

ART 2yr SUBJECT MAP for Sycamore Class

KS1 Curriculum coverage	KS2 Curriculum coverage	LINKS
Painting Drawing (pencil and charcoal) Sculpture Collage	Painting Drawing (pencil and charcoal) Sculpture (including collage)	Within each cycle (A and B) 1x unit with RE link 1x unit with other subject link (Hist or Geog are often easiest) 1x mixed unit of 3 weeks linked to creative writing, 2 weeks linked to specific artist

		OUTCOME	TECHNIQUES (colour, pattern, line, texture, shape, form, space)	MATERIAL (pencil, charcoal, paint, tye-dye, fabric, clay, metal, wood, natural, etc)	SKILL <ul style="list-style-type: none"> • painting • drawing • sculpture 	KNOWLEDGE OF THE ARTIST	KEY DRIVER & VALUE	EMOTIONAL / SOCIAL ASPECTS	CROSS CURRICULAR LINK
A	1	Paint	Colour Pattern Texture	Ready mix paint Watercolours	Painting	Picasso Constable	Creativity Wider Horizons	Empathy Motivation Self- awareness	English Geography History
	2	Sculpture	Shape and Form	Wood Natural Tye - dye	Sculpture	Andy Goldsworthy	Creativity Wider Horizons	Empathy Motivation Social skills	English - creativity Geography History DT
	3	Draw	Line Shape and Form	Pencil and Charcoal	Drawing	Leonardo da Vinci Matisse	Creativity Wider Horizons Wellbeing & spirituality	Empathy Motivation	RE History
B	1	Paint	Colour Pattern Texture	Paint	Painting	Monet Van Gogh	Creativity Wider Horizons	Empathy Motivation Self- awareness	English - poetry Geography History
	2	Sculpture	Shape and Form	Clay	Sculpture	Anthony Gormley	Creativity Wider Horizons	Empathy Motivation Social skills	English - creativity Geography DT

	3	Draw	Space and Perspective	Pencil Charcoal And ink	Drawing	Dali Egyptian art	Creativity Wider Horizons Wellbeing & spirituality	Empathy Motivation	RE History
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DT 2yr SUBJECT MAP for Sycamore Class

DT area	KS1	KS2	Curriculum Coverage in both Keystages	Skills (consider under Technical Knowledge)
Design	Drawings, templates, mock-ups	Drawings, templates, prototypes, cross sections, exploded diagrams, CAD Consider innovation and functionality	<ul style="list-style-type: none"> Materials (wood, metal, plastic) Ingredients Textile <p>Aim that each year there is a Food DT 'unit'</p>	Scissors, scoring knife, saw, sticking, joints & joining (corner plates, angles of corners, bolts, pins), shaping, hammer, drill....
Make	Materials, Ingredients, Textiles	Materials, Ingredients, Textiles		
Evaluate	Against design criteria	Against design criteria Consider how designers have shaped the world (e.g. domes, bridges, etc)		
Technical Knowledge	Strength and stiffness Levers, sliders, wheels, axles	Strength and stiffness Gears, pulleys, cams, levers, linkages, buzzers, bulbs, motors, switches Link to computing (programming)		
Food	Healthy diet Where food comes from	Healthy diet Savoury dishes with a range of cooking techniques Understand seasonality, processing, caught & reared		Cutting (different types of hold), mixing & blending, spreading, cooking, etc

		Outcome	Design	Make	Evaluate	Technical Knowledge	Material / Ingredient / Textile	Key Driver & Value	Emotional / Social	Cross-Curricular link
A	1	Food		A Healthy Seasonal Vegetable soup	Tasting	Cutting, mixing & blending, names of ingredients	Seasonal vegetables	Creativity WAYS	Social skills Managing feelings	English Geography
	2	Bridges & Structures	Draw template	Bridge	Against criteria	Scissors, scoring knife, saw, sticking, joints & joining	Paper, card & wood	Creativity Wider Horizons Unique	Social skills Managing feelings	Geography History
	3	Textiles		North American bag	Against criteria	Names of tools and materials	Felt, cotton or hessian	Creativity Wellbeing & spirituality Unique	Social skills Managing feelings	History RE

B	1	Food	Savoury – pizza or tapas	A range of European	Taste test panel	Name of equipment & ingredients	Ingredients from Europe	Creativity WAYS Unique	Social skills Managing feelings	English Geography History
	2	Modelling		Sarcophagus	Against criteria	Names of tools, equipment and materials	Mod roc	Creativity Wider Horizons Unique	Social skills Managing feelings	English Geography History
	3	Structure	Levers & pulleys	Pop up cards	Against criteria	Names of tools and materials	Paper Card	Creativity Wider Horizons Unique	Social skills Managing feelings	English Geography History

MFL 2yr SUBJECT MAP for Sycamore and Juniper class

Songs and rhymes	Being able to ask and answer questions	Being able to speak in sentences	Vocabulary around: People & family, places, things, food, animals, actions, numbers, days, months & seasons,
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		PEOPLE & FAMILY	PLACES & THINGS	FOOD	ANIMALS	ACTIONS	NUMBERS	DAYS / MONTHS / SEASONS	SONGS & RHYMES	ASK & ANSWER QUESTIONS	SPEAK IN SENTENCES	KEY DRIVERS & VALUES	EMOTIONAL / SOCIAL	CROSS-CURRICULAR LINKS
A	1	✓						✓	✓	✓	✓	Creativity WH WAYS LR	SA Empathy Motivation MF Social Skills	Geography RE Music
	2				✓	✓			✓	✓	✓	Creativity WH WAYS LR	SA Empathy Motivation MF Social Skills	Geography RE Music
	3		✓	✓					✓	✓	✓	Creativity WH WAYS LR	SA Empathy Motivation MF Social Skills	Geography RE Music
B	1	✓						✓	✓	✓	✓	Creativity WH WAYS LR	SA Empathy Motivation MF Social Skills	Geography RE Music
	2				✓	✓			✓	✓	✓	Creativity WH WAYS LR	SA Empathy Motivation MF Social Skills	Geography RE Music

	3		✓	✓					✓	✓	✓	Creativity WH WAYS LR	SA Empathy Motivation MF Social Skills	Geography RE Music
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MUSIC 2yr SUBJECT MAP for Sycamore class

Musical areas to cover	Musical knowledge	KS1	KS2
<ul style="list-style-type: none"> • Critical Enjoyment (give opinion based on musicality) • Composition • Musical Canon (wide range of types of music) • Singing • Learn an instrument (one per phase – KS1, LKS2, UKS2) • Use technology for Music 	Pitch Duration Dynamics Tempo Timbre Texture Structure Musical Notation	<ul style="list-style-type: none"> • Use voice expressively • play tuned and untuned instrument • listen to live and recorded music with critical enjoyment • create / select / combine sounds 	<ul style="list-style-type: none"> • perform with voice • perform with tuned and untuned instruments • improvise and compose • listen with critical detail • Staff and other musical notation • history of music • wide range of music

		SING & PERFORM (CLASS PRODUCTION)	COMPOSE (NOT WITH LEARNED INSTRUMENT)	LEARN AN INSTRUMENT	LISTENING / CRITICAL ENJOYMENT / MUSICAL CANNON	MUSICAL KNOWLEDGE	KS2 PERFORM WITH INSTRUMENT	ICT	KEY DRIVERS AND VALUES	EMOTIONAL / SOCIAL	CROSS-CURRICULAR LINKS
A	1	ME - Poetry	✓		✓	History of music Orchestra – families of instruments			Creativity WH WAYS LR	Self-awareness Empathy Motivation Managing feelings	English Art
	2	Learn an instrument ME- Recycling		S – recorder J – ukulele	✓	Names of notes, staves, structure	✓		Creativity WH WAYS LR W & S	Self-awareness Empathy Motivation Managing feelings	English Art DT RE Science
	3	Class Production	✓		✓	Pitch Duration Tempo			Creativity WH WAYS LR	Self-awareness Empathy Motivation Managing feelings Social Skills	English Art

B	1	ME - Food and Drink	✓		✓	History of music Orchestra – families of instruments			Creativity WH WAYS LR W & S	Self-awareness Empathy Motivation Managing feelings	English Art DT Geography RE
	2	ME- Ancient Worlds		S – recorder J – ukulele	✓	Names of notes, staves, structure	✓		Creativity WH WAYS LR W & S	Self-awareness Empathy Motivation Managing feelings	English Art DT History RE
	3	Class production ME- Environment	✓		✓	Pitch Duration Tempo			Creativity WH WAYS LR	Self-awareness Empathy Motivation Managing feelings Social Skills	English Art

GEOGRAPHY 2yr SUBJECT MAP for Sycamore class

GEOGRAPHICAL SKILLS	KS1 CURRICULUM	KS1 CURRICULUM
1. Knowledge of place (location, names) 2. Physical characteristics (topography, weather) 3. Human characteristics (population, language) 4. Key processes (weather, river flow, formation of mountains, etc) – mainly KS2 5. Fieldwork skills (collect, analyse, communicate data) 6. Secondary Sources skills (maps, diagrams, globes, atlas, arial photos, tables and charts) 7. Geographical language	<ul style="list-style-type: none"> 7 continents and oceans Equator, North & South poles 4 countries of the UK Detailed knowledge of one location of UK – usually local - (so can compare to a non-UK location) Detailed knowledge of one non-UK location (so can compare to a UK location) Seasonal weather in UK 	<ul style="list-style-type: none"> UK location (fieldwork??) European location North or South American Location Climate Zones Biomes and Vegetation belts Rivers (fieldwork??) Mountains Volcanoes Water Cycle (fieldwork) Maps, Grid References, Compass work

		CURRICULUM ASPECT	KNOWLEDGE OF PLACE	PHYSICAL CHARACTERISTICS	HUMAN CHARACTERISTICS	PROCESSES	FIELDWORK SKILLS	SECONDARY SOURCE SKILLS	GEOGRAPHICAL LANGUAGE	KEY DRIVERS AND VALUES	EMOTIONAL & SOCIAL	CROSS – CURRICULAR LINKS
A	1	United Kingdom	Location maps	Name of place Physical features of the locality	Features of the town – housing types, High Street use age		Mapping	Artefacts Books Photos Maps Computing Library visit	Location, county, country Housing type Landmark City, town, village street view	WH LR WAYS W & S	Social skills	English History Art
	2	Rivers	Location Names of significant rivers	Source, mouth, tributaries, flood plain, coast, flow,	Effects & costs of flooding on the locality	Erosion	Field trip Mapping	Artefacts Books Photos Maps Computing	Source, mouth, tributaries, flood plain, coast, flow, rapids, waterfall	WH LR WAYS W & S	Empathy Managing feelings Social skills	English History Art
	3	North & South America	Location Capital States	Names of rivers, mountains,	Types of settlement & land use		Mapping	Artefacts Books Globe	Continent, States, oceans,	WH LR WAYS	Empathy Managing feelings	English History Art

			Time & climate zones Oceans	parks, oceans, earthquake zones, climate zones	Economic activity incl trade links Distribution of natural resources			atlas Photos Maps Computing	Natural resources, land use, economic activity	W & S	Social skills	DT
B	1	Europe	Location Capital countries Time & climate zones Oceans & seas	Names of rivers, mountains, parks, oceans, earthquake zones, climate zones	Types of settlement & land use Economic activity incl trade links Distribution of natural resources		Mapping	Artefacts Books Photos Maps Computing	Continent, States, oceans, Natural resources, land use, economic activity	WH LR WAYS W & S	Empathy Managing feelings Social skills	English History Art DT
	2											
	3	Water cycle	Location Names of significant rivers	Cycle Cloud precipitation Evaporation Condensation collection hydrology climatic zones	Distribution of natural resources Economic activity		Field trip Mapping	Artefacts Books Photos Maps Computing Library visit	Cloud, precipitation Evaporation, Condensation collection hydrology climatic zones	WH LR WAYS W & S	Empathy Managing feelings Social skills	English History Art DT

HISTORY 2yr SUBJECT MAP for Sycamore class

HISTORICAL SKILLS	KS1 CURRICULUM	KS2 CURRICULUM
1. British History 2. Non-British History – civilisations 3. Historical Vocabulary – empire, civilisations, peasantry, democracy, trade, food and farming, warfare, technology, clothing 4. Historical change – developments, causes 5. Historical enquiry – uses of primary and secondary resources 6. Link to wider events	<ul style="list-style-type: none"> • Changes in living memory in natural life (toys, etc) • Great Fire of London • Flight • Local History (events, people) • Famous people 1 • Famous people 2 <p>Famous people = Florence Nightingale & Mary Seacole, Queen Elizabeth 1 and Queen Victoria, Columbus and Armstrong and Write Brothers</p>	<ul style="list-style-type: none"> • Britain Stone Age to Iron Age • Roman Empire (2 terms?) • Anglo Saxons / Scots • Vikings & Anglo Saxons during Edward Confessor • Local History • Victorians (2 terms?) • One of Egypt, Shang, Indus, Ancient Sumer (2 terms?) • Ancient Greece (2 terms?) • Islam AD900

		CURRICULUM	BRITISH	NON-BRITISH	VOCABULARY	HISTORICAL CHANGE	HISTORICAL ENQUIRY	LINK TO WIDER EVENTS	KEY DRIVERS AND VALUES	EMOTIONAL / SOCIAL	CROSS – CURRICULAR LINKS
A	1	Local History	✓			✓	✓		WH LR W & S WAYS	Empathy Managing feelings Social skills	English Geography Art
	2	Stone age to Iron Age	✓		Names of settlements, tools, beliefs	✓	✓	Stonehenge Avebury	WH LR W & S WAYS	Empathy Managing feelings Empathy Social skills	English Geography Art RE
	3										
B	1	Anglo Saxons	✓			✓	✓	Vikings	WH LR W & S WAYS	Empathy Managing feelings Empathy Social skills	English Geography Art DT
	2	Egyptians		✓		✓	✓	Explorers of the pyramids & myths	WH LR W & S WAYS	Empathy Managing feelings Empathy Social skills	English Geography Art DT

