

Owl Class (Base 5) Learning: Term 3

Morning Activities:

Morning maths, spelling or grammar activities will continue as before. We encourage children to arrive as early as possible in order to complete these tasks.

Reading:

The children will continue to work in mixed groups to work on the Bug Club scheme on Mondays to Thursdays. Friday sessions will be used to discuss and mark comprehension activities. The comprehension texts and questions are really testing the children, but it is an area we need to focus on as a class. Please encourage your child to ensure that their answer makes sense, fully answers the question and links to the text where appropriate.

Maths:

We'll finish off learning about area and then return to work on multiplication and division. We will revise methods already learnt and then move on to learning methods to multiply or divide larger numbers. Later in the term, we'll work on fractions – understanding, ordering and finding equivalent fractions.

English:

In SPAG we'll think about when and how to use '*I and me*', introduce modal verbs and continue to work on using parenthesis. Our spelling focus will be words from the Year 5 spelling list and revising homophones.

This term we will be examining and writing different styles of poetry, including rap and work by Michael Rosen. We'll also be reading a novel based in war-torn Beirut. The children will look at the literary features and write sections of a story based on them.

As always, if you have any questions or concerns, please pop in to see me. Please continue to read regularly with your child. We'll continue to test multiplication and division facts and encourage children to practise working with/questions involving time and money at home.

If your child is struggling with any part of their homework, please come and see me or ask them to talk to me. In addition, Mrs Waddington kindly gives up her lunch break on Thursdays to help any children who would like a little extra support.

Many thanks for your continued support, Mrs Turner