

# Sycamore Term 5 2019 Curriculum Web

## Maths

Equivalent fractions  
Compare and Order fractions  
Time including Roman Numerals, recording and comparing time in terms of seconds, minutes and hours and comparing the duration of events.  
Decimals, ordering decimals, rounding decimals.  
Time, pounds and pence, ordering money, round to estimate money.  
Statistics interpret charts.

## PSHE

### Relationships

Understanding how having healthy and respectful friendships and relationships keeps us happy and safe. Understanding good behaviours as part of these relationships.

## English

**Fiction – Diary writing focusing on the life of Pocahontas...**exploring skills of writing in the first person, chronological order, time connectives and the past tense.

**Non-fiction – Newspaper article writing and article on the rainforests of South America...**exploring skills of writing in the first person, chronological order, time connectives and the past tense.

**Bug Club Comprehension – Mrs Fitsimmons** exploring fact retrieval, authorial intent and technique in Fairy tales. Miss Ward 'Brilliant activities for reading comprehension, Year 4.' Exploring fact retrieval, authorial intent and technique in a range of different text styles.

## Art

**Pencil and charcoal – line drawing and form** following work by Leonardo da Vinci and Henri Matisse.

## Music

Using untuned instruments for **composing and performing musical links** for a 'radio programme' the about St John's Ways.



## PE

**Athletics** with Acorn PE coach.

## Computing

Exploring Powerpoint presentations in greater depth.

## MFL

Speaking and listening – **names / places / things.**

## TERM 5 OPTIONAL LEARNING LOG: North & South America + Plants

Please can you support your child to find out as much as they can and bringing in their learning to share with their peers. This term they could paint, draw or sketch any of the animals / mountains / rivers / cities in North or south America or flowering plants. They could make a 3D model of something from North or South America. They could write a poem about a feature of North or South America. They could write a factfile about North or South America. They could make some traditional food from North or South America and even bring it in to share – yum yum!

**We will be sharing our learning log throughout the term.**

## Geography

### North and South America.

Countries and US states - capitols / flags / animals. Physical geography – rivers / mountains / lakes / climate zones. Human Geography – settlements/ industrial production / population. Rainforests of South America.

## RE

### What was the impact of Pentecost?

Exploring the Key concept of the concept of 'GOD' through 'the Holy Spirit'.

## Science

### Plants

Identifying the functions of different parts of flowering plants and the role of the parts of a flower in the life cycle of the flowering plant. Explore the requirements of plants for life and growth. Investigate how water is transported through plants.