

Sycamore Term 3 2018-19 Learning Web

Maths

Multiplication and Division of numbers mentally & using written methods.
Fractions of shapes and amounts using concrete materials and then the written methods.
Reasoning and Problem Solving using RUCSAC.
Times tables 3, 4, 6 & 9's.
Perimeter and Area.
Knowledge of shapes.

PSHE

Dreams and Goals
Overcoming difficulties.
Facing new challenges.
Being motivated to achieve a goal.
Recognising obstacles & overcoming them.
Evaluating my learning.

English

Fiction – Stig of the dump – a quick recall of the story then focusing on writing their own version of the story as a cartoon.
Non-fiction – Stone Age and Iron Age information texts – Children will produce an information leaflet about one of these local ancient monuments.
Bug Club Comprehension – Zoo News and Volcano Alert!
Aiming to improve understanding & retrieval.

Art

We are focusing on our sculpting skills specifically, within the environment linking this to the artist Andy Goldsworthy.

Computing

Using Microsoft KODU – visual programming for creating games.



PE

Acorn PE Coach focusing on Tag Rugby. PE Kit to be in everyday for additional opportunities.

TERM 3 LEARNING LOG: The Stone Age to The Iron Age

Please can you support your child to find out as much as they can, remembering that, although we don't expect them to work on them continuously, Learning Logs need to be in school every FRIDAY so that the children can share their learning with their peers. This term they could...write a factfile about the period, write an adventure story in that time period, write a diary of a day in the life, do some artwork about that time period, make an 'item' from that time period.

We will be sharing our Learning Log work with parents at the Celebration of Learning evening at the end of this term. See the diary dates issued at the start of the year, available on the website.

History

The Stone Age to the Iron Age
The children will be studying the developments that occurred over this period of time in terms of housing, clothing, food and everyday life.

RE

Following Leaders
Mohamed and
Guru Nanak.

Science

Changes of state
The children will identify, group and describe different materials as solids, liquids or gases.
They will have the opportunity to investigate how materials can be changed by heating and cooling and will have investigated melting and freezing in everyday situations.

Daily reading at home (or at least 4 times a week), and recording this in the Reading Record is highly recommended to enable your child to be successful (and achieve Olympiads).