

Juniper Term 5 2018-19 Curriculum Web

Maths Y6

Geometry: Properties of Shapes

Draw 2D shapes using given dimensions and angles.

Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.

Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Geometry: Position and Direction

Describe positions on the full coordinate grid (all four quadrants).

Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

SATs Revision

PSHE:

Our Jigsaw PSHE unit is *Relationships*. We'll be developing our understanding of how to build our own self-esteem, how to negotiate and compromise within friendships and how to stay safe when communicating with our friends using technology.

Juniper Class



Term 5

This term's LEARNING LOG:

From 07.05.19 – 17.05.19

Science – Light

Find out about light, e.g. a labelled diagram of the eye, information about how light travels, make a shadow puppet.

These are just some suggestions to help you come up with ideas. It would be lovely to see 2-3 pieces of work completed. Please bring Learning Log work to school on Friday afternoons to share with the class.

The learning Log will run for the whole of Term 5

English Y6

Writing

We will be writing a suspense story inspired by a film clip.

SPAG SATs Revision

Reading Comprehension

We will continue to work on examining vocabulary and answering written questions within a given time frame.

Art

Islamic patterns and motifs.



PE

Acorn coaches will be continuing to deliver specialist PE teaching this term on the topic of Athletics. Our second PE session will be Rounders.

Geography / History

Islam

We will discover the importance of the 'silk road' and 'spice routes' and the goods which were carried along them including mapping the origins of these goods. We will find out about the fascinating rise and fall of the city of Baghdad CE 900 and explore Islamic art, patterns and motifs.



RE

This term the focus will be on Christianity and we will be exploring the question 'What kind of king is Jesus?'

Computing

The children will be completing their non-linear presentation. This will involve completing a basic skills checklist, discussing non-linear presentation features then planning a non-linear presentation based on a

Science

Light

This will involve knowing that light appears to travel in straight lines and use this understanding to explain that objects are seen because they give out or reflect light into the eye. We will also learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. We will then use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.