

# Sycamore Term 1 2018 Curriculum Web

## Maths

Recognise the place value of each digit in a 3 digit number.  
Read, write, compare, order & solve problems with numbers up to 1000.  
Addition & subtraction of numbers mentally & using written methods.  
Times tables 2, 5, 4 & 8's.  
Telling the Time.  
Finding Fractions of shapes and numbers.  
Decimals for measurement.

## PSHE

**Being me in my world:**  
Getting to know each other  
Rewards & consequences  
Rules & rewards  
Teamwork.

## English

**Fiction – The Storm** – reading & predicting skills. Focusing on the characters, setting & mood. Planning & writing their own setting & conversation using direct speech.  
**Non-fiction** - instruction writing specifically recipes.  
**SPAG** – Determiners, Revising adjectives, adverbs, imperative verbs & direct speech.

## Art

We are focusing on our painting skills specifically, Primary and secondary colours and linking this to the artists Pablo Picasso and John Constable.

## OUR LOCAL AREA



## PE

Thursday PE with Mr McCarthy (Acorn Coach) focusing on Football. Friday with Mr Basinger-Adams focusing on Nethall.

## TERM 1 LEARNING LOG: Our Local Area

Please can you support your child to find out as much as they can, remembering that, although we don't expect them to work on them continuously, Learning Logs need to be in school every day so that the children can share their learning with their peers. This term they could...*Make a model of or sketch some of the older buildings in Warminster and research them, make a fact file about the Warminster, or a visitor's guide book about what you can do and see in Warminster, design a poster advertising Warminster as a place to visit, maybe think of what the children would like to see or have in Warminster in the future and why .....*

**We will be sharing our Learning Log work with parents on Thursday 18<sup>th</sup> October. Learning Log runs from 27/9 to 18/10. PPT Homework will be issued in the weeks prior.**

## Humanities

**Geography** – location of Warminster & the physical environment of the area & map work.  
**History** – how has Warminster changed & developed over time & why?

## MFL (German)

Greetings, family members, numbers and colours.

## RE

Harvest, Divali & Hindu Beliefs.

## Science

### Grouping Living Things

We will introduce classification keys. The children will find out why scientists need to use classification keys and will have learnt about some newly discovered species.