenthesis and relative pronouns. Our spelling focus will be words from the Year 5 spelling list and spelling patterns such as 'u' sound spelt 'ou' and 'g' sound spelt 'gue'.

This term we will be looking at persuasive writing. The children will explore this genre and then work on writing a radio advert for a museum. Later in the term, we will be working on and writing fables.

As always, if you have any questions or concerns, please pop in to see me. Please continue to read regularly with your child. We'll continue to test multiplication and division facts and encourage children to practise working with/questions involving fractions, decimals and percentages at home.

A few children have been leaving questions blank in their homework. If your child is unsure of how to tackle a question, please encourage them to talk to me. Mrs Waddington will continue to give up her lunch break on Thursdays to help any children who would like a little extra support.

Many thanks for your continued support, Mrs Turner