

ENGLISH 2yr SUBJECT MAP for Owl class

		Genre	Text(s)	Outcome	Publication piece (Y or N – and what)	Length of unit (weeks)	SPAG	KEY DRIVER & VALUE (which)	EMOTIONAL / SOCIAL ASPECTS (what)	CROSS CURRICULAR LINK (what)
A	1	Fantasy Fiction Story Non-Fiction information leaflet	<i>Clockwork</i> , Philip Pullman Victorian inventions texts online	Children write a fantasy fiction story Children create a leaflet about Victorian invention	No Yes – leaflet produced on laptop	4	Word classes, phrases, clauses, relative clauses -cial & -tial, y says i, Y5 common exception words, silent letters	Visitor – possibly having Victorian themed visitor Trip – possibly having a trip to Brunel museum Creativity – children encouraged to be creative in producing writing stimulus in half term holidays, eg poppy for war poetry	Motivation – peer and self-marking, learning about elements of history, trying different writing styles, creative writing stimulus, producing work to be shared with others	Computing – Publisher skills History - Victorians
						3				
	2	War poetry Fiction – WWII diary entry Non-fiction	Range of poems by recognised poets and children <i>Friend or Foe</i> by Michael Morpurgo Non-fiction Biography – Michael Morpurgo	Children create poppy as writing stimulus Children write poem based on poppy Wartime diary entry by an evacuee Notes for and write an oral biographical presentation	Yes – poem displayed as Remembrance piece N Yes – oral presentation	1	Revise word classes, standard & non-standard English, I and me revise punctuating speech, Y5 common exception words -able/-ible -cious/-tious	Writing poetry Writing and performing play scripts Using drama techniques to enthuse writing, eg hot seating Wider horizons – learning about different people, cultures, times.	Self-awareness – self/peer-marking, learning spot, power, letter, PPTs, celebrating work, knowing how to improve via R2M and editing lessons, examining character actions and feelings	History, PSHE – effects of war on those who fight, family, children, environment, animals. – empathy, inference Computing – research Morpurgo
						4				
						1				
	3	Narrative poetry Fiction Rap poetry	Poetry by Michael Rosen and Charles Causley <i>Oranges In No Man's Land</i> Examples of rap poetry (Wordsmith)	Examine and write narrative poetry Write sections of fictional story from a different character's point of view	No Present as a book	2	Modal verbs Adverbs of possibility Brackets, commas & dashes Unit 1-3 S&V	Visits, visitors, texts inspire children to think of careers Unique achievement – different genres of English enable children to shine Work celebrated on board Sharing work with parents, peers and	Empathy – helping each other, paired/group work, peer-marking, celebrating successes,	PSHE History Geography
						4				
						1				

			Write and perform raps	Yes – oral presentation			other classes (create a pitch, poetry)	understanding different capabilities, empathy for character feelings and actions, war poets	
4	Persuasive writing	<i>Museum Of Fun</i> e-book (Wordsmith)	Children create television advert to persuade people to visit the museum	Yes – videoed presentation	3	Commas for clarity Brackets, commas & dashes Unit 4-6 S&V	WAYS – these underpin our learning and learning style Particular themes in texts - Friendship – <i>Friend or Foe</i> , Trust – <i>Clockwork</i> , Justice – <i>Greek Myths</i> Peer marking, self-marking, partner or group work	Managing feelings – learning to cope with errors and learn from them, celebrating successes without making others feel bad	History – possible period play script Computing
	Play script	TBC	TBC	TBC	TBC				
5	Fiction Greek myths	Range of Greek Myths	Children write their own Greek myth	Yes	3	Apostrophes Subject & verb agreement	Wellbeing and spirituality via themes in texts – war poetry, <i>Friend or Foe</i> , <i>Fables</i>	Social skills – lots of PSHE in different texts and poems – war poetry, war story, Greek Myths, fables	History, Geography, Science, Computing PSHE
	Non-fiction	Ultimate Explorers e-book (Wordsmith)	Create a handbook for an explorer	No	3	Linking paragraphs Unit 7-9 S&V			
6	Persuasive writing	Create a pitch for a product for a young child (Wordsmith)	Children write and present a pitch	Yes – videoed presentation	3	Prefixes	Language richness – via reading and discussion of quality texts and poems Language on working wall and celebrated		PSHE History
	Fables	Aesop’s fables	Examine and write a fable	Present as book if time	3	Present perfect and past perfect tense Unit 14+ S&V			

MATHS ANNUAL SUBJECT MAP for Owl class

	WEEK(S)	CHANT	FLUENCY	PROCESS KEY SKILLS	KEY DRIVER & VALUE (which & what)	EMOTIONAL / SOCIAL ASPECTS (what)	CROSS CURRICULAR LINK (what)
A	1	Place value, rounding, estimating Roman numerals Addition & Subtraction: mental methods, formal methods Assessment Line graphs	3, 6, 9, 12 times tables Roman numerals Anything that comes from class work	Place value to 7 digits Number lines - recognise and place numbers Negative numbers – understand and use Rounding & estimating to check calculations Inverse to check calculations Addition & Subtraction – formal and informal methods Word problems	Throughout the year the children will develop language richness, both in terms of mathematical vocabulary and language met in word problems.	Motivation – peer and self-marking, trying new methods, learning about new areas of maths Self-awareness – self/peer-marking,	Science, Geography – line graphs History – Roman numerals
	2	Statistics Multiplication & division Perimeter & area	4, 8, 12 times tables LA – multiplication and division facts Roman numerals Anything that comes from class work	Line graphs Tables Timetables Multiples Factors Common Multiple Factors Prime numbers Square & Cube numbers Multiply & divide by 10, 100, 1000 Perimeter Area of rectangles Area of compound & irregular shapes	WAYS and PRIDE are covered at all times as the children are encouraged to have a go, support each other, learn	learning spot, power, letter, PPTs, Multiplication/division targets in room Empathy – helping each other, paired	Science, Geography – statistics Science, Art, Geography – perimeter & area
	3	Multiplication & division Fractions	Times tables recap Chant in decimals/ fractions	LA – number facts within 20 Area & perimeter recap Anything that comes from class work	Multiply 4-digits by 1-digit Multiply 2-digits (area model) Multiply 2-digits by 2-digits Multiply 3-digits by 2-digits Multiply 4-digits by 2-digits Divide 4-digits by 1-digit Divide with remainders Equivalent fractions Improper fractions to mixed numbers Mixed numbers to improper fractions Number sequences Compare and order fractions less than 1 Compare and order fractions greater than 1	from errors and celebrate their successes and those of their peers. Children may get the chance to be creative when covering shape, space and measure Wider horizons	work, peer-marking, celebrating successes, understanding different capabilities Managing feelings – learning to cope with errors and learn from them,

4	Fractions Decimals & percentages	Chant in fractions, decimals, percentages	Convert % to decimals vice versa, recap fractions, Roman numeral recap Anything that comes from class work LA lower level fraction and decimal work	Add and subtract fractions Add fractions within 1 Add 3 or more fractions Add fractions Add mixed numbers Subtract fractions Subtract mixed numbers Subtract – breaking the whole Decimals up to 2 d.p. Decimals as fractions (1) Decimals as fractions (2) Understand thousandths Thousands as decimals Rounding decimals Order and compare decimals Understand percentages Percentages as fractions and decimals Equivalent F.D.P.	are being reached as we cover new topics and methods and as we link with real life situations /problems. Celebrate achievement via self and peer marking, feedback from teacher or TA and displaying work (excellent effort) on our boards.	celebrating successes without making others feel bad	Real life situations Science Geography Design
5	Decimals Shape Position & direction	Chant decimals, recap multiplication/division facts	Shape, decimals, recap fractions and percentages if needed Anything that comes from class work LA lower level decimal and shape work Time recaps	Adding decimals within 1 Subtracting decimals within 1 Complements to 1 Adding decimals – crossing the whole Adding decimals with the same number of decimal places Subtracting decimals with the same number of decimal places Adding decimals with a different number of decimal places Subtracting decimals with a different number of decimal places Adding and subtracting wholes and decimals Decimal sequences Multiplying decimals by 10, 100 and 1,000 Dividing decimals by 10, 100 and 1,000 Measuring angles in degrees Measuring with a protractor (1) Measuring with a protractor (2) Drawing lines and angles accurately Calculating angles on a straight line Calculating angles around a point Calculating lengths and angles in shapes Regular and irregular polygons Reasoning about 3D shapes Position in the first quadrant Reflection Reflection with coordinates Translation	are being reached as we cover new topics and methods and as we link with real life situations /problems. Celebrate achievement via self and peer marking, feedback from teacher or TA and displaying work (excellent effort) on our boards.	celebrating successes without making others feel bad	Real life situations Science Geography Design Art

					Translation with coordinates			
6	Measure – converting units	Chant/ number line work linked to units/scales	Position & direction, number line work linked to units/scales Time recaps	Kilograms and kilometres Milligrams and millilitres Metric units Imperial units Converting units of time Timetables				Real life situations Science Geography Design
	Measure – volume		LA lower level number line work linked to units/scales Time recaps	What is volume? Compare volume Estimate volume Estimate capacity				